## Compass Academy - Board Meeting Minutes

Date: October 29, 2018
Location: Compass Academy
In attendace: Jim Balfanz, Mary Seawell, Morris Price, Jessica Roberts, Marcia Fulton
Absent: Jerry Torrez, Annie Proietti
Guest and Support: Ryan Mick, Nate Kerr, Mike Davis, Denise Thorne, Emily Ward, Chris Scott
Attending by Phone: Pami Perea, Ana Soler, Dexter Korto, Bob Balfanz, Christine Morin Jim called meeting to order at 4:11pm

## Ripples and Joys

- Compass recruitment video filmed on campus today
- Appreciation for corps members for stepping up and volunteering for opportunities to represent Compass in such a wonderful way
- Introduction of two pilot teacher residents


## September Minutes

Jessica motions to approve September minutes. Pami seconds the motion. September minutes approved.

## Financial Update

- Financials are consistent, assets over 500,000 due to successful completion of the 2017/2018 school year
- Budget is on target


## ED/Director Update

- October Count was successful, landed with 318 students
- El Pomar is again funding our AmeriCorps Members
- Successful visit with Dr. Eldridge Greer
- School Performances Compact (SPC)/Charter Renewal
- Completed our site visit and application and will get a recommendation by end of month


## Progress towards strategic priorities

- ANet
- Completed first series of ANet assessments in Math, ELA is in progress
- Fall MAP Data
- Seeing a trend in the differences between legacy students at Compass and new students at Compass
- Attendance
- Working to improve $8^{\text {th }}$ grade attendance
- Looking at difference between legacy student's attendance and new student's attendance between $6^{\text {th }}, 7^{\text {th }}$, and $8^{\text {th }}$ grade
- Fall HSA
- Seeing fewer students in Tier 1 and more in Tier 2/3 as compared to last year


## SDD Scope of work

- Scope of Work for 2018/2019
- Document reflects the partnership of SDD and Compass and describes what each will provide for the other
- Last year of the Service Level Agreement - will revisit
- Vote to approve Scope of Work - those affiliated with JHU and City Year recuse themselves

Mary motions to approve Scope of Work. Jessica seconds the motion. Scope of Work approved.

Board Meeting ends at 6:02 pm.

# COMPASS ACADEMY <br> BUDGET BOARD REPORT <br> OCTOBER 2018 <br> Compiled 11/8/18 

Overview - Attachments included in this report:

- Balance Sheet compared to previous year as of October 31, 2018
- Profit \& Loss Budget vs. Actual through October 31, 2018
- Bank Transaction Detail for October 2018
- Profit \& Loss Budget vs. Actual Expanded

Highlights and Exceptions to the Report - Funding from DPS has transitioned from quarterly to monthly payments.

## Balance Sheet

Assets - Cash in the bank accounts as of October 31st was $\$ 479,991$ down from $\$ 1,018,511$ in October 2018. Total accounts receivable was $\$ 52,300$ compared to $\$ 3,182$ in the previous year. Total assets were $\$ 532,291$ on October 31st, down from $\$ 1,021,693$ at the same time last year.

Liabilities - Accounts payable as of October 31st was $\$ 40,395$ compared to $\$ 5,823$ last year. Other current liabilities were $\$ 143,643$ versus last year's $\$ 62,115$. Total liabilities were $\$ 184,038$ versus $\$ 67,938$ at the same time last year.

Equity - As of October 31st, net income was negative ( $\$ 128,363$ ) compared to $\$ 740,716$ at the same time last year. Total modified accrual equity is $\$ 348,253$ compared to $\$ 953,755$ the previous year. Of this amount TABOR is $\$ 123,000, \$ 5,897$ is reserved, and the unassigned fund balance is $\$ 219,356$.

## Income Statement Compared to Budget

Income - Total income to date is $\$ 1,294,428$ or $26 \%$ of the $\$ 4,975,700$ budgeted.
Expense - Expenses incurred to date are $\$ 1,422,791$ or $29 \%$ of the $\$ 4,966,543$ budgeted. We are 33\% of the way through the year.

Line items to note that are currently greater than $10 \%$ or $\$ 10 \mathrm{~K}$ over budget are:

- Other Purchased Services (0500) - 68\% of budget spent
- Property (0700) - 56\% of budget spent
- Dues and Fees (0800) - 120\% of budget spent - Over by $\$ 488$


# Compass Academy <br> Balance Sheet Prev Year Comparison <br> As of October 31, 2018 

## ASSETS

Current Assets
Checking/Savings
$8101 \cdot$ First Bank
Total Checking/Savings
Accounts Receivable
$8142 \cdot$ Grants Receivable
$8153 \cdot$ Accounts Receivable

Total Accounts Receivable
Total Current Assets
TOTAL ASSETS
LIABILITIES \& EQUITY
Liabilities
Current Liabilities
Accounts Payable
7421 - Accounts Payable
Total Accounts Payable
Other Current Liabilities
7461 • YE Payroll Liabilities
7471 • Payroll Liabilities

Total Other Current Liabilities
Total Current Liabilities
Total Liabilities
Equity
$6710 \cdot$ Non-Spendable Fund Balance
6721 • TABOR 3\% Emergency Reserve
6770 - Unassigned Fund Balance
Net Income
Total Equity
TOTAL LIABILITIES \& EQUITY

July through October 2018

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Income |  |  |  |  |
| 1000 - Local Revenue Source | 334,089.81 | 1,510,085.00 | -1,175,995.19 | 22.12\% |
| $3000 \cdot$ State Revenue | 36,628.32 | 334,442.00 | -297,813.68 | 10.95\% |
| $4000 \cdot$ Federal Revenue | 0.00 | 193,950.00 | -193,950.00 | 0.0\% |
| $5700 \cdot$ PPR | 923,709.65 | 2,937,223.00 | -2,013,513.35 | 31.45\% |
| Total Income | 1,294,427.78 | 4,975,700.00 | -3,681,272.22 | 26.02\% |
| Gross Profit | 1,294,427.78 | 4,975,700.00 | -3,681,272.22 | 26.02\% |
| Expense |  |  |  |  |
| $0100 \cdot$ Salaries | 706,017.85 | 2,312,830.00 | -1,606,812.15 | 30.53\% |
| 0200 - Employee Benefits | 170,741.75 | 534,597.00 | -363,855.25 | 31.94\% |
| 0300 - Purchased Profess and Tech Serv | 150,139.94 | 825,646.00 | -675,506.06 | 18.19\% |
| 0400 - Purchased Prop. Services | 3,662.67 | 16,000.00 | -12,337.33 | 22.89\% |
| 0430 - Repairs and Maint | 700.00 | 2,010.00 | -1,310.00 | 34.83\% |
| 0500 - Other Purchased Services | 71,775.65 | 106,271.00 | -34,495.35 | 67.54\% |
| 0513 - Contracted Field Trips | 189.25 | 34,783.00 | -34,593.75 | 0.54\% |
| 0515 - Shuttle Fees | 0.00 | 1,000.00 | -1,000.00 | 0.0\% |
| 0520 - Insurance Premiums | 18,254.27 | 43,113.00 | -24,858.73 | 42.34\% |
| 0580 - Travel, Regis, Ent | 7,518.62 | 31,030.00 | -23,511.38 | 24.23\% |
| 0594 - District Purchased Services | 183,521.64 | 578,136.00 | -394,614.36 | 31.74\% |
| 0595 - Denver Overhead Costs | 37,725.12 | 123,604.00 | -85,878.88 | 30.52\% |
| 0596 - Charter Food Authority | 974.60 | 0.00 | 974.60 | 100.0\% |
| $0600 \cdot$ Supplies | 40,975.73 | 107,218.00 | -66,242.27 | 38.22\% |
| 0640 - Books and Materials | 1,695.82 | 15,000.00 | -13,304.18 | 11.31\% |
| 0700 - Property | 25,939.43 | 46,080.00 | -20,140.57 | 56.29\% |
| 0800 - Other Objects | 84.58 | 144,690.00 | -144,605.42 | 0.06\% |
| 0810 - Dues and Fees | 2,874.05 | 2,386.00 | 488.05 | 120.46\% |
| 0900 - XQ Objects | 0.00 | 42,149.00 | -42,149.00 | 0.0\% |
| Total Expense | 1,422,790.97 | 4,966,543.00 | -3,543,752.03 | 28.65\% |
| Income | -128,363.19 | 9,157.00 | -137,520.19 | -1,401.8\% |


| Type | Date | Num | Name | Memo | Split | Amount | Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8101 - First Bank |  |  |  |  |  |  | 500,604.36 |
| Check | 10/01/2018 | DBT | AirTable |  | 0534 - Online Services | -64.70 | 500,539.66 |
| Check | 10/01/2018 | DBT | Amazon.com |  | 0610 General Supplies | -23.97 | 500,515.69 |
| Check | 10/01/2018 | DBT | Big Lots |  | $0610 \cdot$ General Supplies | -48.00 | 500,467.69 |
| Bill Pmt -Check | 10/01/2018 | ACH | Delta Dental of Colorado | Inv \#10012018 | 7421 Accounts Payable | -1,461.29 | 499,006.40 |
| General Journal | 10/02/2018 | 9.14.19 P |  | Bill.com 10/02/18 Payments | 1072 - Bill.com Money Out Clearing | -2,172.80 | 496,833.60 |
| Check | 10/02/2018 | 2349 | Abraham Lincoln Lunchroom |  | $0630 \cdot$ Food -Snack (BOLD FS FUND ONLY) | -250.00 | 496,583.60 |
| General Journal | 10/02/2018 | SUI |  |  | -SPLIT- | -438.96 | 496,144.64 |
| Check | 10/02/2018 | DBT | Eon |  | 0610 General Supplies | -304.40 | 495,840.24 |
| Deposit | 10/03/2018 |  |  | Deposit | $0610 \cdot$ General Supplies | 1.77 | 495,842.01 |
| Check | 10/03/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -21.98 | 495,820.03 |
| Check | 10/03/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -27.45 | 495,792.58 |
| Check | 10/03/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -45.84 | 495,746.74 |
| Check | 10/04/2018 | DBT | Santiago's |  | 0584 - Staff Appreciation | -241.00 | 495,505.74 |
| Check | 10/04/2018 | DBT | Papa Johns |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -224.74 | 495,281.00 |
| Deposit | 10/04/2018 |  |  | Deposit | -SPLIT- | 43.76 | 495,324.76 |
| Deposit | 10/05/2018 |  |  | Deposit | 3113 - Capital Construction Fund | 3,890.59 | 499,215.35 |
| General Journal | 10/05/2018 | SUI |  |  | Unemployent Liability | -1,014.98 | 498,200.37 |
| Check | 10/09/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -10.99 | 498,189.38 |
| Check | 10/09/2018 | DBT | Amazon.com |  | 0610 General Supplies | -13.55 | 498,175.83 |
| Check | 10/09/2018 | DBT | Amazon.com |  | 0610 General Supplies | -16.96 | 498,158.87 |
| Check | 10/09/2018 | DBT | Amazon.com |  | 0610 General Supplies | -28.17 | 498,130.70 |
| Bill Pmt -Check | 10/10/2018 | ACH | United Healthcare | Inv \#692912625613 | 7421 Accounts Payable | -148.90 | 497,981.80 |
| General Journal | 10/10/2018 | 9.14.20 P |  | Bill.com 10/10/18 Payments | 1072 - Bill.com Money Out Clearing | -54,881.36 | 443,100.44 |
| Check | 10/10/2018 | DBT | Amazon.com |  | 0610 General Supplies | -20.24 | 443,080.20 |
| Check | 10/10/2018 | DBT | Learning A-Z |  | 0534 - Online Services | -113.96 | 442,966.24 |
| Check | 10/10/2018 | DBT | RAFT |  | 0810 - Dues and Fees | -25.00 | 442,941.24 |
| Check | 10/10/2018 | DBT | Walmart |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -128.22 | 442,813.02 |
| Bill Pmt-Check | 10/11/2018 | 2350 | Jen Zeller |  | 7421 Accounts Payable | -25.00 | 442,788.02 |
| Bill Pmt-Check | 10/11/2018 | 2351 | Tony's Customized T-Shirts |  | 7421 Accounts Payable | -223.00 | 442,565.02 |
| Check | 10/11/2018 | DBT | Amazon.com |  | 0100 Salaries | -64.56 | 442,500.46 |
| Check | 10/11/2018 | DBT | Apple, Inc |  | Office Supplies | -49.95 | 442,450.51 |
| Check | 10/11/2018 | DBT | Conscious Discipline |  | 0580 - Travel, Regis, Ent | -579.00 | 441,871.51 |
| Check | 10/11/2018 | DBT | Apple, Inc |  | 0734 - Technology Equipment | -755.00 | 441,116.51 |
| Check | 10/11/2018 | DBT | Walmart |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -4.33 | 441,112.18 |
| Check | 10/11/2018 | DBT | King soopers |  | 0585 - Student Travel | -58.75 | 441,053.43 |
| Check | 10/11/2018 | DBT | Denver Museum of Nature and Science |  | 0513 - Contracted Field Trips | -189.25 | 440,864.18 |
| Check | 10/11/2018 | DBT | ToDolst |  | $0610 \cdot$ General Supplies | -29.00 | 440,835.18 |
| Check | 10/11/2018 | DBT | ToDolst |  | 0610 General Supplies | -29.00 | 440,806.18 |
| Deposit | 10/12/2018 |  |  | Deposit | -SPLIT- | 24,956.55 | 465,762.73 |
| Check | 10/12/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -19.99 | 465,742.74 |
| Check | 10/12/2018 | DBT | Walmart |  | $0610 \cdot$ General Supplies | -81.45 | 465,661.29 |
| Deposit | 10/12/2018 |  |  | Deposit | 0610 General Supplies | 25.00 | 465,686.29 |
| Check | 10/13/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -44.45 | 465,641.84 |

As of October 31, 2018

| Type | Date | Num | Name | Memo | Split | Amount | Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check | 10/13/2018 | DBT | Amazon.com |  | 0610 - General Supplies | -44.97 | 465,596.87 |
| Check | 10/13/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -301.89 | 465,294.98 |
| Check | 10/14/2018 | DBT | Microsoft |  | 0534 - Online Services | -26.95 | 465,268.03 |
| General Journal | 10/15/2018 | 10.15.18 PR | Support Program - 2000-5000:2400-Administration | Billing | $500 \cdot$ Clerical | -272.00 | 464,996.03 |
| General Journal | 10/15/2018 | 10.15.18 PR | Support Program - 2000-5000:2400 - Administration | Direct Deposit | 500 Clerical | -133,441.58 | 331,554.45 |
| General Journal | 10/15/2018 | 10.15.18 PR | Support Program - 2000-5000:2400-Administration | Tax | 500 Clerical | -25,431.43 | 306,123.02 |
| Deposit | 10/15/2018 |  |  | Deposit | 1740a - Uniforms/Other | 1,080.00 | 307,203.02 |
| Check | 10/15/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -13.43 | 307,189.59 |
| Check | 10/15/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -36.66 | 307,152.93 |
| Check | 10/15/2018 | DBT | Amazon.com |  | 0640 - Books and Materials | -76.68 | 307,076.25 |
| Check | 10/15/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -126.89 | 306,949.36 |
| Check | 10/15/2018 | dbt | Walmart |  | $0610 \cdot$ General Supplies | -88.25 | 306,861.11 |
| Check | 10/16/2018 | ACH | PERA |  | PERA Liability | -24,097.90 | 282,763.21 |
| Check | 10/16/2018 | ACH | Amazon.com |  | 0640 - Books and Materials | -48.65 | 282,714.56 |
| Check | 10/16/2018 | dbt | Natural Grocers |  | 0350 - Emp Training and Devel. | -12.71 | 282,701.85 |
| Check | 10/16/2018 | DBT | Walmart |  | $0610 \cdot$ General Supplies | -19.67 | 282,682.18 |
| General Journal | 10/17/2018 | 10.15.19 P |  | Bill.com 10/17/18 Payments | 1072 - Bill.com Money Out Clearing | -43,307.90 | 239,374.28 |
| Check | 10/17/2018 | DBT | Eon |  | $0610 \cdot$ General Supplies | -38.32 | 239,335.96 |
| Check | 10/17/2018 | DBT | Conscious Discipline |  | 0580 - Travel, Regis, Ent | -200.00 | 239,135.96 |
| Check | 10/17/2018 | ACH | Amazon.com |  | 0640 - Books and Materials | -202.65 | 238,933.31 |
| Check | 10/18/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -12.58 | 238,920.73 |
| Check | 10/18/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -14.98 | 238,905.75 |
| Check | 10/18/2018 | DBT | Amazon.com |  | 0610 General Supplies | -17.11 | 238,888.64 |
| Check | 10/18/2018 | DBT | Amazon.com |  | 0610 - General Supplies | -18.85 | 238,869.79 |
| Check | 10/18/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -18.94 | 238,850.85 |
| Check | 10/18/2018 | DBT | Amazon.com |  | 0640 - Books and Materials | -22.28 | 238,828.57 |
| Check | 10/18/2018 | DBT | Amazon.com |  | 0640 - Books and Materials | -22.31 | 238,806.26 |
| Check | 10/18/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -25.96 | 238,780.30 |
| Check | 10/18/2018 | DBT | Amazon.com |  | 0610 - General Supplies | -28.75 | 238,751.55 |
| Check | 10/18/2018 | DBT | Amazon.com |  | 0610 General Supplies | -31.40 | 238,720.15 |
| Check | 10/18/2018 | DBT | Amazon.com |  | 0640 - Books and Materials | -68.34 | 238,651.81 |
| Check | 10/18/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -90.00 | 238,561.81 |
| Check | 10/18/2018 | DBT | Amazon.com |  | 0640 - Books and Materials | -103.92 | 238,457.89 |
| Check | 10/18/2018 | DBT | Amazon.com |  | 0640 - Books and Materials | -199.75 | 238,258.14 |
| Check | 10/18/2018 | DBT | AirTable |  | 0534 - Online Services | -288.00 | 237,970.14 |
| Check | 10/18/2018 | DBT | Tee Love |  | 0690 Uniforms | -24.98 | 237,945.16 |
| General Journal | 10/19/2018 | 10.15.21 P |  | Bill.com 10/19/18 Payments | 1072 - Bill.com Money Out Clearing | -554.85 | 237,390.31 |
| Deposit | 10/19/2018 |  |  | Deposit | -SPLIT- | 218,797.72 | 456,188.03 |
| Check | 10/19/2018 | DBT | Connie's Closet |  | $0610 \cdot$ General Supplies | -13.98 | 456,174.05 |
| Check | 10/19/2018 | DBT | Geeks Castle |  | $0610 \cdot$ General Supplies | -18.99 | 456,155.06 |
| Check | 10/22/2018 | DBT | Amazon.com |  | 0640 - Books and Materials | -22.31 | 456,132.75 |
| Check | 10/22/2018 | DBT | Amazon.com | 114-8120936-5577804 | 0610 - General Supplies | -18.63 | 456,114.12 |
| General Journal | 10/23/2018 | 10.15.22 P |  | Bill.com 10/23/18 Payments | 1072 - Bill.com Money Out Clearing | $-3,000.00$ | 453,114.12 |

# As of October 31, 2018 

| Type | Date | Num | Name | Memo | Split | Amount | Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check | 10/24/2018 | ACH | Voya Financial |  | 401(k) Liability | -2,393.86 | 450,720.26 |
| Check | 10/24/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -163.84 | 450,556.42 |
| Check | 10/24/2018 | DBT | Walmart |  | $0610 \cdot$ General Supplies | -20.78 | 450,535.64 |
| Check | 10/24/2018 | DBT | Indeed |  | Staff Recruitment | -100.00 | 450,435.64 |
| Deposit | 10/25/2018 |  |  | Deposit | -SPLIT- | 50,975.00 | 501,410.64 |
| Check | 10/25/2018 | 2352 | Denver Public Schools | October PCOPS | PCOPS | -16,456.23 | 484,954.41 |
| Check | 10/25/2018 | DBT | Amazon.com |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -33.96 | 484,920.45 |
| Check | 10/25/2018 | DBT | Sam's Club |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -1,347.00 | 483,573.45 |
| Deposit | 10/25/2018 |  |  | Deposit | 1740a - Uniforms/Other | 19.45 | 483,592.90 |
| Check | 10/26/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -26.08 | 483,566.82 |
| Check | 10/26/2018 | DBT | Spark Hire |  | 0320 - Educational Prof Services | -1,068.00 | 482,498.82 |
| Check | 10/27/2018 | DBT | Amazon.com |  | 0610 General Supplies | -10.86 | 482,487.96 |
| Check | 10/29/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -231.02 | 482,256.94 |
| Check | 10/29/2018 | DBT | Tavern |  | 0584 - Staff Appreciation | -254.75 | 482,002.19 |
| Check | 10/29/2018 | DBT | HPPS |  | Office Supplies | -257.49 | 481,744.70 |
| Bill Pmt -Check | 10/29/2018 | ACH | Delta Dental of Colorado | Inv \#Nov 2018 | 7421 - Accounts Payable | -1,306.17 | 480,438.53 |
| Check | 10/29/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -43.98 | 480,394.55 |
| Check | 10/29/2018 | DBT | NCS Pearson |  | 0534 - Online Services | -40.00 | 480,354.55 |
| Check | 10/30/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -63.99 | 480,290.56 |
| Check | 10/31/2018 | DBT | Amazon.com |  | 0640 - Books and Materials | -23.13 | 480,267.43 |
| Check | 10/31/2018 | DBT | Walmart |  | $0610 \cdot$ General Supplies | -15.92 | 480,251.51 |
| Check | 10/31/2018 | DBT | Senor Wooly LLC |  | 0640 - Books and Materials | -195.00 | 480,056.51 |
| Check | 10/31/2018 | DBT | Sam's Club |  | 0630 - Food -Snack (BOLD FS FUND ONLY) | -11.10 | 480,045.41 |
| Check | 10/31/2018 | DBT | Amazon.com |  | $0610 \cdot$ General Supplies | -126.89 | 479,918.52 |
| Check | 10/31/2018 |  |  | Service Charge | 0313a Bank Fees | -4.00 | 479,914.52 |
| Deposit | 10/31/2018 |  |  | Interest | $1500 \cdot$ Interest Income | 76.07 | 479,990.59 |
| First Bank |  |  |  |  |  | -20,613.77 | 479,990.59 |
|  |  |  |  |  |  | -20,613.77 | 479,990.59 |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Jul - Oct 18 | Budget | \$ Over Budget | \% of Budget |
| Income |  |  |  |  |
| 1000 - Local Revenue Source |  |  |  |  |
| 1500 - Interest Income | 265.30 |  |  |  |
| 1740 - Fees |  |  |  |  |
| 1740a - Uniforms/Other | 8,789.04 |  |  |  |
| $1740 \cdot$ Fees - Other | 0.00 | 14,000.00 | -14,000.00 | 0.0\% |
| Total 1740-Fees | 8,789.04 | 14,000.00 | -5,210.96 | 62.78\% |
| 1900 - Other Revenue from Local Source |  |  |  |  |
| 1990 - Other Revenue | 37.50 | 7,000.00 | -6,962.50 | 0.54\% |
| Total 1900 - Other Revenue from Local Source | 37.50 | 7,000.00 | -6,962.50 | 0.54\% |
| 1920 - Grant income |  |  |  |  |
| A to Z | 700.00 |  |  |  |
| El Pomar | 50,000.00 |  |  |  |
| 1920 - Grant income - Other | 96,991.53 | 960,119.00 | $-863,127.47$ | 10.1\% |
| Total 1920 - Grant income | 147,691.53 | 960,119.00 | $-812,427.47$ | 15.38\% |
| 1954 - Mill Levy Funding |  |  |  |  |
| 1998 MLO Literacy | 13,218.90 | 42,034.00 | -28,815.10 | 31.45\% |
| 1998 MLO Technology | 3,605.35 | 11,464.00 | -7,858.65 | 31.45\% |
| 2003 MLO Academic Achievement | 3,004.11 | 9,552.00 | -6,547.89 | 31.45\% |
| 2003 MLO Textbooks | 4,205.53 | 13,373.00 | -9,167.47 | 31.45\% |
| 2012 MLO Enrichment and Support | 13,088.93 | 41,620.00 | -28,531.07 | 31.45\% |
| 2012 MLO Secondary Arts | 15,187.47 | 48,293.00 | -33,105.53 | 31.45\% |
| 2012 MLO Technology | 6,821.84 | 21,692.00 | -14,870.16 | 31.45\% |
| 2012 MLO Textbooks | 6,821.84 | 21,692.00 | -14,870.16 | 31.45\% |
| 2012 MLO Tutoring | 30,169.03 | 95,932.00 | -65,762.97 | 31.45\% |
| 2016 MLO Classroom Technology | 9,939.56 | 31,606.00 | -21,666.44 | 31.45\% |
| 2016 MLO Equalization | 26,824.79 | 21,736.00 | 5,088.79 | 123.41\% |
| 2016 MLO Great Teachers | 21,832.20 | 69,422.00 | -47,589.80 | 31.45\% |
| 2016 MLO Support for WholeChild | 22,586.89 | 71,822.00 | -49,235.11 | 31.45\% |
| 2017-19 MLO Tech Bond | 0.00 | 28,728.00 | -28,728.00 | 0.0\% |
| Total 1954 - Mill Levy Funding | 177,306.44 | 528,966.00 | $-351,659.56$ | 33.52\% |
| Total $1000 \cdot$ Local Revenue Source | 334,089.81 | 1,510,085.00 | -1,175,995.19 | 22.12\% |
| 3000 - State Revenue |  |  |  |  |
| 3113 . Capital Construction Fund | 11,671.77 | 44,315.00 | -32,643.23 | 26.34\% |
| 3139 - ELPA PD | 13,550.75 | 5,814.00 | 7,736.75 | 233.07\% |
| $3140 \cdot$ ELPA Special Ed | 11,405.80 | 4,313.00 | 7,092.80 | 264.45\% |
| 3183 . EARSS | 0.00 | 200,000.00 | -200,000.00 | 0.0\% |
| 3192a - School Counselor Corps | 0.00 | 80,000.00 | -80,000.00 | 0.0\% |
| Total 3000 - State Revenue | 36,628.32 | 334,442.00 | $-297,813.68$ | 10.95\% |
| 4000 - Federal Revenue |  |  |  |  |
| 4954 - Federal Revenue - passthrough |  |  |  |  |
| Parent Involvement | 0.00 | 1,816.00 | -1,816.00 | 0.0\% |
| 4010a - Title I | 0.00 | 133,630.00 | -133,630.00 | 0.0\% |
| 4365a - Title III | 0.00 | 11,005.00 | -11,005.00 | 0.0\% |
| 4367a - Title II | 0.00 | 10,976.00 | -10,976.00 | 0.0\% |
| 7365a - Title III Set Aside | 0.00 | 433.00 | -433.00 | 0.0\% |
| 9206a - Charter Credit | 0.00 | 36,090.00 | -36,090.00 | 0.0\% |
| Total 4954 - Federal Revenue - passthrough | 0.00 | 193,950.00 | $-193,950.00$ | 0.0\% |
| Total 4000 - Federal Revenue | 0.00 | 193,950.00 | -193,950.00 | 0.0\% |
| 5700 PPR | 923,709.65 | 2,937,223.00 | -2,013,513.35 | 31.45\% |
| Total Income | 1,294,427.78 | 4,975,700.00 | -3,681,272.22 | 26.02\% |
| Gross Profit | 1,294,427.78 | 4,975,700.00 | $-3,681,272.22$ | 26.02\% |
| Expense |  |  |  |  |
| $0100 \cdot$ Salaries |  |  |  |  |
| $100 \cdot$ Administration | 81,680.32 | 483,939.00 | -402,258.68 | 16.88\% |
| 200 Professional Staff Salaries | 511,606.30 | 1,780,189.00 | -1,268,582.70 | 28.74\% |
| 300 - Other Professional | 91,562.50 | 28,599.00 | 62,963.50 | 320.16\% |
| 400 - Paraprofessional | 2,666.67 |  |  |  |
| 500 - Clerical | 18,437.50 | 103.00 | 18,334.50 | 17,900.49\% |
| 0100 - Salaries - Other | 64.56 | 20,000.00 | -19,935.44 | 0.32\% |
| Total $0100 \cdot$ Salaries | 706,017.85 | 2,312,830.00 | -1,606,812.15 | 30.53\% |
| 0200 - Employee Benefits |  |  |  |  |
| Clerical Benefits |  |  |  |  |
| 5.0211 - L\&STD Insurance | 2.70 |  |  |  |
| 5.0221 - Medicare | 124.27 | 1.00 | 123.27 | 12,427.0\% |
| 5.0230 PERA | 1,070.58 | 6.00 | 1,064.58 | 17,843.0\% |
| 5.0251 - Health Benefits | 1,322.83 |  |  |  |
| 5.0290 PCOPS | 1,710.77 | 10.00 | 1,700.77 | 17,107.7\% |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Jul - Oct 18 | Budget | \$ Over Budget | \% of Budget |
| Total Clerical Benefits | 4,231.15 | 17.00 | 4,214.15 | 24,889.12\% |
| Other Professional Benefits |  |  |  |  |
| 3.0211 - L\&STD Insurance | 5.40 |  |  |  |
| 3.0221 - Medicare | 663.37 | 3,470.00 | -2,806.63 | 19.12\% |
| 3.0230 - PERA | 5,380.52 | 14,947.00 | -9,566.48 | 36.0\% |
| 3.0251 - Health Benefits | 4,125.31 | 15,120.00 | -10,994.69 | 27.28\% |
| 3.0290 - PCOPS | 8,597.97 | 22,833.00 | -14,235.03 | 37.66\% |
| Total Other Professional Benefits | 18,772.57 | 56,370.00 | -37,597.43 | 33.3\% |
| Paraprofessional Benefits |  |  |  |  |
| 4.0221 - Medicare | 38.67 |  |  |  |
| 4.0230 - PERA | 159.20 |  |  |  |
| 4.0290 - PCOPS | 254.40 |  |  |  |
| Total Paraprofessional Benefits | 452.27 |  |  |  |
| Principal / Director Benefits |  |  |  |  |
| 1.0211 - L\&STD Insurance | 5.40 |  |  |  |
| 1.0221 Medicare | 584.86 | 5,903.00 | -5,318.14 | 9.91\% |
| 1.0230 P PERA | 4,817.90 | 25,424.00 | -20,606.10 | 18.95\% |
| 1.0251 - Health Benefits | 3,383.68 | 15,120.00 | -11,736.32 | 22.38\% |
| 1.0290 - PCOPS | 7,698.96 | 38,838.00 | -31,139.04 | 19.82\% |
| Total Principal / Director Benefits | 16,490.80 | 85,285.00 | -68,794.20 | 19.34\% |
| Teachers/Certified Benefits |  |  |  |  |
| 2.0211 - L\&STD Insurance | 218.70 |  |  |  |
| 2.0221 - Medicare | 8,495.79 | 23,835.00 | -15,339.21 | 35.64\% |
| 2.0230 - PERA | 29,361.06 | 102,654.00 | -73,292.94 | 28.6\% |
| 2.0251 - Health Benefits | 45,603.06 | 109,620.00 | -64,016.94 | 41.6\% |
| 2.0252 - Dental Benefits | 39.17 |  |  |  |
| 2.0253 - Vision Benefits | 158.60 |  |  |  |
| 2.0290 - PCOPS | 46,918.58 | 156,816.00 | -109,897.42 | 29.92\% |
| Total Teachers/Certified Benefits | 130,794.96 | 392,925.00 | -262,130.04 | 33.29\% |
| Total 0200 - Employee Benefits | 170,741.75 | 534,597.00 | -363,855.25 | 31.94\% |
| $0300 \cdot$ Purchased Profess and Tech Serv |  |  |  |  |
| 0313a - Bank Fees | 16.76 | 2,424.00 | -2,407.24 | 0.69\% |
| 0313b - Payroll Expenses | 1,953.96 |  |  |  |
| 0320 - Educational Prof Services |  |  |  |  |
| 0320a - Contracted services | 66,567.51 | 341,607.00 | -275,039.49 | 19.49\% |
| 0320b - Substitutes | 9,300.00 | 43,750.00 | -34,450.00 | 21.26\% |
| 0320c - Whole Child Enrichment | 23,450.00 | 30,150.00 | -6,700.00 | 77.78\% |
| 0320 - Educational Prof Services - Other | 5,868.00 | 241,495.00 | -235,627.00 | 2.43\% |
| Total 0320 - Educational Prof Services | 105,185.51 | 657,002.00 | -551,816.49 | 16.01\% |
| 0331 - Legal | 0.00 | 2,332.00 | -2,332.00 | 0.0\% |
| 0332 - Audit | 5,000.00 | 7,538.00 | -2,538.00 | 66.33\% |
| 0339 - Business Services | 26,286.00 | 76,350.00 | -50,064.00 | 34.43\% |
| 0340 - Technical Services | 11,685.00 | 80,000.00 | -68,315.00 | 14.61\% |
| 0350 - Emp Training and Devel. | 12.71 |  |  |  |
| Total 0300 - Purchased Profess and Tech Serv | 150,139.94 | 825,646.00 | $-675,506.06$ | 18.19\% |
| 0400 - Purchased Prop. Services |  |  |  |  |
| 0442 - Rental of Equipment | 3,662.67 | 16,000.00 | -12,337.33 | 22.89\% |
| Total 0400 - Purchased Prop. Services | 3,662.67 | 16,000.00 | -12,337.33 | 22.89\% |
| $0430 \cdot$ Repairs and Maint | 700.00 | 2,010.00 | -1,310.00 | 34.83\% |
| 0500 - Other Purchased Services |  |  |  |  |
| 0531 - Phone/Office | 1,126.83 | 5,400.00 | -4,273.17 | 20.87\% |
| 0533 . Postage | 239.95 | 2,010.00 | -1,770.05 | 11.94\% |
| 0534 - Online Services | 68,622.62 | 77,756.00 | -9,133.38 | 88.25\% |
| $0540 \cdot$ Advertising |  |  |  |  |
| Staff Recruitment | 112.50 | 7,035.00 | -6,922.50 | 1.6\% |
| Student Recruitment | 1,648.75 | 14,070.00 | -12,421.25 | 11.72\% |
| 0540 - Advertising - Other | 25.00 |  |  |  |
| Total $0540 \cdot$ Advertising | 1,786.25 | 21,105.00 | -19,318.75 | 8.46\% |
| Total 0500 - Other Purchased Services | 71,775.65 | 106,271.00 | -34,495.35 | 67.54\% |
| 0513 . Contracted Field Trips | 189.25 | 34,783.00 | -34,593.75 | 0.54\% |
| 0515 - Shuttle Fees | 0.00 | 1,000.00 | -1,000.00 | 0.0\% |
| 0520 - Insurance Premiums |  |  |  |  |
| 0521 - Liability Insurance | 10,311.80 |  |  |  |
| 0525 - Unemployment Insurance | 1,600.47 | 5,629.00 | -4,028.53 | 28.43\% |
| 0526 - Worker's Comp Insurance | 6,342.00 | 14,636.00 | -8,294.00 | 43.33\% |
| 0520 - Insurance Premiums - Other | 0.00 | 22,848.00 | -22,848.00 | 0.0\% |
| Total 0520 - Insurance Premiums | 18,254.27 | 43,113.00 | -24,858.73 | 42.34\% |


| Jul - Oct 18 | Budget | \$ Over Budget | \% of Budget |
| :---: | :---: | :---: | :---: |
| 3,023.81 | 6,030.00 | -3,006.19 | 50.15\% |
| 58.75 |  |  |  |
| 4,436.06 | 25,000.00 | -20,563.94 | 17.74\% |
| 7,518.62 | 31,030.00 | -23,511.38 | 24.23\% |
| 34,937.99 |  |  |  |
| 51,322.77 |  |  |  |
| 81,727.88 |  |  |  |
| 15,533.00 |  |  |  |
| 0.00 | 578,136.00 | -578,136.00 | 0.0\% |
| 183,521.64 | 578,136.00 | -394,614.36 | 31.74\% |
| 37,725.12 | 123,604.00 | -85,878.88 | 30.52\% |
| 974.60 |  |  |  |
| 3,310.49 | 15,000.00 | -11,689.51 | 22.07\% |
| 19,529.78 | 75,000.00 | -55,470.22 | 26.04\% |
| 22,840.27 | 90,000.00 | -67,159.73 | 25.38\% |
| 0.00 | 3,198.00 | -3,198.00 | 0.0\% |
| 5,186.20 | 2,512.00 | 2,674.20 | 206.46\% |
| 1,816.84 | 1,508.00 | 308.84 | 120.48\% |
| 11,132.42 | 10,000.00 | 1,132.42 | 111.32\% |
| 40,975.73 | 107,218.00 | -66,242.27 | 38.22\% |
| 1,695.82 | 15,000.00 | -13,304.18 | 11.31\% |
| 6,022.02 | 6,030.00 | -7.98 | 99.87\% |
| 19,917.41 | 40,050.00 | -20,132.59 | 49.73\% |
| 25,939.43 | 46,080.00 | -20,140.57 | 56.29\% |
| 0.00 | 143,685.00 | -143,685.00 | 0.0\% |
| 84.58 | 1,005.00 | -920.42 | 8.42\% |
| 84.58 | 144,690.00 | -144,605.42 | 0.06\% |
| 2,874.05 | 2,386.00 | 488.05 | 120.46\% |
| 0.00 | 42,149.00 | -42,149.00 | 0.0\% |
| 1,422,790.97 | 4,966,543.00 | -3,543,752.03 | 28.65\% |
| $\xrightarrow{-128,363.19}$ | 9,157.00 | -137,520.19 | ${ }^{-1,401.8 \%}$ |

## High Level Shifts to the Working Budget:

## Revenue:

- There is an overall reduction of XQ funding and expenses of roughly $\$ 200 \mathrm{~K}$ resulting in a $\$ 30 \mathrm{~K}$ reduction to the Compass budget (balancing the role of the Executive Director between working on the HS Design and supporting MS growth and success)
- In the approved budget, we have a fundraising line of $\$ 75 \mathrm{~K}$ - CA has raised $\$ 50 \mathrm{~K}$ with EL Pomar. We MUST raise the additional $\mathbf{\$ 2 5 K}$ for this budget to work.
- We applied for an additional $\$ 8 \mathrm{~K}$ of funds through our School Counselor Grant - that could help off-set the $\$ 25 \mathrm{~K}$ fundraising need.


## Expenses:

- In response to the needs of our students, and reflected in the budget, there are two new Special Education Para and Wellbeing Coordinator positions - roughly $\$ 80 \mathrm{~K}$ of new expenses.
- We are still working with the District to get 1, maybe 2, additional Paras to serve specific high-need students. (unsure of the cost)
- We cut student trips from $\$ 35 \mathrm{~K}$ down to $\$ 12 \mathrm{~K}$ (anything we raise beyond the $\$ 25 \mathrm{~K}$ could be put back in this line)
- We cut books by $\$ 9 \mathrm{~K}$ - the schools is purchasing a balance of books and curricular licenses
- We cut teacher PD/travel/lodging by $\$ 11 \mathrm{~K}$ - feels right with the intense support we are getting from ANet - don't need other PD this year.
- We cut the contingency line from $\$ 143 \mathrm{~K}$ down to $\$ 10 \mathrm{~K}$ - this reflects October Count funding and leaves us with a thin margin of error


## Implications:

- We only have a net income of $\$ 2 \mathrm{~K}$ - we will not be adding to the fund balance this year
- If we do not achieve our fundraising goal, the negative implications will be:
- We will need to dip into reserves
- Our net position will end up being negative which will result in a lower FPF score with the District

COMPASS ACADEMY
Denver Public School District
Denver County
2018-2019
Proposed Revised Budget
November 29, 2018

## APPROPRIATION RESOLUTION

Be it resolved by the Board of Education of COMPASS ACADEMY
located in Denver Public School District in Denver County
that the amounts shown in the following schedule be appropriated to each fund as specified in the Proposed Revised Budget for the ensuing fiscal year beginning July 1, 2018 and ending June 30, 2019

|  | APPROPRIATION |  | EXPENDITURES + APPROPRIATED |
| :---: | :---: | :---: | :---: |
| FUND |  | AMOUNT | RESERVES |
| 1. General Fund | 1 | 4,627,297 | 4,627,297 |
| 1a. Charter Schools | 1a. | - | - |
| 1b. Insurance Reserve Fund | 1b. | - | - |
| 1c. Pre-School Fund | 1c. | - | - |
| Special Revenue Funds: |  |  |  |
| 2. Capital Reserve Special Revenue Fund | 2 | - | - |
| 3. Governmental Designated-Purpose Grants Fund | 3 | - | - |
| 4. Pupil Activity Special Revenue Fund | 4 | - | - |
| 5. Full Day Kindergarten Mill Levy Override Fund | 5 | - | - |
| 6. Transportation Fund | 6 | - | - |
| 7. Other Special Revenue Funds | 7 | - | - |
| 7. Bond Redemption Fund 8 |  |  | - |
| Capital Projects Funds: |  |  |  |
| 9. Building Fund | 9 | - | - |
| 10. Special Building and Technology Fund | 10 | - | - |
| 11. Capital Reserve Capital Projects Fund | 11 | - | - |
| Enterprise Funds: |  |  |  |
| 12. Food Service Fund | 12 | - | - |
| 13. Other Enterprise Funds | 13 | - | - |
| Internal Service Funds: |  |  |  |
| 14. Risk-Related Activity Fund | 14 | - | - |
| 15. Other Internal Service Funds | 15 | - | - |
| Trust/Agency Funds: |  |  |  |
| 16. Fiduciary Fund | 16 | - | - |
| 17. Private Purpose Trust Funds | 17 | - | - |
| 18. Agency Fund | 18 | - | - |
| 19. Pupil Activity Agency Fund | 19 | - | - |
| 20. Foundations | 20 | - | - |
| 21. Component Units | 21 | - | - |
| TOTAL APPROPRIATION | 22 | 4,627,297 | 4,627,297 |

## COMPASS ACADEMY

## 2018-2019 Proposed Revised Budget

|  | FY18 Revised Adopted Budget | FY18 Actuals | FY19 Adopted Budget | General FY19 Revised Budget | Grants FY19 Revised Budget | FY19 <br> Proposed <br> Revised <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$ 213,039 | \$ 213,039 | \$ 346,239 | \$ 346,239 | \$ | \$ 346,239 |
| Revenue |  |  |  |  |  |  |
| Local Revenue | 1,097,554 | 1,030,169 | 1,510,086 | 96,000 | 1,177,580 | 1,273,580 |
| State Revenue | 337,255 | 353,920 | 334,442 |  | 346,898 | 346,898 |
| Federal Revenue | 224,702 | 222,712 | 193,950 |  | 229,531 | 229,531 |
| Per Pupil Funding | 2,690,402 | 2,706,406 | 2,937,221 | 2,779,870 | - | 2,779,870 |
| Total Revenue | 4,349,913 | 4,313,207 | 4,975,700 | 2,875,870 | 1,754,009 | 4,629,879 |
| Transfers | - | - | - | - | - | - |
| Expenditures |  |  |  |  |  |  |
| Salaries | 1,830,825 | 1,837,740 | 2,312,829 | 1,254,373 | 910,638 | 2,165,011 |
| Employee Benefits | 412,361 | 397,717 | 534,598 | 407,175 | 113,384 | 520,560 |
| Purchased Professional and Technical Services | 787,888 | 764,676 | 825,646 | 385,120 | 469,774 | 854,894 |
| Purchased Property Services | 16,000 | 16,038 | 16,000 | 16,000 | - | 16,000 |
| Repairs and Maintenance Services | 2,000 | 1,634 | 2,010 | 2,010 | - | 2,010 |
| Student Transportation | - | 4,369 |  |  |  |  |
| Contracted Field Trips | 33,475 | 22,866 | 34,783 | 12,000 | - | 12,000 |
| Student Transportation Purchased from Contractol | 8,000 | 259 | 1,000 | 1,000 | - | 1,000 |
| Insurance Premiums | 42,264 | 33,857 | 43,113 | 41,889 |  | 41,889 |
| Other Purchased Services | 85,200 | 64,804 | 106,271 | 56,753 | 48,962 | 105,715 |
| Tuition - Other | - | - | - | - | - | - |
| Travel, Registration, and Entrance | 71,100 | 43,659 | 31,030 | 6,030 | 14,211 | 20,241 |
| District Purchased Services | 512,021 | 534,795 | 578,135 | 512,717 | 41,941 | 554,658 |
| District Admin Overhead | 99,775 | 101,630 | 123,604 | 116,983 |  | 116,983 |
| SFA Purchased Services |  |  |  |  |  |  |
| Supplies | 133,567 | 130,794 | 104,706 | 85,194 | 19,512 | 104,706 |
| Food | 22,400 | 14,720 | 2,512 | 15,000 | - | 15,000 |
| Books and Periodicals | 20,000 | 18,846 | 15,000 | $(7,373)$ | 13,373 | 6,000 |
| Land and Improvements | 8,000 | - | - | - | - |  |
| Buildings | - | - | - | - | - |  |
| New Construction | - | - |  |  | - |  |
| Equipment | 61,100 | 50,626 | 40,050 | 50 | 40,000 | 40,050 |
| Property | 6,000 | 6,901 | 6,030 | 6,030 | - | 6,030 |
| Non-Capital Equipment | - | 140 | - |  | - |  |
| Other Objects | 3,374 | 3,560 | 3,391 | 3,391 | - | 3,391 |
| Interest | - | - | - | - | - |  |
| Contingency | 40,468 | - | 143,685 | 10,000 | - | 10,000 |
| Indirect Costs | - | - | - | - | - |  |
| Other Uses of Funds | 20,895 | - | 42,149 | - | 31,159 | 31,159 |
| Redemption of Principal | - | - | - | - | - |  |
| Total Expenditures | 4,216,713 | 4,049,631 | 4,966,543 | 2,924,342 | 1,702,955 | 4,627,297 |
| Net Income | 133,200 | 263,576 | 9,157 | $(48,472)$ | 51,054 | 2,582 |
| TABOR Reserve | 123,756 | 123,000 | 143,452 | - | - | 132,010 |
| Appropriated Fund Balance | - | - | - | - | - | - |
| Unassigned Fund Balance | 222,482 | 353,615 | 211,943 | 297,767 | 51,054 | 216,810 |
| Ending Fund Balance | \$ 346,239 | \$ 476,615 | \$ 355,396 | \$ 297,767 | \$ 51,054 | \$ 348,821 |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |


| 2003 MLO HS Graduation | - | - | 78.39 |
| :---: | :---: | :---: | :---: |
| 2003 MLO Elementary Arts | - | - | - |
| 2003 MLO Textbooks | 40.47 | 39.80 | 39.80 |
| 2003 MLO Kindergarten | - | - | - |
| 2012 MLO Secondary Arts | 143.27 | 143.73 | 143.73 |
| 2012 MLO Enrichment and Student Support | 124.65 | 123.87 | 123.87 |
| 2012 MLO Tutoring - FRL | 282.43 | 285.51 | 285.51 |
| 2012 MLO Technology | 64.25 | 64.56 | 64.56 |
| 2012 MLO Textbooks | 64.25 | 64.56 | 64.56 |
| 2012 MLO Kindergarten | - | - | - |
| 2016 MLO Early Literacy | - | - | - |
| 2016 MLO College and Career Readiness | - | - | - |
| 2016 MLO Technology | - | - | 94.07 |
| 2016 MLO Great Teachers | - | - | 206.61 |
| 2016 MLO Whole Child | - | - | 213.76 |
| FY17-19 Tech Bond | - | 28,728.00 | 49,809.00 |
| MLO Equalization | 174.82 | 64.69 | 64.69 |
| State Revenue |  |  |  |
| Change in State Revenue |  |  | -1.00\% |
| Capital Construction | 154.86 | 131.89 | 131.89 |
| Supplemental At-Risk Aid | - | - | - |
| ELPA PD | 6,321.00 | 5,814.40 | 13,550.75 |
| ECEA - SPED | - | - | - |
| ELPA | 4,688.00 | 4,312.96 | 11,405.80 |
| ECARE/CPP | - | - | - |
| Gifted and Talented | 161.72 | - | - |
| State Transportation | - | - | - |
| Start Smart Nutrition | - | - | - |
| Child Nutrition | - | - | - |
| Expelled and At Risk Students | 203,842 | 200,000 | 200,000 |
| School Counselor Grant | 81,400 | 80,000 | 80,000 |
| READ Act: Formula Distribution | - | - | - |
| State Grants to Libraries | - | - | - |
| Stipends for National Board Certified Educators | - | - | - |
| Additional At-Risk Aid | 14.50 | - | - |
| Federal Revenue |  |  |  |
| Change in Federal Revenue |  |  | -1.00\% |
| Title I | 163,350.00 | 133,630.00 | 164,558.00 |
| Title I | - | - | - |
| Parent Involvement | 829.00 | 1,816.00 | 1,816.00 |
| IDEA Part B | - | - | - |
| IDEA Part B - Preschool | - | - | - |
| Title II | 11,156.00 | 10,976.00 | 10,976.00 |
| Title III | 9,098 | 11,005 | 11,005 |
| Title III Set Aside | - | 433 | 433 |
| Title IV | - | - | 4,653 |


| School Breakfast Program | - | - | - |
| :---: | :---: | :---: | :---: |
| National School Lunch Program | - | - | - |
| Federal Fresh Fruit \& Vegetable Program | - | - | - |
| Charter Credit | 38,279 | 36,090 | 36,090 |
| CCSP Start-Up | - | - | - |
| Transfers |  |  |  |
| Fund Transfers |  |  | - |
| Expense Assumptions |  |  |  |
| Salaries and Benefits |  |  |  |
| Annual Salary Increase |  | 0.03 | 3\% |
| Medicare | 1.45\% | 1.45\% | 1.45\% |
| PERA | 5.59\% | 6.25\% | 6.25\% |
| PCOPs | 9.60\% | 9.54\% | 9.54\% |
| Health Benefit Rate Increase | 0.05 | 0.05 | 5\% |
| Benefit Participation Rate | 1.00 | 1.00 | 100\% |
| Health | 3,264 | 3,780 | 3,780 |
| Dental |  | - | - |
| Vision |  | - | - |
| Other Benefits |  | - | - |
| Other Expense Assumptions |  |  |  |
| Average Expense Increase |  |  | 0.50\% |
| Purchased Professional and Technical Services |  |  |  |
| Banking Service Fees | 1,533 | 2,424 | 2,424 |
| Professional-Educational Services | 605,918 | - | - |
| Contracted Services | - | 580,750 | 656,999 |
| Substitutes | - | 43,750 | 37,000 |
| Whole Child Enrichment | - | 30,150 | 30,150 |
| Student Incentives/Activities | - | 7 | 7 |
| Legal Services | - | 7 | 7 |
| Audit Services | 7,500 | 7,538 | 7,538 |
| Negotiations Services | - | - | - |
| Consultant Services - Support Services for Instructional Staff | - | - | - |
| Consultant Services - Support Services for Administration | 14,363 | - | - |
| Consultant Services - Business | - | - | - |
| Medical Services | - | - | - |
| Other Professional Services - SPED | - | - | - |
| Other Professional Services - Support Services for Students | - | - | - |
| Other Professional Services - Business | 74,311 | 76,350 | 76,350 |
| Technical Services - Central | 61,051 | 80,000 | 40,000 |
| Technical Services - Facilities Acq and Construction | - | - | - |
| Other Purchased Professional and Technical Services | - | - | - |
| Purchased Property Services |  |  |  |
| Utility Services | - | - | - |
| Water/Sewage | - | - | - |
| Disposal Services | - | - | - |
| Snow Removal Services | - | - | - |
| Custodial Services | - | - | - |

Repairs and Maintenance Services - Operations and Maintenance
Repairs and Maintenance Services - Facilities Acq and Construction
Rentals
Rental of Land and Buildings
Copier Rental
Contractor Services
Other Purchased Services
Student Transportation
Contracted Field Trips
Contracted Field Trips
Bus Passes
Liability Insurance
Unemployment Compensation Insurance
Workers' Compensation Insurance
District Multiple-Coverage Insurance
District Student Insurance
Phone
Postage Machine Rental
Postage
Online Services
Online Services
Advertising
Student Recruitment
Staff Recruitment
Printing and Binding
Concurrent Enrollment
Travel, Registration, and Entrance
Staff Activities
Student Travel
District Purchased Service: Nurse/Psych/Social Worker/CSO
Authorizer Admin Fee
Authorizer SpEd Fee
District Shuttle Fee
Shared Campus Fee (CSO, DPD)
District Facility Use
DPS Purchased Food Services
SFA Purchased Services
Supplies
Instructional Supplies
Office Supplies
Student Incentives/Activities
Natural Gas
Electricity
Motor Vehicle Fuels
Food
Books and Periodicals

| Electronic Media Materials |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2,238 | 1,508 | 1,508 |
| Other Supplies | 28,589 | 10,000 | 10,000 |
| Property |  |  |  |
| Land and Improvements | - | - | - |
| Buildings | - | - | - |
| Leasehold Improvements | - | - | - |
| New Construction | - | - | - |
| Equipment | - | - | - |
| Vehicles | - | - | - |
| Furniture and Fixtures - Instructional | 2,376 | - | - |
| Furniture and Fixtures - Non-Instructional | 4,525 | 6,030 | 6,030 |
| Technology Equipment - Instructional | 20,854 | 30,000 | 30,000 |
| Technology Equipment - Non-Instructional | 29,772 | 10,050 | 10,050 |
| Non-Capital Equipment - Instructional | - | - | - |
| Non-Capital Equipment - Non-Instructional | 140 | - | - |
| Other |  |  |  |
| Dues and Fees | 2,855 | 2,386 | 2,386 |
| Interest | - | - | - |
| Contingency | - | 143,685 | 10,000 |
| Indirect Costs | - | - | - |
| Miscellaneous Expenditures | 705 | 1,005 | 1,005 |
| Other Uses of Funds | - | - | 31,159 |
| Redemption of Principal | - | - | - |

FY19 SUMMARY BUDGET


FY19 SUMMARY BUDGET


FY19 SUMMARY BUDGET

| COMPASS ACADEMY |  |  |
| :---: | :---: | :---: |
| Proposed Revised Budget |  |  |
| Adopted November 29, 2018 | Ohiect | 10 |
| Total School Administration |  | 583,491 |
| Business Services - Program 2500, including Program 2501 |  |  |
|  |  |  |
| Salaries | 0100 |  |
| Employee Benefits | 0200 | - |
| Purchased Services |  |  |
|  | ,0400, 0500 | 195,757 |
| Supplies and Materials | 0600 | - |
| Property | 0700 |  |
| Other | 0800, 0900 | - |
| Total Business Services |  | 195,757 |
| Operations and Maintenance - Program 2600 |  |  |
| Salaries | 0100 | 60,206 |
| Employee Benefits | 0200 | 14,157 |
| Purchased Services |  |  |
|  | ,0400, 0500 | 18,788 |
| Supplies and Materials | 0600 | - |
| Property | 0700 | - |
| Other | 0800, 0900 | - |
| Total Operations and Maintenance |  | 93,150 |
| Student Transportation - Program 2700 |  |  |
| Salaries | 0100 | - |
| Employee Benefits | 0200 | - |
| Purchased Services |  |  |
|  | ,0400, 0500 | 47,746 |
| Supplies and Materials | 0600 | - |
| Property | 0700 | - |
| Other | 0800, 0900 | - |
| Total Student Transportation |  | 47,746 |
| Central Support - Program 2800, including Program 2801 |  |  |
| Salaries | 0100 | 77,250 |
| Employee Benefits | 0200 | 20,874 |

FY19 SUMMARY BUDGET


FY19 SUMMARY BUDGET

| COMPASS ACADEMY |  |  |
| :---: | :---: | :---: |
| Proposed Revised Budget |  |  |
| Adopted November 29, 2018 | Obiect | 10 |
| Community Services - Program 3300 |  |  |
| Salaries | 0100 | - |
| Employee Benefits | 0200 | - |
| Purchased Services |  |  |
|  | 0300,0400, 0500 | - |
| Supplies and Materials | 0600 |  |
| Property | 0700 |  |
| Other | 0800, 0900 | - |
| Total Community Services |  | - |
| Education for Adults - Program 3400 |  |  |
| Salaries | 0100 | - |
| Employee Benefits | 0200 | - |
| Purchased Services |  |  |
|  | 0300,0400, 0500 | - |
| Supplies and Materials | 0600 | - |
| Property | 0700 | - |
| Other | 0800, 0900 | - |
| Total Education for Adults Services |  | - |
| Total Supporting Services |  | 1,721,080 |
| Property - Program 4000 |  |  |
| Salaries | 0100 | - |
| Employee Benefits | 0200 | - |
| Purchased Services |  |  |
|  | 0300,0400, 0500 | - |
| Supplies and Materials | 0600 | - |
| Property | 0700 | - |
| Other | 0800, 0900 | - |
| Total Property |  | - |
| Other Uses - Program 5000s - including Transfers Out and/or Allocations Out as an expenditure Salaries |  |  |
| Employee Benefits | 0200 | - |

FY19 SUMMARY BUDGET

| COMPASS ACADEMY |  |  |
| :---: | :---: | :---: |
| Proposed Revised Budget |  |  |
| Adopted November 29, 2018 <br> Purchased Services | Obiect | 10 |
|  | 0300,0400, 0500 | - |
| Supplies and Materials | 0600 |  |
| Property | 0700 |  |
| Other | 0800, 0900 |  |
| Total Other Uses |  |  |
| Total Expenditures |  | 4,627,297 |
| APPROPRIATED RESERVES |  |  |
| Other Reserved Fund Balance (9900) | 0840 | - |
| Other Restricted Reserves (932X) | 0840 | - |
| Reserved Fund Balance (9100) | 0840 | - |
| District Emergency Reserve (9315) | 0840 | - |
| Reserve for TABOR 3\% (9321) | 0840 |  |
| Reserve for TABOR - Multi-Year Obligations (9322) | 0840 |  |
| Total Reserves |  |  |
| Total Expenditures and Reserves |  |  |
|  |  | 4,627,297 |
| BUDGETED ENDING FUND BALANCE |  |  |
| Non-spendable fund balance (9900) 6710 |  |  |
| Restricted fund balance (9990) | 6720 | - |
| TABOR 3\% emergency reserve (9321) | 6721 | 132,010 |
| TABOR multi year obligations (9322) | 6722 |  |
| District emergency reserve (letter of credit or real estate)(9323) |  |  |
| Colorado Preschool Program (CPP) (9324) | 6724 |  |
| Full day kindergarten reserve (9325) | 6725 |  |
| Risk-related / restricted capital reserve (9326) | 6726 | - |
| BEST capital renewal reserve (9327) | 6727 |  |
| Committed fund balance (9900) | 6750 | - |
| Committed fund balance (15\% limit) (9200) | 6750 | - |
| Assigned fund balance (9900) | 6760 | - |

FY19 SUMMARY BUDGET

| COMPASS ACADEMY |  |  |
| :---: | :---: | :---: |
| Proposed Revised Budget |  |  |
| Adopted November 29, 2018 | Obiect |  |
| Unassigned fund balance (9900) | 6770 | 216,810 |
| Net investment in capital assets (9900) | 6790 |  |
| Restricted net position (9900) | 6791 |  |
| Unrestricted net position (9900) | 6792 |  |
| Total Ending Fund Balance |  | 348,821 |
|  |  |  |
| Total Available Beginning Fund Balance \& Revenues |  |  |
| Less Total Expenditures \& Reserves Less Ending Fund Balance (Shall Equal Zero (0)) |  |  |
|  |  |  |
| Use of a portion of beginning fund balance resolution required? |  | No |



Compass Academy Board Meeting
November 29, 2018

COMPASS ACADEMY Where Leamers o Leaders Grow

## The Learning Points of Compass

Compass Academy supports students in developing integrated academic and social-emotional Learner \& Leader competencies that provide pathways from poverty to post-secondary success.

## Learning:

Builds Mastery for All

Worlds
is Powered by Community


Propels Agency and
Self-Awareness

## Builds Mastery for All

- creates a personalized learning environment that fosters deeper learning, ensuring all students demonstrate growth and master academic skills


## Propels Agency and Self-Awareness

- enables students to realize their unique talents, while mastering academic skills and social emotional competencies


## Opens Worlds

- focuses on biliterate teaching and learning


## Promotes Leadership

- prepares students for post-secondary education, workforce training, and civic participation


## Powered by Community

- Supports a deep sense of belonging and 2 authentic relationships


## Compass Strategy Overview

## Internal Review Overview and Progress

## Purpose of Internal Review Process:

To track progress on Compass Academy Strategic Priorities and identify critical adjustments to our approach in rapid response to emerging needs. Our process follows these high level steps:

1. Gather key data that helps answer a set of guiding questions on each of our strategic priorities to assess the degree to which we are on track.
2. Synthesize the most critical data that highlights new learning.
3. Facilitate data discussions among school leadership and determine key adjustments to strategy supports.
4. Facilitate data discussions with teachers utilizing new data.
5. Facilitate data discussions with the Compass Board to ensure progress across our strategic plan.

## Key questions discussed throughout this process:

-Is this work being consistently and faithfully implemented across classrooms/grade levels?
-How do we know we are making progress?
-Are we adjusting based upon monitoring and data?
-Is this work leading to increased student achievement?

## Internal Review November Focus

Primary Focus of November's Internal Review Meeting: To review and discuss the foundational work done on literacy to date and next steps for expanding on the success of that work, including:
-How can ANet focus be supported in other time/spaces outside of core ELA and Math classes?
-How are literacy strategies being utilized outside of core classes?

## Action Steps Identified during the Internal Review Meeting:

- Strong STAR Reading Test administration to measure growth should happen outside of ELA content class, and strong communication and messaging to support student growth and reduce "opt-outs" for remaining assessment periods needed.
- Identified the importance of reviewing science and social studies planning to better understand literacy efforts in those spaces and what supports are needed.
-Commitment to norming and coaching/campaigns around writing conventions/strategies.


## Strategic Priorities for 2018/19

Our Must-Win Strategies
"Must Win" Strategies

Essential Conditions

Support Strategies


Our Must-Win Goal

80\% of Students Grow Significantly on PARCC (Leading to a Yellow SPF Rating)

| - | School Wide Literacy Focus |
| :---: | :---: |
| Attendance Support |  |
| Math Support |  |
| Culture Support |  |

## Short-Term Headlines

| Strategic <br> Priority | Status | Key Progress | Current Needs |
| :--- | :--- | :--- | :--- |
| Data Cycles |  | Data cycles and aligned coaching being <br> utilized consistently in ELA and Math | Data utilization in non-core content <br> spaces especially PLT can be increased |
| Literacy | ELA teachers are implementing curriculum <br> with more fidelity and progress is being <br> made on whole-school literacy strategies | Literacy focus in Social Studies and <br> Science, and PLT classes are key spaces <br> for improvement. |  |
| Math | Math teacher team is committed to ANet <br> coaching and curriculum improvement and <br> is improving. | More focus is needed in constructed <br> response (writing) for math. |  |
| Attendance | Attendance efforts have not been hitting <br> the mark - grade level pushes are <br> planned through Winter break to break <br> the cycle. | Tier 2 and 3 supports for chronic <br> attendance students are lacking. |  |
| Culture |  | New psychologist started 11/26 to assist <br> with Tier 3 volume/capacity issues. | Additional support for culture/trauma <br> support is needed for both administrators <br> and for teachers. |

## Overarching Priority 1: Data Cycles and Coaching (and strategic plan clarity/alignment)

## Metrics for Strategy's Success (with status):

1. All prioritized standards and instructional strategies determined through our data cycle are occurring in $80 \%$ of observed spaces.

## : Key Support Strategies (with status):

1. ANet driven PD and coaching for math/ELA teachers
2. Strong data cycles utilizing specific interim data $\bigcirc$
3. PLT/Intervention spaces support key gaps
4. School wide instructional approaches that support literacy
5. Daily expectations of PARCC assessment exposure through Do Now and Exit Ticket utilizing ANet tools for CMAS alignment.

## Internal Review Questions to Monitor This Strategy:

1. Do we have shared clarity on the strategic priorities and major goals?
2. Are the coaching and data cycle structures in place to support our content based strategies?

Overarching Priority 1: Data Cycles and
Coaching (and strategic plan clarity/alignment)

| Action Item | Status | Next Steps | Responsible | Other Notes |
| :--- | :--- | :--- | :--- | :--- |
| Launch monthly <br> internal review <br> process | On Track | Prep PLT reflection <br> for December <br> meeting | Laura |  |
| Confirm <br> assessments to use <br> to measure growth <br> and predict <br> performance | Making Progress | Discussion in <br> Internal Review <br> planned | Compass <br> Leadership / SDD | STAR Reading <br> shows promise as a <br> measure of growth <br> to support the data <br> cycles in between <br> ANet assessments. |

## Priority 2: Literacy

## Metrics for Strategy's Success (with status):

1. All students grow 1.5-3.5 years in reading (STAR Reading).
2. $80 \%$ of students hit individually determined ELA PARCC growth goal (as determined by previous performance band).
3. Prioritized reading strategies are being implemented in $80 \%$ of classrooms.

## Key Support Strategies (with status):

:1. ANet Partnership
2. Implementation of Sheltering Strategies/Close Reading Strategies/Signposts $\bigcirc$
3. Incorporate reading standards across content, identify groups for differentiation
4. Lesson plan reviews for implementation of reading strategies
5. Multiple teachers in spaces, Spanish push-in supports, 4 kinds of PLT, ELD push-in strategy

## Internal Review Questions to Monitor This Strategy:

1. Are students on track to meet growth targets and show improvement?
2. Are coaching/individual support structures/PD/group support structures working? How well are specific interventions working?
3. Is literacy and reading growth being reinforced across all instructional spaces?

## Overall STAR Performance \& Growth Indicators

| Grade | Student <br> Growth <br> Percentile | Scale Score <br> $(0-1400)$ | Grade Equivalent |
| :--- | :--- | :--- | :--- |
| 6 | 29 | +45 (now 406) | +0.4 (now 3.7) |
| 7 | 62 | +87 (now 488) | +0.6 (now 4.3) |
| 8 | 53 | +63 (now 535) | +0.5 (now 4.7) |

Note: 6th and 7th grade had approx. 5-6 weeks between tests to measure growth, and 8th had approx. 4 weeks.
Overall, students grew at a between 0.4 and 0.6 grade levels with 4-6 weeks of instruction. However, those that did report growth through engagement of the STAR test appear to have further accelerated growth (see next 2 slides).

## STAR Reading Performance Growth Trends

Whole School STAR Growth

6th Grade STAR Growth


7th Grade STAR Growth


8th Grade STAR Growth


- Grew (+11 pts)
- Remained ( -10 to 10 pts )
- Dropped (-11 to -29 pts)
- Opted out (-30+ pts)

The STAR assessment indicates that our students are growing in reading $7^{\text {th }}$ grade performance is a particular highlight.

Getting more kids to engage in the assessment (and assessments in general) will help us better measure progress and ready them for a successful CMAS performance.

## Students who engaged during the STAR assessment demonstrated major growth

Whole School STAR Growth


## ELA ANet Cycle 1 Performance

$6^{\text {th }}$ Grade


ANet Data Cycle and Data Meetings dive deep to analyze student performance at grade and class level. They discuss variation in performance between groups of students and potential interventions for groups of students to better target and support learning.
$7^{\text {th }}$ Grade


8th Grade


## Summary of lesson plan review (literacy focus)

Purpose: Determine the frequency of direct literacy support in non-ELA classes through a review of lesson plans.

Methods: We reviewed plans for the most recent week and counted the frequency of the following measures:

## Measures Used in this Review:

## Conclusions:

- Non-ELA teachers are reporting aligned ELA standards $100 \%$ of the time
- Teachers are explicitly teaching those standards at low frequency (on average 1/4 days)
- Teachers are not yet naming other educator's role (push in/ corps members) in supporting literacy (0/4 days)
- Teachers are explicitly engaging with texts to varying degrees
- Writing is only being emphasized by one teacher at time of review.


## Priority 2: Literacy

| Action Item | Status | Next Steps | Responsible | Other Notes |
| :--- | :--- | :--- | :--- | :--- |
| Determine performance <br> goals with assist from ANet | On Track | Prep PLT reflection for <br> December meeting | Laura |  |
| Identify/improve literacy <br> practices within SS and Sci | Making <br> Progress | Review during December <br> meeting | Laura/Compass <br> Leadership |  |
| Review/improve CY literacy <br> strategy and CY supports <br> towards literacy campaign | Making <br> Progress | CY Denver Leadership visit <br> $11 / 28$ to measure impact <br> and identify next steps | SDD/CY Impact <br> Manager/Compa <br> ss Leadership |  |
| Improve PLT usage towards <br> reteaching standards <br> identified through ANet | Making | Prep PLT reflection for <br> December meeting | Laura |  |
| Improve ELD push-in <br> support utilization | On Track | Future internal review |  |  |
| analysis |  |  |  |  |

## Priority 3: Math

## Metrics for Strategy's Success (with status):

1. $80 \%$ of students hit individually determined Math PARCC growth goal (as determined by previous performance band).
2. Prioritized math strategies are being implemented in $80 \%$ of classrooms

## Key Support Strategies (with status):

1. Consistent use of data cycle of math performance and needs utilizing ANet.
2. Use power standard to create a scope for Math PLT spaces.
3. Analyze student data to identify groups for differentiation/PLT/ Interventions.
4. Purchase of Math Curriculum (Connected Math) to support the implementation of philosophical approach.

## Internal Review Questions to Monitor This Strategy:

1. Are students on track to meet growth targets and show improvement?
2. Are coaching/individual support structures/PD/group support structures working? How well are specific interventions working?
3. Who is performing on which standards/focus questions and what are we doing about it? Are we using interim assessment data to drive instruction across all instructional spaces at CA?

## Math ANet Cycle 1 Performance


$7^{\text {th }}$ Grade


```
|All
\bulletELL
    - SpEd
    - Network
```

Note: The Network comparison has been included as a reference point but ANet does not recommend using it as a continued valid comparison point.

ANet Data Cycle and Data Meetings dive deep to analyze student performance at grade and class level. They discuss variation in performance between groups of students and potential interventions for groups of students to better target and support learning.

## Spanish Language Math Considerations

## 8th Spanish Math Class vs. Rest of 8th Grade Performance


0\% 5\% 10\% 15\% 20\% 25\% 30\% 35\%
Spanish Math Class All Other 8th Grade Classes

The $8^{\text {th }}$ Grade Spanish Math class slightly underperformed their non-Spanish class test-takers.

This class should be carefully measured to determine if Spanish-language teaching affects growth and performance.

## Priority 3: Math

| Action Item | Status | Next Steps | Responsible | Other Notes |
| :--- | :--- | :--- | :--- | :--- |
| Determine performance <br> goals with assist from ANet | On Track | Prep PLT reflection <br> for December <br> meeting | Laura |  |
| Improve PLT usage towards <br> reteaching standards <br> identified through ANet | Making | Prep PLT reflection <br> for December <br> meeting | Laura |  |
| Improve ELD push-in <br> support utilization | On Track | Future internal <br> review analysis | Compass <br> Leadership |  |
| PLT focus on writing within <br> math | Making | Pr held 11/26 on |  |  |
| Progress | writing strategies | Compass |  |  |
| Leadership |  |  |  |  |
| Monitor growth for Spanish <br> Math class and students <br> taking CMAS in Spanish | On Track | Ongoing | Alexis | see later slides for |
| details |  |  |  |  |

## Priority 4: Attendance

## Metrics for Strategy's Success (with status):

1. $40-50 \%$ of students achieve $95 \%$ attendance or higher. $\square$
2. $75 \%$ of students achieve above $90 \%$ attendance.

## Key Support Strategies (with status):

1. Morning Pack contains focus on Compass Points and Competency development, team-building and culture, relationship building, and an Attendance Focus. $\square$
2. Compass Attendance campaign
3. City Year focus list support $\bigcirc$

## Internal Review Questions to Monitor This Strategy:

1. Is attendance shifting? Is chronic absenteeism decreasing? Are systems in place working and for whom?
2. Are attendance support strategies (attendance campaign) working with fidelity? How well are specific interventions working?

## 8th Grade Attendance is primary challenge for Compass

## Attendance Trend Comparison, 17-18 and 18-19



## Are we Meeting our Attendance Goals?

## Goal 1:

$50 \%$ of our students should meet the SPF threshold (at 95\% attendance).

## Status:

| School-level Measures | Current Year |
| :---: | :---: |
| Attendance - Full Year | $89.15 \%$ |
| Attendance - With SPF Exclusions | $89.47 \%$ |
| Total Students | 336 |
| Students Included in SPF Calc. | 330 |
| Students Meeting SPF Threshold | 147 |
| Student \% Meeting SPF Threshold | $44.55 \%$ |

## Goal 2:

Compass set an internal goals of $75 \%$ of student with a $90 \%$ or better attendance rate.

Status:
Only 66\% of students are above $90 \%$ ADA.

## $8^{\text {th }}$ Grade is struggling with both overall attendance rates as well as chronic absenteeism as compared to prior years

| Avg. Attendance Rates of Compass Academy Over 4 Years |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Grade Level | $2015-2016$ | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| 6 | $93 \%$ | $91.2 \%$ | $91.9 \%$ | $91.2 \%$ |
| 7 |  | $92.4 \%$ | $86.7 \%$ | $91.0 \%$ |
| 8 |  |  | $88.5 \%$ | $85.6 \%$ |


| Chronic Absenteeism Rates of Compass Academy Over 4 Years* |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Grade Level | $2015-2016$ | $2016-2017$ | $2017-2018$ | $2018-2019$ |
| 6 | $23 \%$ | $18 \%$ | $10 \%$ | $9 \%$ |
| 7 |  | $14 \%$ | $16 \%$ | $9 \%$ |
| 8 |  |  | $15 \%$ | $16 \%$ |
| Total Chronic | $23 \%$ | $32 \%$ | $41 \%$ | $35 \%$ |

Already at last year's rate

* Percentages are total \% of total student body population as of 11/26/2018.

Students that have $90 \%$ or less attendance rate are considered chronically absent.

## Attendance Tiers - Where do our students fall?

Tiers of Students by Attendance Rate

| Total Students <br> in Each Tier |  |
| :--- | :--- |
| $95 \%+$ | 145 |
| $90-94 \%$ | 72 |
| $80-89 \%$ | 59 |
| Below $80 \%$ | 48 |



## Priority 4: Attendance

| Action Item | Status | Next Steps | Responsible | Other Notes |
| :---: | :---: | :---: | :---: | :---: |
| Create an Attendance Task Force/System to identify and support Tier 2 \& 3 students at multiple levels | Making Progress | Wellbeing working with Tier 3 students to better understand root causes. | Compass <br> Leadership <br> Team and SDD | Add'I work needed to identify interventions for students. |
| Hold Attendance meeting with Grade Leads/Compass Admin to create comprehensive improvement plan through break. | Making Progress | Scheduled for 11/29 | Compass <br> Leadership <br> Team | Grade level initiatives in place but meeting strengthens messaging and ways of impact. |
| Monthly EWI focus on Tier 2 and 3 attendance students | On Track | Potential move towards continuous improvement model | Alexis | Periodic Tier 1 focus as well. |
| Improve internal communication re: home contact made (calls/Home visits) | On Track | Status update scheduled for December Attendance meeting | Compass <br> Leadership/ <br> Alexis |  |
| Daily morning home visits for student on cusp of $95 \%$ attendance | On Track | Based on pilot, may target more challenging student population | Compass <br> Leadership/ <br> Alexis |  |
| Attendance recovery through CY Tutoring after school | On Track | Promote through Opening Packs | CY/Compass Leadership | Recently started- data forthcoming |

## Priority 5: Culture

## Metrics for Strategy's Success (with status):

1. $80 \%$ of teachers observed giving instruction on personal and student brain states during the year.
2. Teachers will create grade level goals using HSA data and display them in classrooms/hallways. $\square$

## Key Support Strategies (with status):

1. Provide ongoing school-wide learning and support around trauma-informed care with support from Dr. Eldridge Greer. $\square$
2. Collaborate around meeting unmet needs in EWI and grade level meetings.
3. Identify and fund additional staffing/community resources to support the Wellbeing team.
4. Leadership team walkthroughs collecting data on level of implementation of trauma-informed care.

## Internal Review Questions to Monitor This Strategy:

1. Is a consistent approach to trauma-informed support and discipline being implemented across instructional spaces and in the right way?
2. Are students have a positive and supportive experience with our approach?
3. Are we increasing minutes of instruction and regulating spaces through culture and discipline approaches?

Fall 18-19 HSA Results indicate students self-report a greater number of challenges and fewer strenaths

## AVERAGE STRENGTHS/CHALLENGES COMPARISON, <br> FALL 17-18 AND 18-19

- Strength © Challenge



## More students self-reported in Tier 3 (Highest Need) and fewer in Tier 1

HSA Support Need Score Comparison, Fall


## Students feel connected to Compass (Learning Interest and Emotion Control) but feel Challenges related to academics (Critical Thinking and Academic Motivation)

| Top 5 Student Strengths (\% of Students <br> who identified it as a Strength) | Top 5 Student Challenges (\% of <br> Students who identified it as a <br> Challenge) |  |
| :--- | :--- | :--- |
| Relationships with Adults (19\%) |  | Perseverance (37\%) |
| Learning Interest (18\%) | Reflection (34\%) |  |
| School Bonding (18\%) | Critical Thinking (34\%) |  |
| Emotion Control (16\%) | Academic Motivation (34\%) |  |
| Relationship with Peers (15\%) |  | Optimism (33\%) |
| Empathy (15\%) |  | Empathy (31\%) |

Note the increase in \% of students who identify challenges vs. strengths.

## ISS/OSS Trends so Far this Year



Of the major behaviors reported,

- $8 \%$ in $6^{\text {th }}$ grade
- $33 \%$ in $7^{\text {th }}$ grade
- $58 \%$ in $8^{\text {th }}$ grade
$50 \%$ of major behaviors reported were from new students in $7^{\text {th }}$ and $8^{\text {th }}$ grade.


## Priority 5: Culture

| Action Item | Status | Next Steps | Responsible | Other Notes |
| :---: | :---: | :---: | :---: | :---: |
| Use HSA-R to determine growth/change of SEL status | On Track | Scheduled in May | Alexis |  |
| Address Teacher fatigue and build out recovery strategies to support and retain teachers | Making Progress |  | SDD/Compass |  |
| Hire additional special education and well-being supports | On Track |  | Compass leadership | -Hired paraeducator -Hired additional psychologist |
| Adjust special education, SEL, well being systems and decision structures to support capacity | Making Progress |  |  | -Shifted case management decision structures |
| Find and hire strong leader to support longer term trauma informed strategy | Not Started |  |  |  |

## Recruitment Updates

## Recruitment Highlights

1. We've attended double the amount of community events that we attended in October last year, getting an early start to recruitment and gaining presence in the community.
2. We've trained a team of $\mathbf{1 2}$ parent recruitment volunteers who are handing out interest forms in their communities and who have agreed to help out with home visits and expos.
3. We're editing a video to use for recruitment purposes.
4. We've individually emailed all 5th-grade teachers in SW Denver to offer to come to their class to talk about middle school transition or to come meet them during planning period and talk about our school.
5. We've streamlined our process for our information integration system around home visits so that we can more efficiently reach out to families during Round 1.
6. We've also done a short series of community classes at the school (ex: Herbal Medicine Making) that we've invited both current families and prospective families at events to. Through this we secured a few sponsors from local businesses (tortillera and herb shop).
