



Board Meeting AGENDA

789 Sherman St #400, Denver, CO 80203
February 16th, 2017 4:30 – 7:00 PM MT

Conference call information 712-775-7031 ID: 754-993-808		
Board Members Attending: Mary Seawell (Chair), Jim Balfanz (Co-Chair), Bob Balfanz, John Kechriotis, Dexter Korto, Annie Proietti (Secretary), Stephanie Wu.		
Absent Board Members: Morris W. Price		
Guest: Marcia Fulton, Jason Guerrero (G&G Consulting), Ryan Mick, Johana Muriel Grajales, Jeff Park, Jessica Roberts, Denise Thorne		
TBD: Mike Johnston, Pami Perea		
Public Compass Academy Board Meeting		
Time	Title and Description	Action
4:30 – 4:35 PM	Ripples and Joys	Participate
4:35 – 4:40 PM	January Minutes <i>Mary Seawell</i>	Approve
4:40 – 4:50 PM	Board Members Candidates Introductions <i>Jessica Roberts</i>	Inform
4:50 – 5:35 PM	ED Update -SY 2017-18 Hiring and student recruitment -Action Plan update -CDOE Visit and Grant Requirements -Building bond <i>Marcia Fulton</i>	Inform and Discuss
5:35– 6:05 PM	FY17 Budget Revision and Financial Report <i>Jason Guerrero</i>	Approve
6:05 – 6:30 PM	Academic Committee Report -Dashboard progress review <i>Dr. Robert Balfanz</i>	Inform and Discuss
6:30 – 6:50PM	Blueprint Report Follow up -SLA Scope of Work Review <i>Marcia Fulton and Jeff Park</i>	Discuss and Approve
6:50 – 7:00 PM	Board Members Candidates Approval <i>Mary Seawell and Jim Balfanz</i>	Discuss and Approve
7:00 PM	Closing and Adjourn	

Compass Academy – Board Minutes

Date: January 26, 2017

Location: City Year Denver

In attendance: Marcia Fulton, Annie Proietti, Bob Balfanz, Jim Balfanz, Mary Seawell, Pami Perea, Dexter Korto

Others in attendance: Matt Spengler, Denise Thorne, Johana Muriel Grajales, Ryan Mick, Jason Gurerro

On the phone: Steph Wu, Morris Price

Absent: Michael Johnston, John Kechriotis,

Mary called meeting to order 4:35 pm

Ripples and Joys

Minutes

- **December Minutes Approved.**

Initial FY17 Budget Revision:

- Bottom line- Compass is a good steward of money. The budget revision should not change much on the mill levy amount is finalized in February. No big changes.

Academic Committee Report:

- Reviewed comparison data b/t the two incoming classes as 6th graders
- Data included: 5th grade PARCC, HAS, Chronic Absenteeism, % of ELL
- On paper, the class of 2016-17, arrived performing at a lower level

Blueprint Report:

- Purpose- A) external lens on school performance and B) feedback on org. structures, partnerships, and systems
- 3 areas of strength- 1) Student centered intention, 2) Strong strategic plan and aligned professional development, 3) positive relationship w/ Lincoln
- 3 areas of growth- 1) Define student behavior expectations, 2) Instructional coherence, and 3) Stronger alignment and coordination between SDD & CA

Ed Update:

- Student recruitment- extremely active recruitment outreach. Includes 280 phone calls and 356 home visits
- 45 families turned in 1st choice forms into Compass. Still too early to draw conclusions
- Compass Action Plan includes 3 priorities
 - Instruction- focus on reading in all subjects
 - Utilizing data- target specific student groups
 - Culture- strong routines and expectations

Meeting adjourned 7:03 pm

JESSICA L. ROBERTS

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WORK EXPERIENCE

Luminary Learning Network (LLN), Denver, CO

Executive Director, October 2016 - Present

- Oversee organizational fiscal health and fundraising to ensure the long-term success of the organization
- Support school leaders at each campus in the LLN
- Execute the organization's strategic growth plan and engage in strategic community partnerships.
- Develop and implement systems for sharing good practices and lessons learned across LLN schools, and with DPS
- Cultivate and strengthen the relationship with Denver Public Schools (DPS).
- Support organizational culture, values, and rigorous academic environment.
- Articulate a clear vision of the strategic goals and objectives of the LLN to all stakeholders.
- In collaboration with school leaders, develop marketing and communication strategy to create strong brand recognition and positive publicity in local, state, and national settings.
- In collaboration with school leaders, manage monthly meetings of the Board of Directors, including all necessary reports.

YES Prep Public Schools, Houston, Texas

Managing Director of Finance and Accounting, January 2016 – October 2016

Senior Director of Finance, March 2014 – January 2016

Controller, April 2012 – March 2014

- Managed the 11-member multidisciplinary Finance team; report directly to the CEO
- Supervised the entire payroll function for 1100 employees, including the on-boarding and off-boarding of 300+ employees annually
- Led monthly and annual accounting close processes; responsible for decreasing close time from 20 days to 10 days
- Performed all treasury functions, including day-to-day cash management
- Prepared monthly financial reporting, federal, state and foundation grant reporting, and Texas Education Agency compliance reporting
- Ensured compliance with nonprofit fund accounting, TEA charter school accounting and GAAP
- Led all organizational, state, and federal audits performed annually by external auditors, the Texas Education Agency and the US Department of Education; responsible for four consecutive years of clean audits
- Conducted financial analyses: produce analyses of historical and projected financial information and present analyses to management to facilitate decision-making
- Coordinated and facilitated monthly spending and financial performance dialogue with School Directors, Home Office Budget Managers, Finance Committee and Board of Directors
- Created organization-wide budget and related short and long term models
- Created and implemented finance, accounting, and operational policies, procedures, and training
- Led system implementations and consolidation; responsible for the implementation of SunGard eFinancePlus, an employee and financial management software system

The University of Houston Alumni Association, Houston, Texas

Vice President of Finance & Administration, September 2011 – April 2012

Director of Business Operations, July 2010 – August 2011

- Reported directly to the President & CEO; managed and led a team of 7 people
- Managed all areas of human resources including benefits, payroll, hiring, counseling and terminations
- Managed all areas as related to board governance
- Performed treasury function including cash management, cash forecasting, and account reconciliation
- Responsible for all business accounting operations and financial reporting
- Created and managed the multi-million dollar organization budget

- Prepared federal, state and local tax forms as required including form 990, form 990-T, 1099's, state sales tax and ensured compliance with the federal and state tax requirements
- Led all organizational audits as performed by annual external auditors and IRS examiners with clean opinions and no material weaknesses
- Served as the primary accountant for all 30+ constituent groups which included preparing and presenting monthly financial reports.
- Served as decision maker and managed event coordinator and staff for signature events
- Produced and analyzed profit and loss statements for the organization's 50+ annual events
- Managed the organization's scholarship program which awards 100+ scholarships totaling over \$180,000 a year. This included marketing, soliciting donors, and selecting scholarship recipients.

Spring Branch Independent School District, Houston, Texas

7th/8th Grade Math Teacher, 8th Grade Team Lead, August 2006 – July 2010

- PTA Lifetime Achievement recipient
- Led and facilitated a team of four teachers
- Created and implemented multi-sensory pre-algebra and algebra lessons
- Utilized communication and problem solving skills to interact with students, colleagues, administrators and parents

National Youth Leadership Forum on Medicine, Houston, Texas

Assistant Director of Programs, Development, March 2008 – August 2008

Operator, June 2007 – August 2007;

- Facilitated two ten-day medical forums for 800+ high school students
- Recruited and networked with medical professionals in order to set up 50+ site visits and 30+ speaking engagements
- Maintained on-site finances
- Managed and finalized program schedule and logistics
- Recruited, interviewed, and trained 30 summer staff members

Houston Independent School District, Houston, Texas

8th Grade Math Teacher, August 2005 – August 2006

EDUCATION

University of Houston, Houston, TX

MBA, Finance; December 2010

Texas A&M University, College Station, TX

BBA in Finance, Psychology Minor; May 2004

Certificate in International Business

Glasscock School of Continuing Studies, Rice University, Houston, TX (Remote)

Certified Management Accounting Program; Anticipated Completion: Spring 2017

ACTIVITIES

FamilyPoint Resources – Co-founder and Volunteer, May 2007 - Present

- Consult on financial/accounting functions
- Assist in development and grant writing
- Volunteer with youth in a variety of capacities – including coaching sports and tutoring

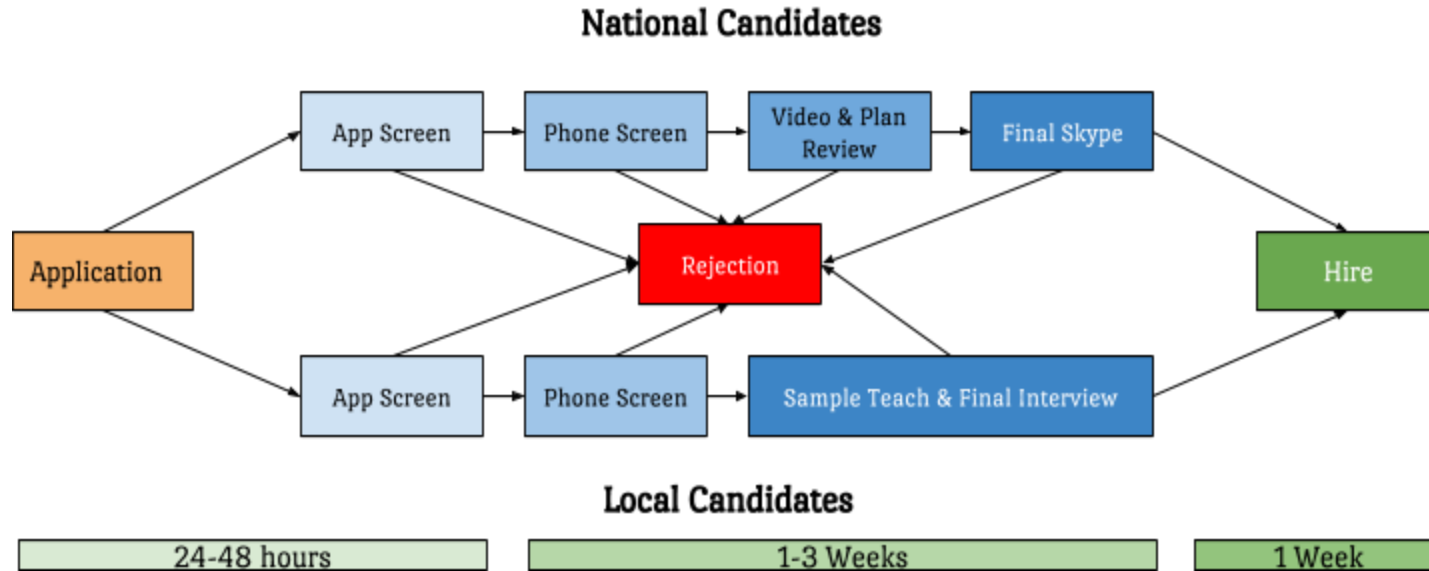
Mosaic Theatre Company – Secretary of Board, June 2008 – March 2010

- Member and elected secretary of 6 person decision-making board for a non-profit professional theatre
- Assisted in creating business plan and projected financials

OTHER

- Expert knowledge of Sage MIP Fund Accounting, AptaFund Accounting, SunGard Education Products, ADP, K12, QuickBooks, Microsoft Office suite, and Office365.
- Teaching Certification: 4-8 Generalist; May 2005
- Triathlon enthusiast, aspiring runner, avid reader & CrossFitter.

Compass Academy Hiring Process Map



Exceptions:

1. Candidates who are not currently teaching and are “national” will need to do a Skype sample teach.
2. Candidates who are exceptional or have a connection to Compass may be moved to the Final Interview

Compass Academy Hiring Rubric - Where do We Pressure Test

Standard	Indicator	Hiring Steps:				
		1 Pre-screen	2 Phone Screen	3 Sample Teach & Feedback/Video & Feedback	4 Final Interview or Final Phone Conversation	Extra Reference Check
1.1 Establishing Learner Expectations	A. Establishing and clarifying clear expectations for student learner competencies			X		
	B. Celebrating and holding students accountable to learner expectations	X	X	X		
1.2 Establishing Leader Expectations and Cultural Norms	A. Establishing and clarifying cultural norms, behavioral expectations, and leadership competency expectations.			X		
	B. Celebrating and holding students accountable to cultural norms, behavioral expectations and leadership competency expectations.	X	X	X		
1.3 Creating routines and procedures	A. Creating routines and procedures				X	
1.4 Creating an environment of joy and belonging	A. Creating an environment of joy and belonging				X	

	B. Establishing relational trust				X	
1.5 Classroom Set-Up	A. Use of classroom space/resources				X	
	B. Use of seating				X	
2.1 Establishing Standards Based Learning Targets	A. Selection/creation of standards aligned targets			X	X	
	B. Assessment based measurability of targets			X	X	
2.2 Sequencing and Backwards Planning	A. Sequencing and pacing of learning toward broader mastery				X	
	B. Backwards planning toward final products and real world application				X	
2.3 Planning Toward Rigorous Engagement for All Students	A. Planning toward cognitively engaging student reasoning and application			X		
	B. Planning toward learning acquisition, retention, and reflection			X		
	C. Utilizing complex texts and academic language targets				X	
	D. Providing scaffolds for differentiated student engagement			X		
2.4 Utilizing Aligned Assessment	A. Naming formative and summative assessments that build toward learning targets			X		
	B. Utilizing rubrics, criteria lists, and bodies of evidence				X	
	C. Planning for student involvement in the learning cycle			X		
3.1 Investing Students in the Learning Target	A. Communicating the learning target			X		
	B. Clarifying learning target success			X	X	
	C. Connections to other learning				X	
3.2 Engaging all students in learning	A. Gradual release of ownership			X		
	B. Differentiating for students' zone of proximal development and learning needs				X	
	C. Differentiating for student language needs				X	
3.3 Instructional Strategies	A. Questioning			X		
	B. Modeling			X		
	C. Student Collaboration			X		
	D. Every brain			X		
	E. Utilizing resources			X		
3.4 Monitoring Learning and Adjusting Course	A. Adjusting Pacing				X	
	B. Providing feedback				X	
	C. Student self monitoring				X	
4.1 Holding a Growth Mindset	A. Accurate analysis of practice		X	X	X	X
	B. Application of learning	X	X	X	X	X

	C. Orientation to growth		X	X		X
4.2 Contributing to a Learning Community	A. Participation		X		X	
	B. Modeling and creating culture				X	
	C. Self Care				X	
4.3 Professional Expectations	A. Ethics and professionalism	X	X		X	X
	B. Organization	X	X			X
	C. Care for and creation of community space				X	X
5.1 Family Relationships	A. Establish and build strong relationships				X	
	B. Responsiveness to families	X	X			
	C. Inclusion of families in student support decisions	X	X		X	
5.2 Family Empowerment	A. Connecting families to resources/strategies				X	
6.1 Fit	A. Commitment to our Model & Approach (1) Students at the Center (2) Responsive to the whole child (3) Education is about hope, consciousness and purpose.	X	X		X	
	B. Deep belief in serving students in our context	X	X		X	
	C. Fit with our Team's Values and Personalities	X	X		X	
	D. Interest in working in a Startup Middle School with a Complex Model	X	X		X	
	E. Background and Experiences Match our Needs	X	X			



STUDENT RECRUITMENT UPDATE
February 15, 2017

GRADE	COMPASS LISTED AS CHOICE #					TOTAL
	1	2	3	4	5	
6	83	64	58	53	27	285
7	3	2	3	4	1	13
8	6	7	8	2	2	25
Total	92	73	69	59	30	323
As of Feb. 13th, 2017, after final Round 1 of Choice Office count						

Choice Office has provided guidelines regarding recruitment efforts before Round 2 including:

- Schools are prohibited to conduct any active recruiting until Round 2 begins in mid-March
- School leadership team received notification from DPS that schools cannot contact students, and this message will be reinforced in the upcoming chalk talks
- Compass can only make contact with
 - Families who said they would choice Compass Academy but didn't
 - Families who are brand new to the District

Commitment to Return Form	6th Grade 91 Students		7th Grade 122 Students		Total 213 Students	
Submitted Commitment to return form	78	86%	109	89%	187	88%
Will return	69	88%	95	87%	164	88%
Unsure	7	9%	8	7%	15	8%
Will not return	2	3%	6	6%	8	4%

School Year 2016-2017

The CSSI Team is looking forward to visiting your school this school year as part of the CSSI process!

This letter outlines documents we will need to have available upon our arrival as well as information to set up a schedule for our 3-day visit in advance.

1. The following documents are requested for review; all requested documents align to standards we are reviewing. You can share these artifacts via google drive, thumb drive, or hard copy organized in binder(s). You may also indicate for us to reference your website. It should be noted that you need only provide examples unless otherwise noted, and that there is no need to create anything that you don't already have and are using.

<p>Charter and Governance Finance</p>	<ul style="list-style-type: none"> • Administrator Evaluation documents • Agreements between school authorizer/ESP/CMO • Authorizer Reviews • Board Bylaws • Board Meeting Calendar & Board Meeting Agendas and Minutes • Board committees/list of committee assignments • Board Policies and PD Plan • Board Recruiting documents • Board self-evaluations • Board strategic plan • Board work sessions/retreats • Charter Contract/Renewal Documents • SAC information (including minutes)
<p>Operations and</p>	<ul style="list-style-type: none"> • Organizational Chart

Communications	<ul style="list-style-type: none"> • School Calendar • Class/Teacher Schedule • School/Class Newsletters • Staff Emails/Updates • School Map
Financial	<ul style="list-style-type: none"> • Audit documents • Approved Annual Budget and Multi-Year Budget • Financial Policies • Budget Stipends • Calculation of reserves • Enrollment Policies, Numbers, and waitlist • P-card policy • Percentage benefit costs per job classification • J Lease/Mortgage/Bond documents • Bank statements • Budget to actual comparison • Monthly financials • Relevant Grants, including the CCSP Grant • Check register guiding documents/templates/purpose/mins from Day 1 of operations • Policies/Procedures for document security and back-up.
Human Resources	<ul style="list-style-type: none"> • Job descriptions (for all positions) and salary structure/salaries • Hiring Process Protocols and Criteria
Curriculum and Instruction	<ul style="list-style-type: none"> • Content and Curriculum Map (Multiple Description of Core Curriculum Design Grades/Contents)

	<ul style="list-style-type: none"> • Description of student mastery (rubrics) and student work samples (Multiple Grade Levels and Content Areas) • Lesson Plans and Unit Plans (multiple grades and content areas) • Instructional Rubric • Classroom Observation/Walkthrough Form
<p>Data and Assessment</p>	<ul style="list-style-type: none"> • Assessment Calendar • Assessment Vision/Playbook (diagnostics, interims/benchmarks, summative, and formative) • Data team documents (reports, schedule, agendas, templates, minutes) • Current SPF • Internal Data Results • Assessment/Report Card information given to students and families (examples)
<p>Tiers of Support</p>	<ul style="list-style-type: none"> • MTSS Overview/Flowchart (Academic and Social Emotional/Behavioral) • Schedules of interventions • Description of evidence-based materials used in interventions • Program Description for English Language Learners • Program Description for Special Education • Program Description for Gifted and Talented • Example behavior plans for struggling students (confidentiality is ensured, plans can also be retracted)

Evaluation	<ul style="list-style-type: none"> • Teacher Evaluation Tools/Process/Schedule and examples of completed evaluations • Leadership Evaluation Tools
Continuous Improvement	<ul style="list-style-type: none"> • Current and previous year's UIP • Artifacts documenting how leadership conveys and monitors school wide goals • Satisfaction Surveys and Results (parents, students, staff)
Leadership, Culture, and Family Engagement	<ul style="list-style-type: none"> • Examples of instruction rounds/coaching (schedules, coaching protocols and artifacts, feedback given to teachers, etc.) • Staff/Family/Student Handbooks • School Wide Values and description of Tier I Behavioral System • School Safety Documents (emergency response plans, schedule of drills, etc.) • Community events (Parent nights/open houses, etc.) • Discipline and behavior policies (if not listed in Family/Student Handbook) • Teacher orientation/induction documents • Teacher Leadership descriptions/Mentor Teacher Program • Meeting agendas and schedule (staff and PD) • PTO/PTA and other parent/staff committee Documents
Professional Learning	<ul style="list-style-type: none"> • Professional Development calendar • Calendar of Collaboration (staff meetings, grade level meetings, department meetings, GENED/SPED meetings, etc.).

	<ul style="list-style-type: none">• Examples of PD agendas and training materials.
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2. Please create an interview schedule using the following instructions. A draft schedule needs to be completed 2 weeks before the visit so it can be reviewed and finalized 1 week before our CSSI Visit.

Overall information for putting together a schedule:

- The attached schedule template can be used to be put together your 3-day schedule.
- We will need a room for the team to work out of...a room big enough for 6-8 people would be great, in case we need to do any interviews in that room. Ideally we would like 2 additional private rooms to interview people.
- At many schools, we meet the staff on the first day for me to give a brief overview of the process and introduce ourselves. Some schools have chosen not to do that; it is completely up to you. This is just 15 minutes. If you choose not to do this (which is completely fine) please make them aware of the visit, the purpose, our role, all interviews are confidential, etc.
- We would love to have a school tour at the beginning of our visit so we can get a layout of the school.
- We will use the first hour of our time at the school to get settled into our workroom as well as do a walkthrough of classrooms to calibrate our team's scoring.
- We will interview everyone on staff. Please schedule an hour for the principal/school director after our morning worktime on day 1. If you also have an overarching school director, please also schedule an hour for him/her. All other interviews

should be scheduled for 30 minutes except teaching assistants/paraprofessionals and custodial/food/transportation positions can receive a 15 minute interview (if they are the direct staff of the school). Please remember to include your special service providers.

- All Board members and at least 2 SAC members should be scheduled for 30 minutes a piece.
- Schedule 30 minute interviews with at 3-4 parents.
- Schedule a 30 minute focus group with 4-6 students.
- Schedule a 30 minute interview with your main contact at your authorizer's office.
- When you schedule the interview please put the name and job description of the person; this will help us determine who from the team should interview that person. Please also indicate the room number for the interview.
- Board, parent, authorizer, and special service providers that are off campus can engage in a phone interview. Please include their phone number directly in their cell on the schedule. We will need to have access to a phone if we need to call Board Members and/or Authorizer.
- You can schedule 2 staff members at a time and can even stretch up to 3 at a time if necessary (depending on the size of your staff) keeping these parameters in mind:
 - Do not schedule Board members at the same time (as each other).
 - Do not schedule special education professionals and SSPs at the same time (as each other)
 - Do not schedule any position working directly with enrollment/finances at the same time (as each other).
 - Sprinkle stakeholder groups (teachers, Board members, parents) throughout the schedule as much as possible as opposed to scheduling them all in one day to ensure that team members have opportunities to gather data on their assigned standards throughout the visit.

For example, do not schedule all Board members within one day or schedule the majority of them on the last day so that the governance review has opportunity to gather interview data on day 1 and day 2.

- The team will need to have wireless access during their visit so please make sure we have the wireless password.
- Please note on the sample schedule that there should be no interviews the afternoon of the 3rd day since this is time for the team to calibrate scores and do their initial report writing. If you are more than 30 minutes from the Denver Metro Area we would love to greet your day early on day 1 to introduce ourselves, however please begin the schedule, if possible, by 8:30 on day 2 and 3.

Additionally, it is a good idea to let your parents know that we will be in the building and speaking with their children. We typically talk to students in the hallway or lunchroom. We ask basic questions such as “Who is your favorite teacher?” “How much homework do you do at night?” or “What are you learning about today in class?” The purpose of the questions is to gain a general sense of what students think of the school. Students will not be asked personal questions or questioned in isolation.

Thank you for preparing for your visit. We look forward to visiting your school.

The CSSI Team

Sources of Evidence for Standard 9				
Documentation			Interviews	Observations
<ul style="list-style-type: none"> Bylaws Legal documents Vision and mission statements Board policies/policy handbook Board meeting agendas Board meeting minutes Board planning schedule Board needs assessment Business or Strategic Plan SAC reports 	<ul style="list-style-type: none"> School accreditation plan/School Performance Framework Unified Improvement Plan School improvement goals Professional development plan/training records Website School publications Policies posted on the web and/or made available without charge 	<ul style="list-style-type: none"> Administrator evaluation documents (instrument and evaluation) CCSP grant application Grant applications Charter contract Waivers Authorizer review 	<ul style="list-style-type: none"> Board members Board treasurer Board president Board secretary CMO/EMO interviews (as applicable) Business manager/CFO Authorizer Teaching & administrative staff Parents Students Other stakeholder interviews 	<ul style="list-style-type: none"> SAC Meeting Board Meeting

Standard 9: Strong Board Governance							
The school board demonstrates strong leadership through its procedures to promote the school's mission, strategic planning, current knowledge of legislative issues, policy development, commitment to professional development, provision of resources, oversight/support of administrator, ability to build effective committees, and establishing networked community relationships.							
Indicator 9.a. Vision/Mission and Governance Structure		The Governing Board promotes the vision and mission of the school through a strong governance structure.					
Indicator Rating		(4) Developed and fully implemented on an ongoing and sustained basis	(3) Developed and generally implemented throughout the school	(2) In development and/or partially implemented	(1) Initial development and/or minimal implementation	(NA) Not Applicable	Comments

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9.a.1. Use of Vision and Mission to Promote School.	The vision and mission is communicated publicly to stakeholders and the community through inclusion in all publications and conversations promoting the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.a.2. Articulation of Vision and Mission.	The board is consistent in its articulation of how the vision and mission is implemented throughout the school and educational programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.a.3. Founding Documents.	Board and board members adhere to approved bylaws and Articles of Incorporation in carrying out the school's mission and vision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.a.4. Board Member Roles.	Board member and officer roles and expectations are clearly defined and implemented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.a.4. Board Recruitment.	A process exists to recruit highly qualified board members based on identified needs and a balanced board composition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Indicator Rating		(4) Developed and fully implemented on an ongoing and sustained basis	(3) Developed and generally implemented throughout the school	(2) In development and/or partially implemented	(1) Initial development and/or minimal implementation	(NA) Not Applicable	Comments
9.a.5. Board Evaluation.	A process exists to regularly evaluate board function and strengthen board practices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Indicator 9.b. Strategic Planning		The Governing Board promotes the vision and mission of the school through strategic planning.					
Indicator Rating		(4) Developed and fully implemented on an ongoing and sustained basis	(3) Developed and generally implemented throughout the school	(2) In development and/or partially implemented	(1) Initial development and/or minimal implementation	(NA) Not Applicable	Comments
9.b.1. Strategic Planning.	The board engages in a regular strategic planning process that leads to key objectives and deliverables linked to the school's vision, mission, and UIP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Indicator 9.c. Policies and Legal		The Governing Board policies adhere to legal obligations as a public entity.					
Indicator Rating		(4) Developed and fully implemented on an ongoing and sustained basis	(3) Developed and generally implemented throughout the school	(2) In development and/or partially implemented	(1) Initial development and/or minimal implementation	(NA) Not Applicable	Comments
9.c.1. Charter Contract and Waivers.	Board practice and oversight of school activities reflect fidelity to the school's charter contract and waivers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.c.2. Board Policies.	Board policies align with federal laws, state laws and rules, and district policies (unless waived).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.c.3. Sunshine Laws.	Board practice complies with sunshine laws and open records and meeting requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.c.4. Board Professionalism.	Board policies reflect expectations for professionalism, requiring board members to lead with integrity (e.g. duties of care, loyalty, obedience, conflict resolution).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.c.5. Conflict and Crisis Resolution.	Processes are in place to deal with conflict and prevent escalation or crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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Indicator 9.c. Policies and Legal		The Governing Board policies adhere to legal obligations as a public entity.					
Indicator Rating		(4) Developed and fully implemented on an ongoing and sustained basis	(3) Developed and generally implemented throughout the school	(2) In development and/or partially implemented	(1) Initial development and/or minimal implementation	(NA) Not Applicable	Comments
9.c.6. Access and use of Board Policies.	Board policies are available to the public via the school's website, and board members utilize these policies in governing the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.c.7. Legal Counsel.	The board utilizes independent legal counsel to proactively prepare for legal matters.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.c.8. Legislative Changes.	Legislative changes are tracked regularly and the school is proactive in aligning to new legislative requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Standard 9: Strong Board Governance		The school board demonstrates strong leadership through its procedures to promote the school's mission, strategic planning, current knowledge of legislative issues, policy development, commitment to professional development, provision of resources, oversight/support of administrator, ability to build effective committees, and establishing networked community relationships.					
Indicator 9.d. Professional Development		The Governing Board engages in quality, needs-based professional development.					
Indicator Rating		(4) Developed and fully implemented on an ongoing and sustained basis	(3) Developed and generally implemented throughout the school	(2) In development and/or partially implemented	(1) Initial development and/or minimal implementation	(NA) Not Applicable	Comments
9.d.1. Board Needs Assessment.	Annual board needs assessments and evaluations result in consistent, ongoing professional development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.d.2. Board Training and Orientation.	The board quickly and effectively engages new members in full, rigorous training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Standard 9: Strong Board Governance		The school board demonstrates strong leadership through its procedures to promote the school's mission, strategic planning, current knowledge of legislative issues, policy development, commitment to professional development, provision of resources, oversight/support of administrator, ability to build effective committees, and establishing networked community relationships.					
Indicator 9.e. Program Assessment and Renewal		The Governing Board provides guidance in program assessment and renewal processes.					
Indicator Rating		(4) Developed and fully implemented on an ongoing and sustained basis	(3) Developed and generally implemented throughout the school	(2) In development and/or partially implemented	(1) Initial development and/or minimal implementation	(NA) Not Applicable	Comments
9.e.1. Data Collection.	The board has a data dashboard that includes data monitoring in at least these areas: <ul style="list-style-type: none"> Academic performance Financial health 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.e.2. Input.	The board obtains input from internal stakeholders (e.g. parents, staff, students, School Accountability Committee) and external stakeholders (e.g. authorizer, businesses, community, third parties) to drive the Unified Improvement Plan (UIP) for the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.e.3. Data-Driven Decision Making.	The board demonstrates frequent use of the data dashboard to drive decision-making.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.e.4. Renewal Process	The board utilizes its authorizer's annual review to ensure steady progress toward charter contract renewal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Standard 9: Strong Board Governance		The school board demonstrates strong leadership through its procedures to promote the school's mission, strategic planning, current knowledge of legislative issues, policy development, commitment to professional development, provision of resources, oversight/support of administrator, ability to build effective committees, and establishing networked community relationships.					
Indicator 9.f. Administrator Hiring and Evaluation		The Governing Board has a clear plan for hiring, retaining, supporting, and evaluating the lead administrator.					
Indicator Rating		(4) Developed and fully implemented on an ongoing and sustained basis	(3) Developed and generally implemented throughout the school	(2) In development and/or partially implemented	(1) Initial development and/or minimal implementation	(NA) Not Applicable	Comments
9.f.1. Board and Lead Administrator Relationship.	There is clear delineation of responsibilities between The board and the school's lead administrator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.f.2. Lead Administrator Job Description.	The lead administrator's job description is feasible, detailed, and reflects the reality of the actual role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.f.3. Lead Administrator Hiring and Succession.	A hiring and succession plan for securing a quality lead administrator is evident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.f.4. Lead Administrator Evaluation.	The board uses an evaluation plan that focuses on mutually agreed upon targeted goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Standard 9: Strong Board Governance		The school board demonstrates strong leadership through its procedures to promote the school's mission, strategic planning, current knowledge of legislative issues, policy development, commitment to professional development, provision of resources, oversight/support of administrator, ability to build effective committees, and establishing networked community relationships.					
Indicator 9.g. Meetings and Committees		The Governing Board demonstrates effective use of meetings and committees.					
Indicator Rating		(4) Developed and fully implemented on an ongoing and sustained basis	(3) Developed and generally implemented throughout the school	(2) In development and/or partially implemented	(1) Initial development and/or minimal implementation	(NA) Not Applicable	Comments
9.g.1. Board Meetings.	The board engages in timely, efficient, and productive meetings, as evidenced by timely decision making that does not impede important operations of the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.g.2. Committee Goals.	Committee goals are established, are actively being met, and support the school's mission and vision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.g.3. Committee Reporting.	Committee work is regularly reported to The board.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.g.4. Committee Effectiveness.	Committee structure, responsibilities, and work are regularly evaluated to ensure efficacy, quality, and efficiency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Standard 9: Strong Board Governance		The school board demonstrates strong leadership through its procedures to promote the school's mission, strategic planning, current knowledge of legislative issues, policy development, commitment to professional development, provision of resources, oversight/support of administrator, ability to build effective committees, and establishing networked community relationships.					
Indicator 9.h. Stakeholder Management		The Governing Board supports the mission/vision of the school by securing strong relationships with internal and external stakeholders.					
Indicator Rating		(4) Developed and fully implemented on an ongoing and sustained basis	(3) Developed and generally implemented throughout the school	(2) In development and/or partially implemented	(1) Initial development and/or minimal implementation	(NA) Not Applicable	Comments
9.h.1. External Networking.	The board actively networks with a variety of external stakeholders beyond the school to improve school and board function.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9.h.2. Internal Relationships.	The board actively engages a wide variety of internal stakeholders (e.g. administration, staff, parents, students) to develop and maintain strong, positive working relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Priority 1 - Instruction: We see significant growth in our students' performance on CMAS with a school wide focus on reading growth.

The high level goal: We move up two bands on the school performance framework.

Aligned Value(s): Academic Excellence & Learning to Learn

Why this priority?

The instruction we provide to our kids will always be at the top of our priority list. Our instructional priority this year however, focuses in particular on our students' reading growth as well as our school's collective growth on PARCC ELA. This matters for a few reasons:

- 1) Literacy, and reading in particular, is essential to our kids reaching their aspirations and having access the the resources and choices that matter to them. Our student population has very high needs in reading development.
- 2) We need to make fast progress on PARCC this year in order to continue building out our school vision into the future. PARCC growth on both ELA and Math matters and is needed, but a reading focus is the highest impact place to start given its prevalence across all content areas.

Aligned Planning standards and indicators:

- 2.1 Establishing standards based learning targets.
- 2.3A. Planning toward cognitively engaging student reasoning and application.
- 2.3C. Utilizing complex texts and academic language targets
- 2.4B. Utilizing rubrics, criteria lists, and bodies of evidence

Aligned Instructional standards and indicators:

- 3.3A. Questioning
- 3.3B. Modeling
- 3.4A. Pacing

Q2 Priority Success

1. **(Partially Met)** Demonstrate 25% shift towards proficiency on MAP projections for state *his goal* testing. [%).]
2. **(Met)** ELA/Math teachers have planned one PARCC Diagnostic test and have used it to inform seminar placement and next unit planning. [*s g in uestion*]
3. **(Partially Met)** Moving all (1) scores in targeted planning and instruction indicators to (2). [*al*]
4. **(Met)** Launch of the Literacy Initiative [NewsELA Challenge, L&L Priority on Reading Growth, SS and Science infusion of ELA strategies]

Q3 Goals:

1. Demonstrate 25% shift towards proficiency on MAP Spring Testing.
 - a. 80% of students scoring Partially within 5 RIT of Approaching move to Approaching
 - b. 80% of students scoring Approaching within 5 RIT of Proficient to Proficient
2. 80% of students hit calibrated SRI Lexile Goal
3. 80% on track to grow appropriate level on WIDA *g new* Writing Rubric
4. Teachers will perform at a 70% proficient rating for 3.3A (Questioning 25%), 3.3B (Modeling 33%), & 3.4A (Pacing 17%) with no one performing at a 1 level.
5. Implement a Culture of Reading through L&L space and throughout all content classes

Support and Strategies

- Continued professional development focus on cross-classroom reading instructional skills, including context clues, stems, and annotation
- An addition of a PLC with a focus on cognitively rigorous lesson structures
- Adding new professional development support for Math team to ensure strong growth from Winter to Spring
- Becoming more *g new*, including daily use of PARCC-aligned questions, use of PARCC language, analyzing PARCC answer choices and incorporating more complex texts during instruction
- Corps Member development on small group guided reading
- Saturday School for Approaching students
- Seminar shifts to focus on

Priority 2 - Utilizing Data: We strategically group students across commonly understood categories of need in order to target those needs.

The high level goal: We move up two bands on the school performance framework.

Aligned Competency: Follow the Evidence

Why this priority?

We serve a diverse population of complex learners, and all of our data tells us therefore that reaching our goals for kids requires us to take differentiated approaches based on the distinct needs of different groups of kids. By focusing on three commonly established focus groups (those who are already performing at proficient on PARCC, those who are approaching proficiency, and those who dropped and had low growth) we can ensure common strategies are being used at all points in the day by our entire team. We can also utilize a shared understanding of these groups to improve our interventions (structures like EWI) for individual kids.

Aligned standards and indicators:

- 2.3A. Planning toward cognitively engaging student reasoning and application.
- 2.3D. Providing scaffolds for differentiated student engagement.
- 2.4B. Utilizing rubrics, criteria lists, and bodies of evidence
- 3.2B. Differentiating for students' zone of proximal development and learning needs

Q2 Priority Success

1. **(Met)** Support teachers to gain clarity on who are the students who are most at-risk and have the most potential to grow on CMAS testing. Highest priority on Approaching Students. []
2. **(Met)** Leveraging data for seminar placement and small group instruction []
3. **(Partially Met)** Revise EWI to be more inclusive of students who potentially could fall from proficient on state testing []

Q3 Goals:

1. Using appropriate differentiation strategies, ELA teachers will provide targeted support to students who approached proficient on CMAS (such as "reach" texts, enrichment key points within plans, and PARCC alignment on assessments)
2. Using differentiated group lists (created in Q2), teachers and CMs will collaborate to ensure students receive regular targeted small group support (such as high level text comprehension with the approaching students).
3. EWI will identify and develop strategies for students dropping a level (based on MAP data) compared to Spring 2015 scores so that 100% return to that level or grow beyond that level.
4. Teachers will implement a new literacy growth strategy for lowest quintile (based on MAP data) students using flexible

Support and Strategies

- Specialized ELA Professional Development focused on differentiation strategies to support struggling readers.
- Coaching for teachers in planning and implementation of targeted small groups using Corps Members.
- Analysis of students who dropped a predicted PARCC proficiency level on Winter MAP through the EWI process with the development of specific support strategies to put them back on track.
- Leadership team will work with ELA teachers to develop a literacy growth strategy for students performing in the lowest quintile on MAP testing.

structures in our schedule
(Morning meeting, Electives)

Priority 3 - School Wide Culture: We establish strong routines and expectations that create a physically and emotionally safe environment for students at all times.

The high level goal: We move up two bands on the school performance framework.

Aligned Value(s): Ubuntu and Well-Being

Why this priority?

Physical and emotional safety is a prerequisite for learning to happen. Given the needs of our students (high instances of trauma, high social/emotional need as indicated on HSA) and given the age of our students, we need to focus on holding a high bar for the systems and routines throughout the day that maximize physical and emotional safety. This is a necessary first step before we can focus on our larger school wide cultural aspirations that are central to our school's design.

Aligned standards and indicators:

- 1.2B. Celebrating and holding students accountable to cultural norms, behavioral expectations, and leadership competency expectations
- 1.3A. Creating routines and procedures
- 1.4 Creating an environment of joy and safety

Q2 Priority Success

1. **(Met)** 80% of students maintain a 100 point average on kickboard. []
2. **(Partially Met)** 20% decrease from Q1- Q2 in tardy to class on kickboard []
3. **(Partially Met)** 10% decrease in each negative behavior category []
4. **(Partially Met)** Teachers move from level one on learning environment rubric []

Q3 Goals:

1. Teachers will consistently execute the behavior intervention system. (Kickboard, consistent from teacher to teacher, as measured by teacher evaluation rubric 1.2B) Teachers will increase on this rubric to 70% (currently at 42%) with no one performing at a 1 level.
2. Teachers provide a positive 3:1 feedback ratio. (Kickboard by teacher)
3. Student growth and success will be communicated and celebrated. (Calendar Implemented and followed)
4. Tier III behavior interventions will be created and implemented.

Support and Strategies

- Teachers receive feedback on their positive 3-1 ratio in Kickboard
- Teachers will receive 2 behavior coaching observations per teacher from Denise
- Calendar for rewards and awards is implemented, including:
 - Bi-weekly VIP lunch section
 - Bi-weekly Homeroom celebration
 - Monthly Monday Funday
 - Quarterly Awards Ceremony
- Tier III behavior students identified and provided support plans
- Weekly progress reports will be sent home to parents on behavior
- Homeroom teachers will provide weekly behavior progress reports to students

Compass Academy
Balance Sheet Prev Year Comparison
As of January 31, 2017

	<u>Jan 31, 17</u>	<u>Jan 31, 16</u>	<u>\$ Change</u>	<u>% Change</u>
ASSETS				
Current Assets				
Checking/Savings				
8101a · Petty Cash	100.00	0.00	100.00	100.0%
8101 · First Bank	451,704.59	437,818.84	13,885.75	3.17%
Total Checking/Savings	<u>451,804.59</u>	<u>437,818.84</u>	<u>13,985.75</u>	<u>3.19%</u>
Accounts Receivable				
8142 · Grants Receivable	132,063.36	0.00	132,063.36	100.0%
Total Accounts Receivable	<u>132,063.36</u>	<u>0.00</u>	<u>132,063.36</u>	<u>100.0%</u>
Other Current Assets				
8181 · Prepaid Expense	5,750.50	0.00	5,750.50	100.0%
Total Other Current Assets	<u>5,750.50</u>	<u>0.00</u>	<u>5,750.50</u>	<u>100.0%</u>
Total Current Assets	<u>589,618.45</u>	<u>437,818.84</u>	<u>151,799.61</u>	<u>34.67%</u>
Other Assets				
8105 TABOR Reserve Held by DPS	0.00	27,123.85	-27,123.85	-100.0%
Total Other Assets	<u>0.00</u>	<u>27,123.85</u>	<u>-27,123.85</u>	<u>-100.0%</u>
TOTAL ASSETS	<u>589,618.45</u>	<u>464,942.69</u>	<u>124,675.76</u>	<u>26.82%</u>
LIABILITIES & EQUITY				
Liabilities				
Current Liabilities				
Accounts Payable				
7421 · Accounts Payable	716.93	2,222.26	-1,505.33	-67.74%
Total Accounts Payable	<u>716.93</u>	<u>2,222.26</u>	<u>-1,505.33</u>	<u>-67.74%</u>
Other Current Liabilities				
7461 · YE Payroll Liabilities	24,697.47	0.00	24,697.47	100.0%
7471 · Payroll Liabilities	-2,157.98	4,186.56	-6,344.54	-151.55%
Total Other Current Liabilities	<u>22,539.49</u>	<u>4,186.56</u>	<u>18,352.93</u>	<u>438.38%</u>
Total Current Liabilities	<u>23,256.42</u>	<u>6,408.82</u>	<u>16,847.60</u>	<u>262.88%</u>
Total Liabilities	<u>23,256.42</u>	<u>6,408.82</u>	<u>16,847.60</u>	<u>262.88%</u>
Equity				
6710 · Non-Spendable Fund Balance	10,151.00	0.00	10,151.00	100.0%
6721 · TABOR 3% Emergency Reserve	48,000.00	0.00	48,000.00	100.0%
6770 · Unassigned Fund Balance	159,039.82	92,714.81	66,325.01	71.54%
Net Income	349,171.21	365,819.06	-16,647.85	-4.55%
Total Equity	<u>566,362.03</u>	<u>458,533.87</u>	<u>107,828.16</u>	<u>23.52%</u>
TOTAL LIABILITIES & EQUITY	<u>589,618.45</u>	<u>464,942.69</u>	<u>124,675.76</u>	<u>26.82%</u>

Compass Academy
Profit & Loss Budget vs. Actual Collap.
July 2016 through January 2017

	<u>Jul '16 - Jan 17</u>	<u>Budget</u>	<u>\$ Over Budget</u>	<u>% of Budget</u>
Income				
1000 · Local Revenue Source	328,945.59	394,400.00	-65,454.41	83.4%
3000 · State Revenue	59,595.22	24,265.00	35,330.22	245.6%
4000 · Federal Revenue	169,871.29	290,782.00	-120,910.71	58.42%
5700 · PPR	1,294,814.89	1,844,499.00	-549,684.11	70.2%
Total Income	<u>1,853,226.99</u>	<u>2,553,946.00</u>	<u>-700,719.01</u>	<u>72.56%</u>
Gross Profit	1,853,226.99	2,553,946.00	-700,719.01	72.56%
Expense				
0100 · Salaries	691,076.38	1,109,900.00	-418,823.62	62.27%
0200 · Employee Benefits	131,616.20	282,632.00	-151,015.80	46.57%
0300 · Purchased Profess and Tech Serv	136,460.71	308,304.00	-171,843.29	44.26%
0400 · Purchased Prop. Services	5,900.28	187,274.00	-181,373.72	3.15%
0430 · Repairs and Maint	1,431.51			
0500 · Other Purchased Services	50,297.06	28,124.00	22,173.06	178.84%
0511 · To & From School Transportation	0.00	31,050.00	-31,050.00	0.0%
0513 · Contracted Field Trips	7,372.33	10,000.00	-2,627.67	73.72%
0520 · Insurance Premiums	19,862.33	25,077.00	-5,214.67	79.21%
0580 · Travel, Regis, Ent	16,144.38	26,699.00	-10,554.62	60.47%
0594 · District Purchased Services	259,235.76	189,619.00	69,616.76	136.71%
0595 · Denver Overhead Costs	41,871.79	64,557.00	-22,685.21	64.86%
0596 · Charter Food Authority	0.00	472.00	-472.00	0.0%
0600 · Supplies	93,525.69	86,655.00	6,870.69	107.93%
0640 · Books and Materials	17,220.82	20,000.00	-2,779.18	86.1%
0700 · Property	29,621.36	106,481.00	-76,859.64	27.82%
0721 · Leasehold Improvements	0.00	4,265.00	-4,265.00	0.0%
0800 · Other Objects	383.25	56,335.00	-55,951.75	0.68%
0810 · Dues and Fees	2,035.92	879.00	1,156.92	231.62%
69800 · Uncategorized Expenses	0.01			
Total Expense	<u>1,504,055.78</u>	<u>2,538,323.00</u>	<u>-1,034,267.22</u>	<u>59.25%</u>
Net Income	<u><u>349,171.21</u></u>	<u><u>15,623.00</u></u>	<u><u>333,548.21</u></u>	<u><u>2,234.98%</u></u>

Compass Academy
Accounts Payable Check Register
As of January 31, 2017

Type	Date	Num	Name	Memo	Split	Amount	Balance
7421 - Accounts Payable							4,325.51
Bill	01/01/2017	6000	G&G Consulting Group		-SPLIT-	4,842.50	9,168.01
Bill	01/01/2017		DMTI Inc.		0580 · Travel, Regis, Ent	3,000.00	12,168.01
Bill	01/01/2017		College View Community Center Youth		0610 · General Supplies	325.00	12,493.01
Bill	01/01/2017	1308	Shirt Works, LLC		0690 · Uniforms	2,006.50	14,499.51
Bill	01/01/2017	146610-1	TIG	Acct Number 47378	0734 · Technology Equipment	585.00	15,084.51
Bill	01/03/2017		Comcast		0531 · Phone/Office	291.00	15,375.51
Bill	01/04/2017	3043	Charter Substitute Teacher Network		0320b · Substitutes	2,485.00	17,860.51
Bill Pmt -Check	01/05/2017	1619	Charter Substitute Teacher Network		8101 · First Bank	-2,485.00	15,375.51
Bill Pmt -Check	01/05/2017	1620	Eldorado Artesian Springs, Inc		8101 · First Bank	-183.95	15,191.56
Bill Pmt -Check	01/05/2017	1621	G&G Consulting Group		8101 · First Bank	-4,842.50	10,349.06
Bill Pmt -Check	01/05/2017	1622	Kickboard		8101 · First Bank	-217.00	10,132.06
Bill	01/07/2017		Hanover		0521 · Liability Insurance	1,506.70	11,638.76
Bill	01/08/2017		T-Mobile	Acct number 955238103	0531 · Phone/Office	90.86	11,729.62
Bill Pmt -Check	01/12/2017	1632	College View Community Center Youth		8101 · First Bank	-3,171.76	8,557.86
Bill Pmt -Check	01/12/2017	1633	Comcast		8101 · First Bank	-291.00	8,266.86
Bill Pmt -Check	01/12/2017	1634	DMTI Inc.		8101 · First Bank	-3,000.00	5,266.86
Bill Pmt -Check	01/12/2017	1635	Pinnacol Assurance		8101 · First Bank	-894.00	4,372.86
Bill Pmt -Check	01/12/2017	1636	Ricoh		8101 · First Bank	-872.37	3,500.49
Bill Pmt -Check	01/12/2017	1637	Shirt Works, LLC		8101 · First Bank	-2,006.50	1,493.99
Bill	01/13/2017	21507653	Eldorado Artesian Springs, Inc	Acct 175558	Office Supplies	62.00	1,555.99
Bill	01/16/2017	3137	Charter Substitute Teacher Network		0320b · Substitutes	350.00	1,905.99
Bill	01/18/2017		Ruben Baker		0340 · Technical Services	25.00	1,930.99
Bill Pmt -Check	01/19/2017	1641	Hanover		8101 · First Bank	-1,506.70	424.29
Bill Pmt -Check	01/19/2017	1644	Charter Substitute Teacher Network		8101 · First Bank	-350.00	74.29
Bill Pmt -Check	01/19/2017	1645	T-Mobile	Acct number 955238103	8101 · First Bank	-90.86	-16.57
Bill Pmt -Check	01/19/2017	1646	TIG	Acct Number 47378	8101 · First Bank	-585.00	-601.57
Bill	01/20/2017	98196575	Wells Fargo Vendor Financial Services LLC	Acct Number 1579856-3538979	-SPLIT-	281.05	-320.52
Bill	01/23/2017	18414497	Pinnacol Assurance		0526 · Worker's Comp Insurance	894.00	573.48
Bill Pmt -Check	01/26/2017	1652	Ruben Baker		8101 · First Bank	-25.00	548.48
Bill	01/27/2017	21520393	Eldorado Artesian Springs, Inc	Acct 175558	Office Supplies	93.00	641.48
Bill	01/28/2017	21533357	Eldorado Artesian Springs, Inc	Acct 175558	0430 · Repairs and Maint	75.45	716.93
Total 7421 - Accounts Payable						-3,608.58	716.93
TOTAL						-3,608.58	716.93

Compass Academy
Credit, Debit, and Purchase Card Statements
As of January 31, 2017

Type	Date	Num	Name	Memo	Split	Amount	Balance
8101 - First Bank							180,190.79
Check	01/02/2017	DBT	Colorao League of Charter Schools		0580 - Travel, Regis, Ent	-300.00	179,890.79
Check	01/04/2017	DBT	Eon		0610 - General Supplies	-736.98	179,153.81
Check	01/05/2017	DBT	Amazon.com		0640 - Books and Materials	-150.00	179,003.81
Check	01/05/2017	1618	Garza Armstrong, Rudionna	10006	-SPLIT-	-24.98	178,978.83
Check	01/05/2017	DBT	Einstein Brothers		-SPLIT-	-50.19	178,928.64
Check	01/05/2017	DBT	Walmart		-SPLIT-	-55.87	178,872.77
Bill Pmt -Check	01/05/2017	1619	Charter Substitute Teacher Network		7421 - Accounts Payable	-2,485.00	176,387.77
Bill Pmt -Check	01/05/2017	1620	Eldorado Artesian Springs, Inc		7421 - Accounts Payable	-183.95	176,203.82
Bill Pmt -Check	01/05/2017	1621	G&G Consulting Group		7421 - Accounts Payable	-4,842.50	171,361.32
Bill Pmt -Check	01/05/2017	1622	Kickboard		7421 - Accounts Payable	-217.00	171,144.32
Check	01/05/2017	DBT	Eon		0610 - General Supplies	-472.85	170,671.47
Check	01/05/2017	DBT	Amazon.com		0640 - Books and Materials	-14.95	170,656.52
Deposit	01/06/2017			Deposit	3113 - Capital Construction Fund	2,759.66	173,416.18
Check	01/06/2017	DBT	Amazon.com		0610 - General Supplies	-79.46	173,336.72
Deposit	01/07/2017			Deposit	0890 - Bad Debt	3.72	173,340.44
Check	01/09/2017	DBT	Amazon.com		0610 - General Supplies	-28.56	173,311.88
Check	01/09/2017	DBT	Amazon.com		0610 - General Supplies	-49.90	173,261.98
Check	01/09/2017	DBT	Amazon.com		0610 - General Supplies	-58.62	173,203.36
Check	01/09/2017	DBT	Amazon.com		0640 - Books and Materials	-19.19	173,184.17
Check	01/09/2017	DBT	Costco		-SPLIT-	-63.86	173,120.31
Check	01/09/2017	DBT	Eon		0610 - General Supplies	-327.38	172,792.93
Check	01/09/2017	DBT	Amazon.com		0610 - General Supplies	-58.94	172,733.99
Check	01/10/2017	DBT	Amazon.com		Office Supplies	-49.98	172,684.01
Check	01/10/2017	DBT	Colorado Bureau of Investigation		0340 - Technical Services	-6.85	172,677.16
Check	01/10/2017	DBT	Colorado Bureau of Investigation		0340 - Technical Services	-6.85	172,670.31
Check	01/10/2017	DBT	Ricoh		Office Supplies	-205.48	172,464.83
Check	01/10/2017	DBT	Amazon.com		0610 - General Supplies	-29.24	172,435.59
Check	01/10/2017	DBT	Amazon.com		0610 - General Supplies	-99.80	172,335.79
Check	01/11/2017	DBT	Amazon.com		0640 - Books and Materials	-80.85	172,254.94
Check	01/11/2017	DBT	Amazon.com		0610 - General Supplies	-9.99	172,244.95
Check	01/11/2017	DBT	IRIS		0610 - General Supplies	-74.75	172,170.20
General Journal	01/11/2017	New Check		Mark Harmon Check 89 second re issue lost	2110 - Direct Deposit Liabilities	100.00	172,270.20
Liability Check	01/12/2017		QuickBooks Payroll Service	Created by Payroll Service on 01/11/2017	-SPLIT-	-80,668.61	91,601.59
Liability Check	01/12/2017	1623	Unum Life Insurance Company	0632604-001 2	-SPLIT-	-27.00	91,574.59
Liability Check	01/12/2017	1624	Department of Labor and Employment	VOID:	-SPLIT-	0.00	91,574.59
Liability Check	01/12/2017	1625	City and County of Denver		Denver OPT Liability	-138.00	91,436.59
Check	01/12/2017	1626	Mark Harmon		2110 - Direct Deposit Liabilities	-100.00	91,336.59
Check	01/12/2017	1627	Forsyth, Kyle L.	10004	0580 - Travel, Regis, Ent	-26.57	91,310.02
Deposit	01/12/2017			Deposit	-SPLIT-	15,512.00	106,822.02
Check	01/12/2017	1628	Kathryn Reynolds		0550 - Printing and Binding	-287.20	106,534.82
Check	01/12/2017	1629	Sandoval, Henrietta		Office Supplies	-19.84	106,514.98
Check	01/12/2017	1630	Fulton, Marcia A.	10005	0580 - Travel, Regis, Ent	-40.98	106,474.00
Check	01/12/2017	1631	Cash		8101a - Petty Cash	-100.00	106,374.00
Bill Pmt -Check	01/12/2017	1632	College View Community Center Youth		7421 - Accounts Payable	-3,171.76	103,202.24
Bill Pmt -Check	01/12/2017	1633	Comcast		7421 - Accounts Payable	-291.00	102,911.24
Bill Pmt -Check	01/12/2017	1634	DMTI Inc.		7421 - Accounts Payable	-3,000.00	99,911.24
Bill Pmt -Check	01/12/2017	1635	Pinnacol Assurance		7421 - Accounts Payable	-894.00	99,017.24

Compass Academy
Credit, Debit, and Purchase Card Statements
As of January 31, 2017

Type	Date	Num	Name	Memo	Split	Amount	Balance
Check	01/19/2017	DBT	Colorado Bureau of Investigation		0340 - Technical Services	-6.85	429,417.17
Check	01/19/2017	1642	Moralez, Rena R.		0580 - Travel, Regis, Ent	-5.00	429,412.17
Check	01/19/2017	DBT	Endicia		0533 - Postage	-20.95	429,391.22
Check	01/19/2017	DBT	Yoyas		0630 - Food -Snack (BOLD FS FUND ONLY)	-23.00	429,368.22
Liability Check	01/19/2017	1643	Unum Life Insurance Company	VOID: 0632604-001 2	-SPLIT-	0.00	429,368.22
Bill Pmt -Check	01/19/2017	1644	Charter Substitute Teacher Network		7421 - Accounts Payable	-350.00	429,018.22
Bill Pmt -Check	01/19/2017	1645	T-Mobile	Acct number 955238103	7421 - Accounts Payable	-90.86	428,927.36
Bill Pmt -Check	01/19/2017	1646	TIG	Acct Number 47378	7421 - Accounts Payable	-585.00	428,342.36
Liability Check	01/19/2017	ACH	Delta Dental of Colorado	000141307	-SPLIT-	-770.28	427,572.08
Liability Check	01/19/2017	1647	Unum Life Insurance Company	0632604-001 2	-SPLIT-	-29.70	427,542.38
Liability Check	01/19/2017	1648	HealthSmart Benefit Solutions, Inc	208838	-SPLIT-	-123.79	427,418.59
Check	01/19/2017	DBT	Amazon.com		Office Supplies	-111.14	427,307.45
Liability Check	01/19/2017	1649	Kaiser Permanente	36551, 36551-01-16	-SPLIT-	-7,977.69	419,329.76
Liability Check	01/19/2017	1650	Denver Public Schools		-SPLIT-	-10,441.23	408,888.53
Check	01/19/2017	DBT	Amazon.com		Office Supplies	-25.75	408,862.78
Check	01/19/2017	DBT	Peak to Peak		0540 - Advertising	-205.00	408,657.78
Check	01/19/2017	DBT	Amazon.com		0630 - Food -Snack (BOLD FS FUND ONLY)	-37.00	408,620.78
Deposit	01/20/2017			Deposit	3150 - Gifted and Talented	1,587.39	410,208.17
Check	01/20/2017	DBT	Sam's Club		0630 - Food -Snack (BOLD FS FUND ONLY)	-395.72	409,812.45
Check	01/20/2017	DBT	Amazon.com		0610 - General Supplies	-7.99	409,804.46
Check	01/20/2017	DBT	Amazon.com		Office Supplies	-39.40	409,765.06
Check	01/20/2017	DBT	Eon		0610 - General Supplies	-94.05	409,671.01
Deposit	01/22/2017			Interest	1500 - Interest Income	2.95	409,673.96
Check	01/23/2017	DBT	Amazon.com		0640 - Books and Materials	-14.88	409,659.08
Check	01/23/2017	DBT	Microsoft		0534 - Online Services	-2.07	409,657.01
Check	01/24/2017	DBT	Eon		0610 - General Supplies	-436.31	409,220.70
Deposit	01/24/2017			Deposit	0610 - General Supplies	23.40	409,244.10
Check	01/25/2017	DBT	Noodles & Company		0630 - Food -Snack (BOLD FS FUND ONLY)	-67.49	409,176.61
Liability Check	01/26/2017	1651	Department of Labor and Employment		-SPLIT-	-899.25	408,277.36
Check	01/26/2017	DBT	Amazon.com		0610 - General Supplies	-55.96	408,221.40
Bill Pmt -Check	01/26/2017	1652	Ruben Baker		7421 - Accounts Payable	-25.00	408,196.40
Check	01/26/2017	DBT	Apple, Inc		-SPLIT-	-557.63	407,638.77
Deposit	01/26/2017			Deposit	0890 - Bad Debt	7.19	407,645.96
Deposit	01/26/2017			Deposit	0890 - Bad Debt	9.06	407,655.02
Deposit	01/26/2017			Deposit	0890 - Bad Debt	15.13	407,670.15
Deposit	01/27/2017			Deposit	4010a - Title I	45,000.00	452,670.15
Check	01/27/2017	DBT	Chalkbeat		0540 - Advertising	-190.00	452,480.15
Check	01/27/2017	DBT	Education Week		0540 - Advertising	-395.00	452,085.15
Check	01/27/2017	DBT	Idealist.org		0540 - Advertising	-90.00	451,995.15
Check	01/30/2017	DBT	Skoah		0610 - General Supplies	-150.00	451,845.15
Check	01/30/2017	DBT	Papa Johns		0580 - Travel, Regis, Ent	-45.25	451,799.90
Check	01/30/2017	DBT	Amazon.com		0640 - Books and Materials	-24.51	451,775.39
Check	01/30/2017	DBT	Walmart		0610 - General Supplies	-54.80	451,720.59
Check	01/31/2017			Service Charge	0313a - Bank Fees	-16.00	451,704.59
Total 8101 - First Bank						271,513.80	451,704.59
TOTAL						271,513.80	451,704.59

COMPASS ACADEMY
FY17 PROPOSED BUDGET
PROPOSED REVISED - February 13, 2017

INCLUDES:
FY17 APPROPRIATION RESOLUTION
FY17 CURRENT ANNUAL BUDGET - SCHOOL FORMAT
FY17 ANNUAL BUDGET - CDE 18 FORMAT
FY17 5 YEAR PROJECTIONS

APPROPRIATION RESOLUTION

** Round to Nearest Dollar **

Be it resolved by the Board of Education of Compass Academy located in Denver Public Schools in Denver County, that the amounts shown in the following schedule be appropriated to each fund as specified in the "PROPOSED BUDGET" for the ensuing fiscal year beginning July 1, 2016 June 30, 2017.

(Note if Adopted or Revised Budget)

FUND	APPROPRIATION AMOUNT	EXPENDITURES + APPROPRIATED RESERVES
1. General Fund	1 2,707,453	2,707,453
1a. Charter Schools	1a. 0	0
1b. Insurance Reserve Fund	1b. 0	0
1c. Pre-School Fund	1c. 0	0
Special Revenue Funds:		
2. Capital Reserve Special Revenue Fund	2 0	0
3. Governmental Designated-Purpose Grants Fund	3 0	0
4. Pupil Activity Special Revenue Fund	4 0	0
5. Full Day Kindergarten Mill Levy Override Fund	5 0	0
6. Transportation Fund	6 0	0
7. Other Special Revenue Funds	7 0	0
7. Bond Redemption Fund	8 0	0
Capital Projects Funds:		
9. Building Fund	9 0	0
10. Special Building and Technology Fund	10 0	0
11. Capital Reserve Capital Projects Fund	11 0	0
Enterprise Funds:		
12. Food Service Fund	12 0	0
13. Other Enterprise Funds	13 0	0
Internal Service Funds:		
14. Risk-Related Activity Fund	14 0	0
15. Other Internal Service Funds	15 0	0
Trust/Agency Funds:		
16. Fiduciary Fund	16 0	0
17. Private Purpose Trust Funds	17 0	0
18. Agency Fund	18 0	0
19. Pupil Activity Agency Fund	19 0	0
20. Foundations	20 0	0
21. Component Units	21 0	0
TOTAL APPROPRIATION	22 2,707,453	2,707,453

2.16.17

Date of Adoption

Signature of Board President

PROPOSED ADOPTED FY17 BUDGET	REVISED BUDGET VS ORIGINAL BUDGET			ACTUAL VS REVISED BUDGET			
	2.13.17 FY17 PROPOSED REVISED BUDGET	5.19.16 FY17 ADOPTED BUDGET	2.13.17 Variance	1.24.17 FY17 YTD ACTUAL	1.24.17 FY17 PROPOSED REVISED BUDGET	\$OVER BUDGET	% OF BUDGET
BEGINNING FUND BALANCES							
Tabor Reserve	48,000	46,445	1,555	48,000	48,000		
Unrestricted Fund Balance	159,042	41,799	117,243	159,042	159,042		
TOTAL BEGINNING FUND BALANCES	207,042	88,244	118,798	207,042	207,042		
INCOME							
1000-LOCAL REVENUE							
1310 Tuition from Individuals	-	-	-	-	-	-	0.00%
College Tuition	-	-	-	-	-	-	0.00%
1310-TOTAL TUITION FROM INDIVIDUALS	-	-	-	-	-	-	0.00%
1500-INTEREST ON INVESTMENTS	-	-	-	21	-	(21)	0.00%
1600-FOOD PROGRAM STUDENT PAYMENTS	-	-	-	62	-	(62)	0.00%
1700-Pupil Activities							
1750-Fund Raisers	-	-	-	-	-	-	0.00%
1760-Gifts/Contributions	13,000	13,000	-	4,483	13,000	8,517	34.49%
1790-Uniforms/Other	13,000	-	13,000	11,239	13,000	1,761	86.45%
1700-TOTAL PUPIL ACTIVITIES	26,000	13,000	13,000	15,722	26,000	10,278	60.47%
1740-Fees							
1740-Student Fees/Activities	-	-	-	-	-	-	0.00%
1740-Miscellaneous Fees	-	-	-	-	-	-	0.00%
1740-TOTAL FEES	-	-	-	-	-	-	0.00%
1852 - Mill Levy Funding							
MLO Equalization	23,009	-	23,009	-	23,009	23,009	0.00%
1998 MLO Literacy	27,216	28,980	(1,764)	27,287	27,216	(71)	100.26%
1998 MLO Technology	7,422	7,903	(481)	7,441	7,422	(19)	100.26%
2003 MLO Academic Achievement	6,186	6,587	(401)	6,201	6,186	(15)	100.24%
2003 MLO HS Graduation	-	-	-	-	-	-	0.00%
2003 MLO Textbooks	8,659	9,221	(561)	8,683	8,659	(24)	100.27%
2012 MLO Secondary Arts	30,054	32,002	(1,948)	30,015	30,054	39	99.87%
2012 MLO Enrichment and Student Support	25,946	27,628	(1,682)	26,134	25,946	(188)	100.72%
2012 MLO Tutoring	50,800	54,093	(3,293)	58,691	50,800	(7,891)	115.53%
2012 MLO Technology	13,141	13,993	(852)	13,342	13,141	(201)	101.53%
2012 MLO Textbooks	13,141	13,993	(852)	13,342	13,141	(201)	101.53%
2016 MLO Classroom Technology	18,422	-	-	-	18,422	18,422	0.00%
2016 MLO Great Teachers	40,469	-	-	-	40,469	40,469	0.00%
2016 MLO Support for Whole Child	41,858	-	41,858	-	41,858	41,858	0.00%
1852-TOTAL MILL LEVY FUNDING	306,325	194,400	111,925	191,138	306,325	115,186	62.40%
1900-Other Revenue from Local Services							
1900-Employee Professional Insurance	-	-	-	-	-	-	0.00%
1990-Misc. Revenue	-	-	-	-	-	-	0.00%
1900-TOTAL OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-	-	-	0.00%
1910-OTHER SOURCES RENT INCOME	-	-	-	-	-	-	0.00%
1920-GRANT INCOME	241,418	187,000	54,418	122	241,418	241,296	0.05%
1940-Textbook Funds							
1940-Textbook Fees	-	-	-	-	-	-	0.00%
1940-TOTAL TEXTBOOK FUNDS	-	-	-	-	-	-	0.00%
1000-TOTAL LOCAL REVENUE	573,743	394,400	179,343	207,065	573,743	366,678	36.09%
3000-State Revenue							
Capital Const. Fund - 3113	22,788	24,265	(1,477)	16,558	22,788	6,230	72.66%
ELPA PD - 3139	17,843	-	17,843	17,843	17,843	(0)	100.00%
ELPA - 3140	12,415	-	12,415	12,415	12,415	0	100.00%
ECEA G/T - 3150	-	-	-	1,587	-	(1,587)	0.00%
School Counselor Corp Grant	26,125	-	26,125	11,192	26,125	14,933	42.84%
State Lunch Program - 3165	-	-	-	-	-	-	0.00%
State Snack Program - 3169	-	-	-	-	-	-	0.00%
3000-TOTAL STATE REVENUE	79,171	24,265	54,906	59,595	79,171	19,576	75.27%
4000-Federal Revenue from CDE							
Federal Entitlement Funds - Varies	337,333	290,782	46,551	124,871	337,333	212,462	37.02%
IDEA PART B Special Ed - 4027	-	-	-	-	-	-	0.00%
Federal Breakfast Program - 4553	-	-	-	-	-	-	0.00%
Federal Lunch Program - 4555	-	-	-	-	-	-	0.00%
4000-TOTAL FEDERAL REVENUE FROM CDE	337,333	290,782	46,551	-	337,333	337,333	0.00%
4020-FEDERAL REVENUE FROM FEDS	-	-	-	-	-	-	0.00%
5200-General Fund Transfers							
5211-General Fund Transfers Out	-	-	-	-	-	-	0.00%
5221-Capital Reserve Transfer In	-	-	-	-	-	-	0.00%
Additional Capital Reserve Transfer In	-	-	-	-	-	-	0.00%
5251-Food Fund Transfer In	-	-	-	-	-	-	0.00%
5200-TOTAL GENERAL FUND TRANSFERS	-	-	-	-	-	-	0.00%
5500-LOAN PROCEEDS	-	-	-	-	-	-	0.00%
5700-PPR	1,732,225	1,844,499	(112,274)	1,294,815	1,732,225	437,410	74.75%
5700-PPR (One Time Buy Down)	-	-	-	-	-	-	0.00%
5700-PPR RESCISSION	-	-	-	-	-	-	0.00%
TOTAL INCOME	2,722,472	2,553,945	168,526	1,561,475	2,722,472	1,160,997	57.36%
EXPENSES							
0100-TOTAL SALARIES	1,292,604	1,109,900	182,704	691,076	1,292,604	601,528	53.46%
0200-TOTAL BENEFITS	273,521	282,633	(9,112)	131,616	273,521	141,905	48.12%
0300-PURCH. PROF. SERVICES							
0313-Bank/Payroll Ser. Fees	2,400	2,400	-	73	2,400	2,327	3.04%

0840-Contingency	211	55,334	(55,123)		211	211	0.00%
0890-Bad Debt	450	1,000	(550)		375	450	83.33%
0800-TOTAL OTHER OBJECTS	661	56,334	(55,673)		375	661	56.73%
0810-DUES AND FEES	2,100	879	1,221		2,004	2,100	95.44%
0830-INTEREST ON DEBT	-	-	-		-	-	0.00%
0869-INDIRECT COSTS	-	-	-		-	-	0.00%
0900-OTHER USES OF FUNDS - AUDIT RECAPTURE	-	-	-		-	-	0.00%
0910-REDEMPTION OF PRINCIPAL	-	-	-		-	-	0.00%
TOTAL EXPENSES	2,707,453	2,538,323	169,130		1,499,651	2,707,453	55.39%
NET INCOME	15,019	15,623	(604)		61,824	15,019	(46,805)
TABOR RESERVE	23,554	21,450	2,104		-	23,554	
ENDING FUND BALANCES							
Tabor Reserve	71,554	67,895	3,659			71,554	
Unrestricted Fund Balance	150,507	35,972	114,534			150,507	
TOTAL ENDING FUND BALANCES	222,061	103,867	118,194			222,061	
Assumptions:							
Total Students Served	216.00	230.00	-14.00		216.00		
Number of Brick & Mortar FTE	216.00	230.00	-14.00		216.00		
Number of On-Line FTE	0.00	0.00	0.00		0.00		
Half Time Kindergartners	0.00	0.00	0.00		0.00		
Full Time Kindergartners	0.00	0.00	0.00		0.00		
1st Grade	0.00	0.00	0.00		0.00		
2nd Grade	0.00	0.00	0.00		0.00		
3rd Grade	0.00	0.00	0.00		0.00		
4th Grade	0.00	0.00	0.00		0.00		
5th Grade	0.00	0.00	0.00		0.00		
6th Grade	100.00	112.00	-12.00		100.00		
7th Grade	116.00	118.00	-2.00		116.00		
8th Grade	0.00	0.00	0.00		0.00		
9th Grade	0.00	0.00	0.00		0.00		
10th Grade	0.00	0.00	0.00		0.00		
11th Grade	0.00	0.00	0.00		0.00		
12th Grade	0.00	0.00	0.00		0.00		
On-Line Pupils	0.00	0.00	0.00		0.00		
PPR (Denver)	8,019.56	8,019.56	0.00		8,019.56		
PPR (One Time Buy Down)	0.00	0.00	0.00		0.00		
Before and After Care Cost	0.00	0.00	0.00		0.00		
Before and After Care # or participants	0.00	0.00	0.00		0.00		
No. of Monhs of Before and After Care Program	0.00	0.00	0.00		0.00		
Kindergarten Tuition	0.00	0.00	0.00		0.00		
Average Student Fees	0.00	0.00	0.00		0.00		
Student Accident Insurance	0.00	0.00	0.00		0.00		
1998 & 2003 Mill Levy	229	229	0		229		
2012 Mill Levy	616	616	0		616		
Mill Levy Amount	845.22	845.22	0.00		845.22		
Employee Professional Insurance	0.00	0.00	0.00		0.00		
Misc Revenues	0.00	0.00	0.00		0.00		
Book and Material Fees	0.00	0.00	0.00		0.00		
Capital Construction HB129	105.50	105.50	0.00		105.50		
ECEA 3130	0.00	0.00	0.00		0.00		
ELPA 3140	0.00	0.00	0.00		0.00		
GT 3150	0.00	0.00	0.00		0.00		
IDEA Part B 4027	0.00	0.00	0.00		0.00		
Title I Amount	365.00	365.00	0.00		365.00		
Title I ARRA Amount	0.00	0.00	0.00		0.00		
Title I %	98.00%	98.00%	0.00%		98.00%		
Title II-A	75.00	75.00	0.00		75.00		
Title III	0.00	0.00	0.00		0.00		
Title IV	0.00	0.00	0.00		0.00		
Average Teacher Salary	50,675.25	50,095.00	580.25		50,675.25		
Number of Teachers	16.00	16.00	0.00		16.00		
Average Paraprofessional Salary	0.00	0.00	0.00		0.00		
Number of Paraprofessionals	0.00	0.00	0.00		0.00		
Total Number of Employees	23.50	20.00	3.50		23.50		
Special Education Amount	320.00	320.00	0.00		320.00		
District Overhead - 2300	2.00%	2.00%	0.00%		2.00%		
District Overhead - 2800	1.50%	1.50%	0.00%		1.50%		
Workman's Compensation	0.00780	0.00780	0.00000		0.00780		
Unemployment Insurance	0.003	0.003	0.000		0.003		
Supplies Total	175.00	175.00	0.00		175.00		
Customer Bad Debt @ 10% of Tuition	10.00%	10.00%	0.00%		10.00%		
Tabor Reserve Amount	3.00%	3.00%	0.00%		3.00%		
Contingency Reserve of PPR	3.00%	3.00%	0.00%		3.00%		

**COMPASS ACADEMY
PROPOSED ADOPTED FY17 BUDGET**

Account Codes	Program Codes	Fund 11	Fund 22 State				Fund 22 Federal					TOTALS						BUDGETED	BUDGETED																			
		General Fund	Capital Construction - ELPA PD - 3113	3139	ELPA - 3140	SCC - 3192	Title I	Title IIA	Title III	Charter Credit	CSSP YEAR 3	SDD	Carnegie	El Pomar	Gates Family Foundation	Devner Foundation	Walton	FY17	FY16 PROJECTED FINAL REVENUE AND EXPENSE	FY16 Actuals																		
BEGINNING FUND BALANCES																																						
Tabor Reserve		48,000																48,000	0	0																		
Unrestricted Fund Balance		159,042																159,042	0	0																		
TOTAL BEGINNING FUND BALANCES		207,042																207,042	-	-																		
INCOME																																						
1000-LOCAL REVENUE																																						
1310 Tuition from Individuals																		-	-	-																		
College Tuition																		-	-	-																		
1310-TOTAL TUITION FROM INDIVIDUALS																		-	-	-																		
1500-INTEREST ON INVESTMENTS																		-	20	31																		
1600-FOOD PROGRAM STUDENT PAYMENTS																		-	-	-																		
1700-Pupil Activities																																						
1750-Fund Raisers																		-	-	-																		
1760-Gifts/Contributions		13,000																13,000	16,151	16,151																		
1790-Uniforms/Other		13,000																13,000	-	-																		
1700-TOTAL PUPIL ACTIVITIES		26,000																26,000	16,151	16,151																		
1740-Fees																		-	-	1,122																		
1740-Student Fees/Activities																		-	-	-																		
1740-Miscellaneous Fees																		-	-	-																		
1740-TOTAL FEES																		-	-	1,122																		
1852 - Mill Levy Funding																																						
MLO Equalization		23,009																23,009	-	-																		
1998 MLO Literacy		27,216																27,216	15,578	15,578																		
1998 MLO Technology		7,422																7,422	4,249	4,249																		
2003 MLO Academic Achievement		6,186																6,186	3,540	3,540																		
2003 MLO HS Graduation		-																-	-	-																		
2003 MLO Textbooks		8,659																8,659	4,957	4,957																		
2012 MLO Secondary Arts		30,054																30,054	16,821	16,821																		
2012 MLO Enrichment and Student Support		25,946																25,946	14,996	14,996																		
2012 MLO Tutoring		50,800																50,800	33,434	33,435																		
2012 MLO Technology		13,141																13,141	7,537	7,537																		
2012 MLO Textbooks		13,141																13,141	7,537	7,537																		
2016 MLO Classroom Technology		18,422																18,422	-	-																		
2016 MLO Great Teachers		40,469																40,469	-	-																		
2016 MLO Support for Whole Child		41,858																41,858	-	-																		
1852-TOTAL MILL LEVY FUNDING		306,325																306,325	108,650	108,651																		
1900-Other Revenue from Local Services																		-	-	-																		
1900-Employee Professional Insurance																		-	-	-																		
1990-Misc. Revenue																		-	-	231																		
1900-TOTAL OTHER REVENUE FROM LOCAL SOURCES																		-	-	231																		
1910-OTHER SOURCES RENT INCOME																		-	-	-																		
1920-GRANT INCOME																		-	-	-																		
1940-Textbook Funds																		54,418	65,000	50,000																		
1940-Textbook Fees																		-	-	-																		
1940-TOTAL TEXTBOOK FUNDS																		54,418	65,000	50,000																		
1000-TOTAL LOCAL REVENUE		332,325																573,743	476,321	577,687																		
3000-State Revenue																																						
Capital Const. Fund - 3113			22,788															-	1,850	-																		
ELPA PD - 3139				17,843														22,788	12,871	15,768																		
ELPA - 3140					12,415													17,843	-	-																		
ECEA G/T - 3150																		12,415	-	-																		
School Counselor Corp Grant						26,125												26,125	-	-																		
State Lunch Program - 3165																		-	-	-																		
State Snack Program - 3169																		-	-	-																		
3000-TOTAL STATE REVENUE			22,788	17,843	12,415	26,125												79,171	14,721	15,768																		
4000-Federal Revenue from CDE																																						
Federal Entitlement Funds - Varies							87,118	10,654	8,418	16,143	215,000							337,333	290,782	288,397																		
IDEA PART B Special Ed - 4027																		-	-	-																		
Federal Breakfast Program - 4553																		-	-	-																		
Federal Lunch Program - 4555																		-	-	-																		
4000-TOTAL FEDERAL REVENUE FROM CDE							87,118	10,654	8,418	16,143	215,000							337,333	290,782	288,397																		
4020-FEDERAL REVENUE FROM FEDS																																						
5200-General Fund Transfers																																						
5211-General Fund Transfers Out																		-	-	-																		
5221-Capital Reserve Transfer In																		-	-	-																		
Additional Capital Reserve Transfer In																		-	-	-																		
5251-Food Fund Transfer In																		-	-	-																		
5200-TOTAL GENERAL FUND TRANSFERS																		-	-	-																		
5500-LOAN PROCEEDS																																						
5700-PPR		1,732,225																1,732,225	973,986	973,986																		
5700-PPR (One Time Buy Down)																																						
5700-PPR RESCISSION																				1,850																		
TOTAL INCOME		2,064,550	22,788	17,843	12,415	26,125	87,118	10,654	8,418	16,143	215,000	54,418	65,000	50,000	50,000	10,000	12,000	2,722,472	1,755,810	1,857,688																		
EXPENSES																																						
0100-SALARIES																																						
100 Principal/Director Salaries		187,550																277,360	230,000	230,653																		
200 Teachers/Certified Salaries		805,327		17,843	7,157	25,125	36,750	10,654	8,418	12,250		41,860			35,950	12,000		923,524	386,000	426,926																		
300 Other Professional Salaries		56,600																56,600	57,000	75,800																		
400 Paraprofessional Salaries																																						
500 Clerical Salaries		35,120																35,120	34,000	34,101																		
600 Custodial Salaries																																						
0100-TOTAL SALARIES		1,084,597		17,843	7,157	25,125	36,750	10,654	8,418	12,250		41,860			35,950	12,000		1,292,604	707,000	767,480																		

Account Codes	Program Codes	Fund 11	Fund 22 State				Fund 22 Federal						TOTALS FY17	BUDGETED FY16 PROJECTED FINAL REVENUE AND EXPENSE	BUDGETED FY16 Actuals	
		General Fund	Capital Construction - 3113	ELPA PD -		Charter Credit	COSP YEAR 3	Title I	Title IIA	Title III	Gates Foundation	Family Devnour Foundation				Walton
				3139	ELPA - 3140											
0200-BENEFITS																
100 Principal/Director Benefits		32,019	-	-	-	-	-	-	-	-	-	9,050	-	53,627	50,832	36,915
200 Teacher/Certified Benefits		191,149	-	-	-	8,250	-	-	2,750	-	-	-	-	202,149	94,253	71,140
300 Other Professional Benefits		12,204	-	-	-	-	-	-	-	-	-	-	-	12,204	13,041	13,915.06
400 Paraprofessional Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
500 Clerical Benefits		5,542	-	-	-	-	-	-	-	-	-	-	-	5,542	9,730	4,841
600 Custodial Benefits		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0200-TOTAL BENEFITS		240,913	-	-	-	8,250	-	-	2,750	-	-	9,050	-	273,521	167,856	126,811
0300-PURCH. PROF. SERVICES																
0313-Bank/Payroll Ser. Fees	2500	2,400	-	-	-	-	-	-	-	-	-	-	-	2,400	500	343
0320-Educ. Prof Serv. Fees	0020	-	-	-	-	-	-	-	-	-	-	-	-	-	45,000	55,697
0320a-Educ. Prof Serv. Fees - Contracted Services	0020	97,116	-	-	-	40,000	-	-	4,884	-	-	50,000	-	192,000	-	-
0320b-Educ. Prof Serv. Fees - Substitutes	0020	18,000	-	-	-	-	-	-	-	-	-	-	-	18,000	-	-
0320c-Educ. Prof Serv. Fees - Whole Child Enrichment	0020	25,000	-	-	-	-	-	-	-	-	-	-	-	25,000	-	-
0331-Legal	2300	1,500	-	-	-	-	-	-	-	-	-	-	1,500	5,000	-	
0332-Audit	2300	7,500	-	-	-	-	-	-	-	-	-	-	7,500	2,500	3,500	
0333-Negotiation	2400	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0334-Consultant	2200	-	-	-	-	-	-	-	-	-	-	5,000	5,000	5,000	7,500	
0334-Consultant	2400	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0334-Consultant	2500	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0335-Medical Services	2100	-	-	-	-	-	-	11,450	-	-	-	-	11,450	-	-	-
0339-Special Education Services	1700	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0339-B&A School Program Services	2100	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0339-Business Services	2500	57,500	-	-	-	-	-	-	-	-	-	-	57,500	40,000	38,688	
0340-Technical Services	4000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0340-Technical Services	2800	24,500	-	-	-	-	-	-	-	-	20,200	-	44,700	24,000	25,503	
0390-Other Purch Prof./Tech. Services	2400	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,884
0300-TOTAL PURCH PROF. SER.		233,516	-	-	-	40,000	-	-	16,334	-	-	20,200	50,000	365,050	122,000	135,115
0400-PURCH. PROP. SERV.																
0410-Fire and Security Monitoring	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0411-Water/sewer	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0421-Trash	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0422-Snow removal	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0423-Custodial	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0424-Lawn Care	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0440-Rentals	0020	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0441-Rental of Land & Buildings-Business Office	2500	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0441-Rental of Land & Buildings	2600	-	-	-	-	-	-	-	-	-	-	-	-	94,751	-	-
0450-Contractor Services	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0450-Copier Maintenance Ser.	0020	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0400-TOTAL PURCH. PROP. SERV.		-	-	-	-	-	-	-	-	-	-	-	-	-	94,751	-
0430-REPAIRS AND MAINTENANCE	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,196
0430-REPAIRS AND MAINTENANCE	4000	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0442-EQUIPMENT RENTAL/LEASE	0020	11,200	-	-	-	-	-	-	-	-	-	-	-	11,200	5,392	-
0442-EQUIPMENT RENTAL/LEASE	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,395
0500-OTHER PURCH. SERV.																
0531-Phone/Office	2800	4,000	-	-	-	-	-	-	-	-	-	-	-	4,000	-	-
0531-Phone Cellular	2800	6,000	-	-	-	-	-	-	-	-	-	-	-	6,000	-	-
0532-Postage Machine Rental	2400	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0533-Postage	0020	1,000	-	-	-	1,213	-	-	-	-	-	-	2,213	1,799	2,477	
0534-Online Services	2800	17,297	-	5,258	-	-	-	-	-	-	-	-	35,000	16,000	14,411	
0540-Advertising	2400	10,000	-	-	-	-	-	-	-	12,445	-	-	10,000	6,000	13,358	
0550-Printing and Binding	0020	-	-	-	-	-	-	3,400	-	-	-	-	3,400	1,000	1,416	
0500-TOTAL OTHER PURCH. SERV.		38,297	-	5,258	-	1,213	-	3,400	-	12,445	-	-	60,613	24,799	31,662	
0511-TO & FROM SCHOOL TRANSPORTATION	2700	-	-	-	-	-	-	-	-	-	-	-	-	-	9,928	-
0513-CONTRACTED FIELD TRIPS	0020	10,445	-	-	-	-	-	-	-	4,555	-	-	15,000	8,400	5,959	
0520-INSURANCE																
0521-Liability	2800	13,024	-	-	-	-	-	-	-	-	-	-	13,024	11,800	11,695	
0525-Colorado Unemployment	2800	3,878	-	-	-	-	-	-	-	-	-	-	3,878	2,121	2,275	
0526-Workers Compensation	2800	10,082	-	-	-	-	-	-	-	-	-	-	10,082	5,515	5,611	
0527-Multiple Coverage Ins.	2800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
0528-Student Accident Ins.	2800	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
0520-TOTAL INSURANCE		26,984	-	-	-	-	-	-	-	-	-	-	26,984	19,436	19,580	
0569-TUITION (Student Tuition)	0020	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
0580-TRAVEL/REGISTRATION	2200	24,000	-	-	1,000	-	-	3,000	-	-	-	-	28,000	26,699	28,949	
0594-DISTRICT PURCHASED SERVICES - SPED	1700	60,709	-	-	-	-	-	-	-	-	-	-	60,709	35,014	187,851	
0594-DISTRICT PURCHASED SERVICES - OTHER	2800	222,009	22,577	-	-	-	-	-	-	27,800	-	10,000	282,386	49,224	-	
0595-DISTRICT ADMIN OVERHEAD	2300	27,914	-	-	-	-	-	-	-	-	-	-	27,914	19,355	32,910	
0595-DISTRICT ADMIN OVERHEAD	2800	27,925	-	-	-	-	-	-	-	-	-	-	27,925	14,516	-	
0596-FOOD SERVICE EXPENSES	3100	472	-	-	-	-	-	-	-	-	-	-	472	472	-	
0600-SUPPLIES																
0610-General Supplies	0020	3,000	-	-	-	-	-	74,754	-	-	-	-	77,754	60,000	66,904	
0610-Accountability & Testing	0020	2,000	-	-	-	-	-	4,746	-	-	-	-	6,746	10,000	7,746	
0610-Special Education	0020	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
0610-Student Awards	0020	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
0610-Sport Supplies	0020	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
0610-Miscellaneous Category	0020	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
0610-Office Supplies	2400	-	-	-	-	-	-	8,000	-	-	-	-	8,000	16,512	9,808	
0610-Custodial Supplies	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
0621-Natural Gas	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
0622-Electric Service	2600	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
0626-Gasoline - Vehicle	2700	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
0650-Software	0020	500	-	-	-	-	-	464	-	-	-	-	964	11,500	11,740	
0690-Uniforms	0020	13,500	-	-	-	-	-	-	-	-	-	-	13,500	2,000	6,849	
0600-TOTAL SUPPLIES		19,000	-	-	-	-	-	87,964	-	-	-	-	106,964	100,012	103,047	
0630-FOOD (SNACK - Parent Food in 0580)	0020	8,000	-	-	-	-	-	-	-	-	-	-	8,000	8,000	5,227	
0640-BOOKS AND PERIODICALS	0020	10,000	-	-	-	905	-	1,143	13,980	-	-	-	26,028	20,000	36,473	
0700-PROPERTY																
0733-Furniture	0020	-	-	-	-	-	-	375	-	-	-	-	375	20,773	29,074	
0733-Furniture	2400	-	-	-	-	-	-	720	-	-	-	-	720	17,800	-	
0734-Technology Equipment	0020	-	-	-	-	-	-	89,227	-	-	-	-	89,227	125,481	115,913	
0734-Technology Equipment	2400	1,000	-	-	-	-	-	-	-	-	-	-	1,000	1,000	-	
0700-TOTAL PROPERTY		1,000	-	-	-	-	-	90,322	-	-	-	-	91,322	165,054	144,987	

Account Codes	Program Codes	Fund 11	Fund 22 State				Fund 22 Federal					TOTALS						BUDGETED	BUDGETED		
		General Fund	Capital Construction - ELPA PD - 3113	3139	ELPA - 3140	SCC - 3192	Title I	Title IIA	Title III	Charter Credit	CSSP YEAR 3	SDD	Carnegie	El Pomar	Gates Family Foundation	Devner Foundation	Walton	FY17	FY16 PROJECTED FINAL REVENUE AND EXPENSE	FY16 Actuals	
0710-LAND AND IMPROVEMENTS	4000																	3,000	-		
0720-BUILDINGS	4000																	-	-		
0722-NEW CONSTRUCTION	4000																	-	-		
0730-EQUIPMENT	2600																	-	-		
0732-VEHICLES	2700																	-	-		
0735-NON-CAPITAL EQUIPMENT	0020																	-	449		
0735-NON-CAPITAL EQUIPMENT	2600																	-	-		
0800-OTHER OBJECTS																		-	-		
0840-Contingency	0020			211														211	-		
0890-Bad Debt	0020		450															450	2,143		
0800-TOTAL OTHER OBJECTS			450	211														661	2,143		
0810-DUES AND FEES	2400		2,100															2,100	1,345		
0830-INTEREST ON DEBT	4000																	-	2,410		
0869-INDIRECT COSTS	2300																	-	-		
0900-OTHER USES OF FUNDS - AUDIT RECAPTURE	2400																	-	-		
0910-REDEMPTION OF PRINCIPAL	4000																	-	95,223		
TOTAL EXPENSES			2,049,531	22,788	17,843	12,415	26,125	87,118	10,654	8,418	16,143	215,000	54,418	65,000	50,000	50,000	10,000	12,000	2,707,453	1,701,631	1,733,212
NET INCOME			15,019																15,019	54,179	88,244
TABOR RESERVE			23,554																23,554	43,951	46,445
ENDING FUND BALANCES																					
Tabor Reserve			71,554																71,554	43,951	48,000
Unrestricted Fund Balance			150,507																150,507	10,228	159,042
TOTAL ENDING FUND BALANCES			222,061																222,061	54,179	207,042

Assumptions:	Projected	District Projection				
Total Students Served	216.00			216.00	122.00	122.00
Number of Brick & Mortar FTE	216.00			216.00	122.00	122.00
Number of On-Line FTE	0.00			0.00	0.00	0.00
Half Time Kindergartners	0.00			0.00	0.00	0.00
Full Time Kindergartners	0.00			0.00	0.00	0.00
1st Grade	0.00			0.00	0.00	0.00
2nd Grade	0.00			0.00	0.00	0.00
3rd Grade	0.00			0.00	0.00	0.00
4th Grade	0.00			0.00	0.00	0.00
5th Grade	0.00			0.00	0.00	0.00
6th Grade	100.00			100.00	122.00	122.00
7th Grade	116.00			116.00	0.00	0.00
8th Grade	0.00			0.00	0.00	0.00
9th Grade	0.00			0.00	0.00	0.00
10th Grade	0.00			0.00	0.00	0.00
11th Grade	0.00			0.00	0.00	0.00
12th Grade	0.00			0.00	0.00	0.00
On-Line Pupils	0.00			0.00	0.00	0.00
PPR (Denver)	8,019.56	DPS Estimate FY17		8,019.56	7,932.33	7,932.33
PPR (One Time Buy Down)	0.00			0.00	0.00	0.00
Before and After Care Cost	0.00	Average per month/per participant		0.00	0.00	0.00
Before and After Care # or participants	0.00			0.00	0.00	0.00
No. of Monhs of Before and After Care Program	0.00			0.00	0.00	0.00
Kindergarten Tuition	0.00	per year		0.00	0.00	0.00
Average Student Fees	0.00	Amount per student		0.00	0.00	0.00
Student Accident Insurance	0.00			0.00	0.00	0.00
1998 & 2003 Mill Levy	229			229	229	232
2012 Mill Levy	616			616	653	658
Mill Levy Amount	845.22	per student		845.22	911.69	911.69
Employee Professional Insurance	0.00			0.00	0.00	0.00
Misc Revenues	0.00	per student		0.00	0.00	0.00
Book and Material Fees	0.00	per student		0.00	0.00	0.00
Capital Construction HB129	105.50	per student		105.50	105.50	105.50
ECEA 3130	0.00			0.00	0.00	0.00
ELPA 3140	0.00			0.00	0.00	0.00
GT 3150	0.00			0.00	0.00	0.00
IDEA Part B 4027	0.00			0.00	0.00	0.00
Title I Amount	365.00			365.00	365.00	365.00
Title I ARRA Amount	0.00			0.00	0.00	0.00
Title I %	98.00%	Free 75%		98.00%	98.00%	98.00%
Title II-A	75.00			75.00	75.00	75.00
Title III	0.00			0.00	0.00	0.00
Title IV	0.00			0.00	0.00	0.00
Average Teacher Salary	50,675.25			50,675.25	48,249.99	48,249.99
Number of Teachers	16.00			16.00	8.00	8.00
Average Paraprofessional Salary	0.00			0.00	0.00	0.00
Number of Paraprofessionals	0.00			0.00	0.00	0.00
Total Number of Employees	23.50			23.50	12.00	12.00
Special Education Amount	320.00			320.00	287.00	287.00
District Overhead - 2300	2.00%			2.00%	2.00%	2.00%
District Overhead - 2800	1.50%			1.50%	1.50%	1.50%
Workman's Compensation	0.00780			0.00780	0.00780	0.00780
Unemployment Insurance	0.003			0.003	0.003	0.003
Supplies Total	175.00	per student		175.00	175.00	175.00
Customer Bad Debt @ 10% of Tuition	10.00%			10.00%	10.00%	10.00%
Tabor Reserve Amount	3.00%			3.00%	3.00%	3.00%
Contingency Reserve of PPR	3.00%			3.00%	3.00%	3.00%

**FY2016-17 SUMMARY BUDGET
DRAFT 2.13.16**

SCHOOL DISTRICT	DISTRICT CODE	11 Charter School Fund	22 Governmental Designated Grants Fund	TOTAL
Budgeted Pupil Count	216.0			
BEGINNING FUND BALANCE (Includes ALL Reserves)	Object/ Source	207,042.00		207,042.00
REVENUES				
Local Sources	1000 - 1999	332,324.59	241,418.15	573,742.74
Intermediate Sources	2000 - 2999			0.00
State Sources	3000 - 3999		79,171.00	79,171.00
Federal Sources	4000 - 4999		337,333.00	337,333.00
TOTAL REVENUES		332,324.59	657,922.15	990,246.74
TOTAL BEGINNING FUND BALANCE & REVENUES		539,366.59	657,922.15	1,197,288.74
TOTAL ALLOCATIONS TO/FROM OTHER FUNDS	5600,5700, 5800	1,732,224.96		1,732,224.96
TRANSFERS TO/FROM OTHER FUNDS	5200 - 5300			0.00
Other Sources	5100,5400, 5500,5900, 5990, 5991	0.00		0.00
AVAILABLE BEGINNING FUND BALANCE & REVENUES (Plus or Minus (if Revenue) Allocations and Transfers)		2,271,591.55	657,922.15	2,929,513.70
EXPENDITURES				
Instruction - Program 0010 to 2099				
Salaries	0100	724,332.00	93,072.00	817,404.00
Employee Benefits	0200	169,493.19	11,000.00	180,493.19
Purchased Services	0300,0400, 0500	223,469.65	104,052.00	327,521.65
Supplies and Materials	0600	37,000.00	95,992.00	132,992.00
Property	0700	0.00	89,602.00	89,602.00
Other	0800, 0900	450.00	0.00	450.00
Total Instruction		1,154,744.84	393,718.00	1,548,462.84
Supporting Services				
Students - Program 2100				
Salaries	0100	80,995.00	25,125.00	106,120.00
Employee Benefits	0200	21,655.44		21,655.44
Purchased Services	0300,0400, 0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Students		102,650.44	25,125.00	127,775.44
Instructional Staff - Program 2200				
Salaries	0100	0.00	0.00	0.00
Employee Benefits	0200	0.00		0.00
Purchased Services	0300,0400, 0500	24,000.00	9,000.00	33,000.00
Supplies and Materials	0600			0.00
Property	0700			0.00

**FY2016-17 SUMMARY BUDGET
DRAFT 2.13.16**

SCHOOL DISTRICT	DISTRICT CODE	11 Charter School Fund	22 Governmental Designated Grants Fund	TOTAL
Budgeted Pupil Count	216.0			
Other	0800, 0900			0.00
Total Instructional Staff		24,000.00	9,000.00	33,000.00
General Administration - Program 2300				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400, 0500	36,914.00	0.00	36,914.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total School Administration		36,914.00	0.00	36,914.00
School Administration - Program 2400				
Salaries	0100	222,670.00	89,810.00	312,480.00
Employee Benefits	0200	37,560.71	21,608.15	59,168.86
Purchased Services	0300,0400, 0500	16,000.00	0.00	16,000.00
Supplies and Materials	0600	0.00	8,000.00	8,000.00
Property	0700	1,000.00	720.00	1,720.00
Other	0800, 0900	2,100.00	0.00	2,100.00
Total School Administration		279,330.71	120,138.15	399,468.86
Business Services - Program 2500				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400, 0500	59,900.00	11,450.00	71,350.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Business Services		59,900.00	11,450.00	71,350.00
Operations and Maintenance - Program 2600				
Salaries	0100	56,600.00	0.00	56,600.00
Employee Benefits	0200	12,203.75	0.00	12,203.75
Purchased Services	0300,0400, 0500	0.00	0.00	0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Operations and Maintenance		68,803.75	0.00	68,803.75
Student Transportation - Program 2700				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400, 0500	0.00	0.00	0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Student Transportation		0.00	0.00	0.00
Central Support - Program 2800				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400, 0500	322,715.04	98,280.00	420,995.04
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Central Support		322,715.04	98,280.00	420,995.04

**FY2016-17 SUMMARY BUDGET
DRAFT 2.13.16**

SCHOOL DISTRICT	DISTRICT CODE	11 Charter School Fund	22 Governmental Designated Grants Fund	TOTAL
Budgeted Pupil Count	216.0			
Other Support - Program 2900				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Other Support		0.00	0.00	0.00
Food Service Operations - Program 3100				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500	472.00	0.00	472.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Other Support		472.00	0.00	472.00
Enterprise Operatings - Program 3200				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Enterprise Operations		0.00	0.00	0.00
Community Services - Program 3300				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Community Services		0.00	0.00	0.00
Education for Adults - Program 3400				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Education for Adults Services		0.00	0.00	0.00
Total Supporting Services		894,785.94	263,993.15	1,158,779.09
Property - Program 4000				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700	0.00	0.00	0.00
Other	0800, 0900	0.00		0.00
Total Property		0.00	0.00	0.00

**FY2016-17 SUMMARY BUDGET
DRAFT 2.13.16**

SCHOOL DISTRICT	DISTRICT CODE	11 Charter School Fund	22 Governmental Designated Grants Fund	TOTAL
Budgeted Pupil Count	216.0			
Other Uses - Program 5000s - including Transfers Out and/or Allocations Out as an expenditure				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Other Uses		0.00	0.00	0.00
TOTAL EXPENDITURES		2,049,530.79	657,711.15	2,707,241.94
RESERVES				
Other Reserved Fund Balance - Program 9900	0840			0.00
Reserve for Encumbrance: 9400	0840	0.00	211.00	211.00
Reserved Fund Balance - Program 9100	0840			0.00
District Emergency Reserve - Program 9315	0840			0.00
Reserve for TABOR 3% - Program 9310	0840	71,554.16		71,554.16
Res. for TABOR - Multi-Year Obligations Program 9320	0840			0.00
TOTAL RESERVES		71,554.16	211.00	71,765.16
TOTAL EXPENDITURES & RESERVES		2,121,084.95	657,922.15	2,779,007.10
NON-APPROPRIATED RESERVE - Program 9200		150,506.61	0.00	150,506.61
TOTAL AVAILABLE BEGINNING FUND BALANCE & REVENUES LESS TOTAL EXPENDITURES & RESERVES LESS NON- APPROPRIATED RESERVES (Should Equal Zero (0))		0.00	0.00	0.00

COMPASS ACADEMY
Five Year Projections May 19, 2016

Account Codes	FINAL BUDGET FY16	BUDGETED FY17	PROJECTED FY18	PROJECTED FY19	PROJECTED FY20	PROJECTED FY21
BEGINNING FUND BALANCES						
Tabor Reserve	-	48,000	71,554	107,558	142,318	172,246
Unrestricted Fund Balance	-	159,042	150,507	546,062	983,654	1,519,219
TOTAL BEGINNING FUND BALANCES	-	207,042	222,061	653,620	1,125,972	1,691,465
INCOME						
1000-LOCAL REVENUE						
1310-TOTAL TUITION FROM INDIVIDUALS	-	-	-	-	-	-
1500-INTEREST ON INVESTMENTS	31	-	-	-	-	-
1600-FOOD PROGRAM STUDENT PAYMENTS	-	-	-	-	-	-
1700-TOTAL PUPIL ACTIVITIES	16,151	26,000	26,260	26,523	26,523	26,788
1740-TOTAL FEES	1,122	-	-	-	-	-
1852-TOTAL MILL LEVY FUNDING	108,651	306,325	463,722	610,627	734,522	881,426
1900-TOTAL OTHER REVENUE FROM LOCAL SOURCES	231	-	-	-	-	-
1910-OTHER SOURCES RENT INCOME	-	-	-	-	-	-
1920-GRANT INCOME	451,500	241,418	100,000	100,000	-	-
1940-TOTAL TEXTBOOK FUNDS	-	-	-	-	-	-
1000-TOTAL LOCAL REVENUE	577,687	573,743	589,982	737,149	761,045	908,214
3000-TOTAL STATE REVENUE	15,768	79,171	97,597	120,273	129,844	162,188
4000-TOTAL FEDERAL REVENUE FROM CDE	288,397	337,333	162,703	203,379	223,716	246,088
4020-FEDERAL REVENUE FROM FEDS	-	-	-	-	-	-
5200-TOTAL GENERAL FUND TRANSFERS	-	-	-	-	-	-
5500-LOAN PROCEEDS	-	-	-	-	-	-
5700-PPR	973,986	1,732,225	2,734,991	3,683,121	4,626,921	5,580,066
5700-PPR (ONE TIME BUY DOWN)	-	-	-	-	-	-
5700-PPR RESCISSION	1,850	-	-	-	-	-
TOTAL INCOME	1,857,688	2,722,472	3,585,273	4,743,921	5,741,525	6,896,556
EXPENSES						
0100-TOTAL SALARIES	767,480	1,292,604	1,677,103	2,264,145	2,570,145	2,854,268
0200-TOTAL BENEFITS	126,811	273,521	486,116	656,978	748,778	831,014
0300-TOTAL PURCH. PROF. SER.	135,115	365,050	242,798	416,153	556,526	738,966
0400-TOTAL PURCH. PROP. SERV.	-	-	260,400	347,200	434,000	520,800
0430-REPAIRS AND MAINTENANCE	1,196	-	-	-	-	-
0430-REPAIRS AND MAINTENANCE	-	-	-	-	-	-
0442-EQUIPMENT RENTAL/LEASE	-	11,200	10,000	10,200	20,000	20,400
0442-EQUIPMENT RENTAL/LEASE	4,395	-	-	-	-	-
0500-TOTAL OTHER PURCH. SERV.	31,662	60,613	61,825	63,062	64,323	65,609
0511-TO & FROM SCHOOL TRANSPORTATION	-	-	-	-	-	-
0513-CONTRACTED FIELD TRIPS	5,959	15,000	19,125	24,384	31,090	39,640
0520-TOTAL INSURANCE	19,580	26,984	42,651	53,672	64,516	75,143
0569-TUITION (Student Tuition)	-	-	-	-	-	-
0580-TRAVEL/REGISTRATION	28,949	28,000	35,700	45,518	58,035	73,994
0594-DISTRICT PURCHASED SERVICES - SPED	187,851	60,709	117,600	156,800	196,000	235,200
0594-DISTRICT PURCHASED SERVICES - TECH	-	282,386	439,267	585,690	732,112	878,534
0595-DISTRICT PURCHASED SERV.	32,910	27,914	54,700	73,662	92,538	111,601
0595-DISTRICT PURCHASED SERV.	-	27,925	41,025	55,247	69,404	83,701
0596-FOOD SERVICE EXPENSES	-	472	481	491	491	501
0600-TOTAL SUPPLIES	103,047	106,964	72,034	89,267	106,067	123,308
0630-FOOD	5,227	8,000	8,000	8,000	20,000	50,000
0640-BOOKS AND PERIODICALS	36,473	26,028	50,400	67,200	84,000	100,800
0700-TOTAL PROPERTY	144,987	91,322	12,137	12,380	82,180	82,223
0710-LAND AND IMPROVEMENTS	-	-	-	-	-	-
0720-BUILDINGS	-	-	-	-	-	-
0722-NEW CONSTRUCTION	-	-	-	-	-	-
0730-EQUIPMENT	-	-	-	-	-	-
0732-VEHICLES	-	-	-	-	-	-
0735-NON-CAPITAL EQUIPMENT	449	-	-	-	-	-
0735-NON-CAPITAL EQUIPMENT	-	-	-	-	-	-
0800-TOTAL OTHER OBJECTS	2,143	661	77,558	82,318	172,246	206,897
0810-DUES AND FEES	1,345	2,100	2,142	2,185	2,185	2,229
0830-INTEREST ON DEBT	2,410	-	-	-	-	-
0869-INDIRECT COSTS	-	-	-	-	-	-
0900-OTHER USES OF FUNDS	-	-	-	-	-	-
0910-REDEMPTION OF PRINCIPAL	95,223	-	-	-	-	-
TOTAL EXPENSES	1,733,212	2,707,453	3,153,714	4,271,570	5,176,032	5,980,594
NET INCOME	88,244	15,019	431,560	472,351	565,493	915,963
TABOR RESERVE	46,445	23,554	36,004	34,759	29,928	34,651
ENDING FUND BALANCES						
Tabor Reserve	48,000	71,554	107,558	142,318	172,246	206,897
Unrestricted Fund Balance	159,042	150,507	546,062	983,654	1,519,219	2,400,531
TOTAL ENDING FUND BALANCES	207,042	222,061	653,620	1,125,972	1,691,465	2,607,428

Account Codes	FINAL BUDGET FY16	BUDGETED FY17	PROJECTED FY18	PROJECTED FY19	PROJECTED FY20	PROJECTED FY21
Assumptions:	Projected	Projected	Projected	Projected	-	Projected
Projection Revenue Rate Increase	1.00%	1.00%	1.00%	1.00%	1.00%	1.00%
Projection Revenue Expense Increase	1.00%	1.00%	2.00%	2.00%	2.00%	2.00%
Total Students Served	122.00	216.00	336.00	448.00	560.00	672.00
Number of Brick & Mortar FTE	122.00	216.00	336.00	448.00	560.00	672.00
Number of On-Line FTE	-	-	-	-	-	-
Half Time Kindergarteners	-	-	-	-	-	-
Full Time Kindergartners	-	-	-	-	-	-
1st Grade	-	-	-	-	-	-
2nd Grade	-	-	-	-	-	-
3rd Grade	-	-	-	-	-	-
4th Grade	-	-	-	-	-	-
5th Grade	-	-	-	-	-	-
6th Grade	122.00	100.00	112.00	112.00	112.00	112.00
7th Grade	-	116.00	112.00	112.00	112.00	112.00
8th Grade	-	-	112.00	112.00	112.00	112.00
9th Grade	-	-	-	112.00	112.00	112.00
10th Grade	-	-	-	-	112.00	112.00
11th Grade	-	-	-	-	-	112.00
12th Grade	-	-	-	-	-	-
On-Line Pupils	-	-	-	-	-	-
PPR (Denver Public Schools)	7,932.33	8,019.56	8,139.85	8,221.25	8,262.36	8,303.67
On-Line PPR	-	-	-	-	-	-
Before and After Care Cost	-	-	-	-	-	-
Before and After Care # or participants	-	-	-	-	-	-
No. of Monhs of Before and After Care Program	-	-	-	-	-	-
Kindergarten Tuition	-	-	-	-	-	-
Average Student Fees	-	-	-	-	-	-
Student Accident Insurance	-	-	-	-	-	-
1998 & 2003 Mill Levy	232.17	229.09	226.55	218.84	213.81	215.54
2012 Mill Levy	658.42	616.13	621.18	631.24	643.36	653.46
Mill Levy Amount	911.69	911.69	847.73	850.09	857.17	869.00
Employee Professional Insurance	-	-	-	-	-	-
Misc Revenues	-	-	-	-	-	-
Book and Material Fees	-	-	-	-	-	-
Capital Construction HB129	105.50	105.50	94.95	85.46	85.46	76.91
ECEA 3130	-	-	-	-	-	-
ELPA 3140	-	-	-	-	-	-
GT 3150	-	-	-	-	-	-
IDEA Part B 4027	-	-	-	-	-	-
Title I Amount	365.00	365.00	450.00	450.00	450.00	450.00
Title I ARRA Amount	-	-	-	-	-	-
Title I %	98.00%	89.00%	92.00%	92.00%	92.00%	92.00%
Title II-A	75.00	75.00	75.00	75.00	76.00	76.00
Title III	-	-	-	-	-	-
Title IV	-	-	-	-	-	-
Average Teacher Salary	48,249.99	45,411.76	46,774.11	48,177.33	48,177.33	49,622.65
Number of Teachers	8.00	8.50	21.50	29.00	34.00	37.00
Average Paraprofessional Salary	-	-	-	-	-	-
Number of Paraprofessionals	-	-	-	-	-	-
Total Number of Employees	12.00	12.50	25.50	34.00	39.00	43.00
Special Education Amount	287.00	293.00	350.00	350.00	350.00	350.00
District Overhead - 2300	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%
District Overhead - 2800	1.50%	1.50%	1.50%	1.50%	1.50%	1.50%
Workman's Compensation	0.01	0.01	0.0069	0.0069	0.0069	0.0069
Unemployment Insurance	0.00	0.00	0.0030	0.0030	0.0030	0.0030
Supplies Total	175.00	175.00	175.00	175.00	175.00	175.00
Customer Bad Debt @ 10% of Tuition	10.00%	10.00%	10.00%	10.00%	10.00%	10.00%
Tabor Reserve Amount	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%
Contingency Reserve of PPR	3.00%	1.03%	3.00%	3.00%	3.00%	3.00%

Compass Academy Performance Dashboard

as of January 31, 2017

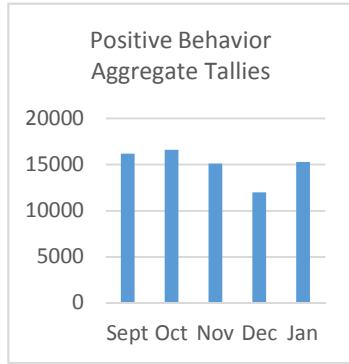
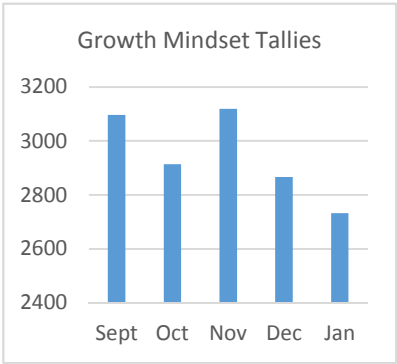
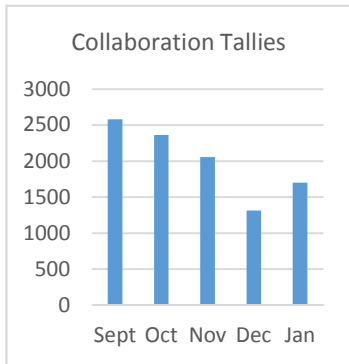
Key:

Met or Exceeded Goal
Within 5% of Meeting Goal
Off-Track (>5% off Meeting Goal)

Attendance	YTD	Goal
Attendance Rate	93.5%	96%
Chronically Absent	22.39%	10%

Behavior	YTD	Goal
Out of School Suspensions	19	20
In School Suspensions	14	13
Moderately Challenging Behavior Triggers (weekly average for January)	66	75
In School Resets	245	220

Competencies



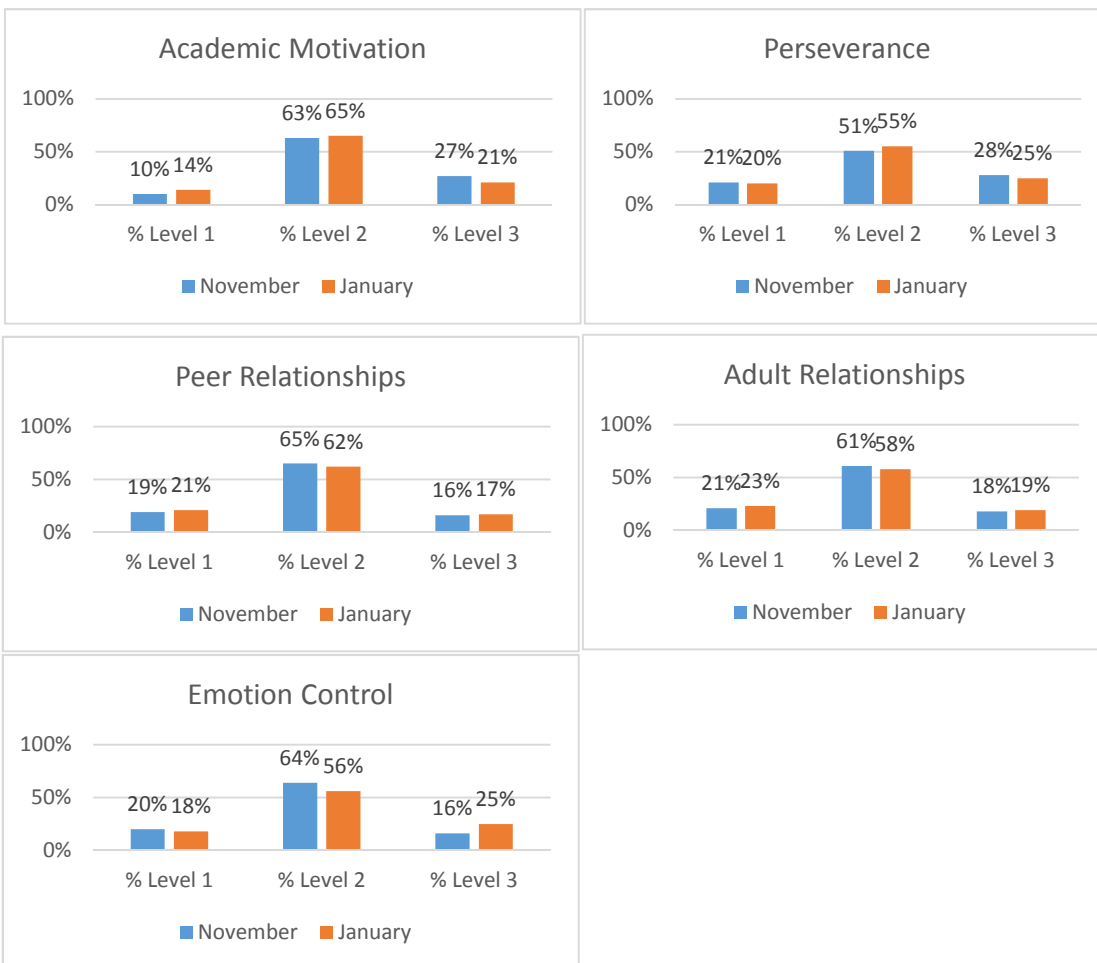
HSA

(1 = Low Support Need; 3 = High Support Need)

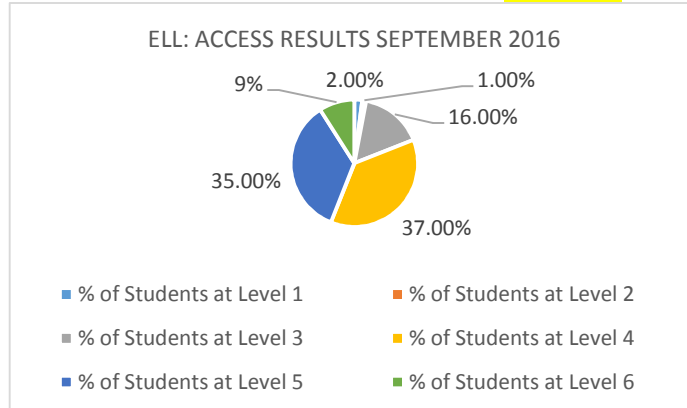
Average Support Need

	Nov	Jan
Academic Motivation	2.17	2.07
Perseverance	2.06	2.04
Peer Relationships	1.97	1.96
Adult Relationships	1.97	1.96
Emotion Control	1.95	2.07

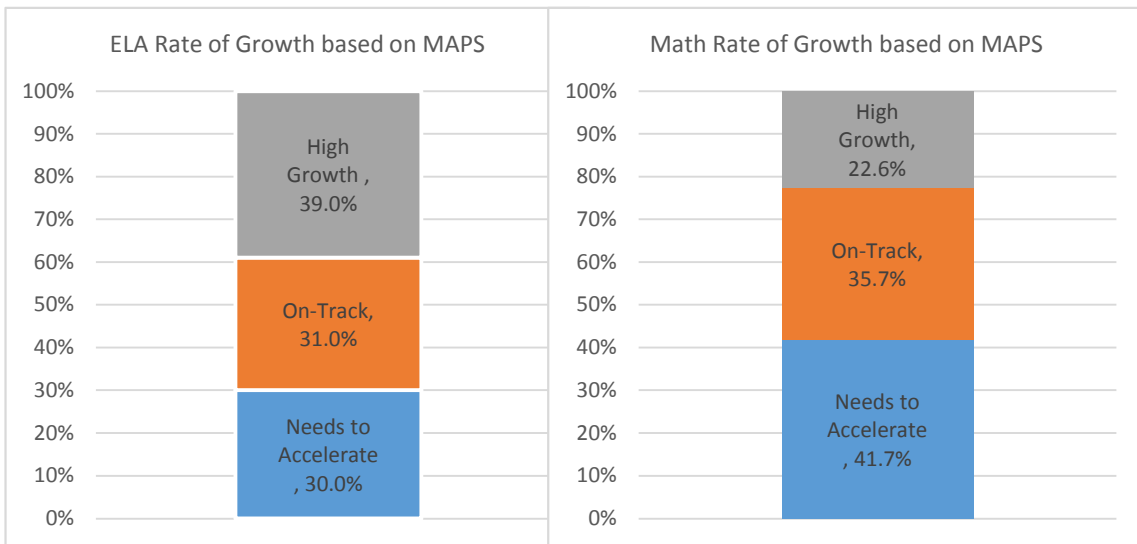
Percent of Students at Each HSA Level



ELL	YTD	Goal
% of ELL Students On Track to redesignation	34%	35%



Course Performance



Course Performance	YTD	Goal
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MAPs:

Grade 6:

Reading: Grade Level Equivalent	4.44	TBD
Reading: % at or above Proficiency	8.05%	TBD
Math: Grade Level Equivalent	4.41	TBD
Math: % at or above Proficiency	6.67%	TBD

Grade 7:

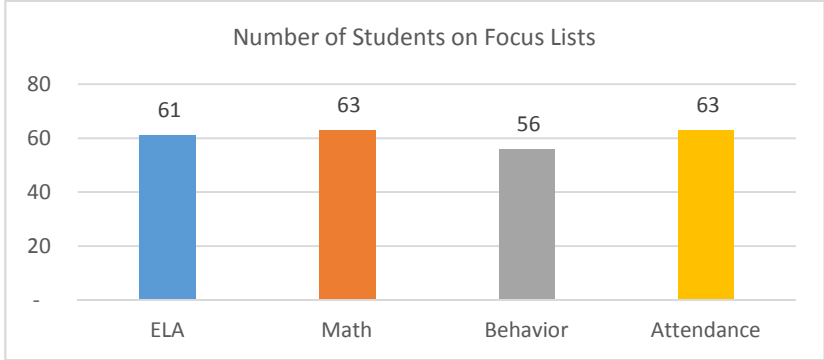
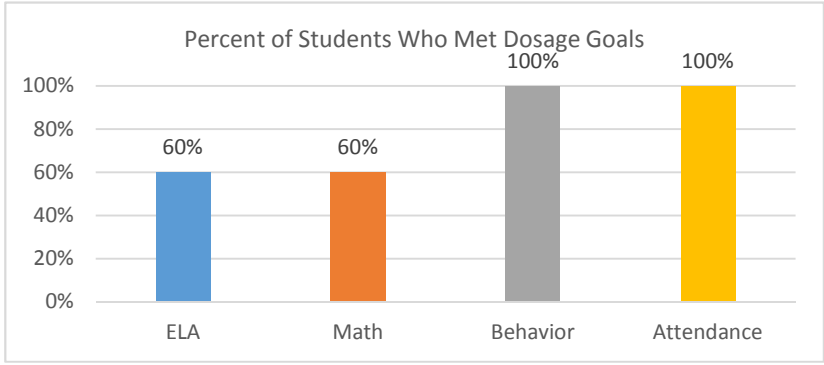
Reading: Grade Level Equivalent	5.32	TBD
Reading: % at or above Proficiency	6.84%	TBD
Math: Grade Level Equivalent	5.21	TBD
Math: % at or above Proficiency	2.56%	TBD

Student Recruitment	YTD	Goal
Students who have choiced Compass first	92	TBD

Staff Recruitment and Retention	YTD	Goal
Open Position for SY17-18	4	TBD
Prospects in Pipeline	TBD	TBD

Instructional effectiveness	YTD	Goal
	TBD	TBD

City Year Dosage



QUESTION:	All Students				
	-	Neutral			+
	1	2	3	4	5
I have made new friends this year.	3%	6%	12%	20%	58%
I think coming to school is important.	3%	6%	20%	27%	45%
I feel safe here.	3%	10%	33%	28%	26%
I believe going to Compass Academy will help me be successful in my life.	4%	7%	33%	34%	22%
I want to be in school.	7%	8%	26%	32%	27%
I get the support I need to learn.	2%	8%	22%	34%	33%
I know what behavior is expected of me at school.	1%	4%	15%	28%	52%
I trust an adult at school.	11%	9%	14%	28%	39%
In my classes, I know what I need to do and learn to become proficient.	1%	5%	19%	39%	36%
I know who to go to when I have concerns.	3%	7%	20%	35%	35%
Students are respectful to adults and staff members at Compass Academy.	16%	17%	41%	18%	8%
Students at Compass Academy are kind to each other.	13%	18%	38%	25%	7%
There is an adult at school who encourages and believes in me.	5%	6%	16%	32%	41%
I feel confident that I will return to Compass Academy next year.	11%	14%	26%	29%	23%
I can count on City Year to help me whenever I need it.	7%	7%	20%	25%	41%
Learner & Leader Team helps me understand my strengths, my areas of growth, and how to set goals and achieve them	4%	9%	28%	32%	27%
Seminars help me learn.	5%	9%	27%	35%	25%
The Morning Meetings that happen on Tuesday-Friday are helpful for building community.	5%	9%	29%	36%	21%
Mindfulness has helped me learn different ways to calm down and focus.	13%	15%	23%	28%	21%
Village Meetings are positive and help me feel more connected to the whole Compass Academy community.	7%	11%	26%	31%	26%
I believe that doing my best on assessments will help me show how much I've grown as a learner and leader.	1%	5%	22%	34%	39%
I like to read.	19%	16%	30%	16%	19%

QUESTION:	2016-17 7th Graders who WERE at Compass in		
	2015-16 6th Grade	2015-16	Difference
N =	107	87	
I have made new friends this year.	4.5	4.1	-0.4
I think coming to school is important.	4.1	3.9	-0.2
I feel safe here.	3.7	3.5	-0.3
I believe going to Compass Academy will help me be successful in my life.	3.7	3.5	-0.2
I want to be in school.	3.6	3.5	-0.1
I get the support I need to learn.	4.0	3.6	-0.4
I know what behavior is expected of me at school.	4.2	4.1	-0.1
I trust an adult at school.	4.0	3.5	-0.5
In my classes, I know what I need to do and learn to become proficient.	3.9	3.8	-0.1
I know who to go to when I have concerns.	3.7	3.6	-0.1
Students are respectful to adults and staff members at Compass Academy.	3.1	2.6	-0.4
Students at Compass Academy are kind to each other.	3.0	2.8	-0.1
There is an adult at school who encourages and believes in me.	3.9	3.7	-0.2
I feel confident that I will return to Compass Academy next year.	3.1	3.3	0.2
I can count on City Year to help me whenever I need it.	4.1	3.4	-0.6
Learner & Leader Team helps me understand my strengths, my areas of growth, and how to set goals and achieve them.	4.0	3.4	-0.6
Seminars help me learn.	3.9	3.6	-0.3
The Morning Meetings that happen on Tuesday-Friday are helpful for building community.	3.7	3.4	-0.3
Mindfulness has helped me learn different ways to calm down and focus.	3.5	3.0	-0.4
Village Meetings are positive and help me feel more connected to the whole Compass Academy community.	3.6	3.4	-0.2
I believe that doing my best on assessments will help me show how much I've grown as a learner and leader.	N/A	3.9	N/A
I like to read.	N/A	2.7	N/A
Average Variance			-0.3

Compass Academy and School Design Division

Scope of Work at Compass Academy

July 2016 – June 2017

This Scope of Work outlines the specific supports that the School Design Division (SDD) at City Year and CSOS/JHU will provide Compass Academy for FY17 (7/1/16-6/30/17).

From the SLA: *Duties and Obligations of the School Design Division:* Throughout the Term of the Agreement, subject to the terms and conditions of this Agreement, the SDD shall provide the following educational, school culture and climate, and operational services (the “Services”) in consultation with and in communication with the Board and/or the School Leader (Executive Director) and the Leadership Team (Executive Director, Chief Academic Officer, Middle School Director Fellow).

Passages in **bold** indicate passages from the School Design Division/Compass Academy Educational Services Agreement. **Areas of responsibility and/or Key Deliverables** for FY17 are listed below.

Note: Given the late date of finalizing the FY17 Scope of Work (SOW) document, it has been drafted to include a comprehensive list of adaptations and adjustments made to the original SOW inclusive of work completed. Compass and SDD will seek sign future SOWs in June preceding the upcoming school year inclusive of the categories in the SLA.

Education and Instruction-Related Services

- 1. Design and maintain the educational programs and programs of instruction by adapting to the School’s needs and the SDD School Model, as such educational model is described in the Charter Application, and approved by the Authorizer through subsequent material amendments and by recommending to the Board, the School Leader, and the Leadership Team the school schedule, policies and procedures relating to student admissions, student records, student discipline, school year and school day requirements, special education, student testing, extracurricular and co-curricular activities and programs, and affiliation with other groups, clubs or associations;**

The SDD will support the Executive Director, Chief Academic Officer and Middle School Director in the implementation and maintenance of the educational program. This support will include but is not limited to:

Potential Deliverables, delegated by the Executive Director of CA

- Supporting the CAO with the implementation of an early warning indicator tiered intervention system; ensuring interventions named are being implemented with fidelity; revising EWI approach to incorporate groupings based on data from last year's CMAS results; assessing where students who receive EWI are in terms of progress on stated EWI Goals
- Supporting the Leadership team with the implementation of an updated school positive behavior incentive system
- Supporting the Instructional Leadership Team with the implementation of the school-wide literacy focus

- Supporting CAO to ensure Seminar scheduling and content alignment to whole school and student data

The SDD will be responsible for the following Deliverables

- Revising social studies curriculum and unit planning
- Final draft of Learner and Leader and Data Team protocols with literacy focus and tracking
- Provide data to support the CAO and ED to monitor special population student progress to coordinate with the well-being team as well as to ensure for quality of effectiveness of services provided
- Providing data to support the CAO and ED to promote data driven elements of the design including the early warning indicator system, regular student assessments, and the use of data to inform curriculum decisions, instruction and professional development
- Collaborating with the Instructional Leadership Team to ensure mission and vision alignment and set school-wide goals
- Source and document feedback from Compass leadership team on the implementation of the design
- Source and on-board Middle School Director
 - SDD mission and work streams (SLA)
 - City Year mission and work streams: rituals, practices, partnership
- With ED approval, provide initial and ongoing professional development for Middle School Director
- Provide financial support to enable Middle School Director Fellow to move to Compass Academy payroll within school year.
- Provide analytics to outline “Path to Green” and ongoing progress monitoring on the School Performance Framework for Compass

The Compass leadership team will ask for additional support as needed from the SDD for implementation and design support.

2. Assist the School with acquiring instructional and curricular materials, equipment and supplies;

- As identified by Compass, the SDD will assist in obtaining instructional and curricular materials, equipment and supplies including sourcing academic and SEL assessments. For SY16-17, source updated Spanish language curriculum and assessment.

3. Assist the School with designing, setting and implementing the school culture and climate conditions, including (A) providing the School with resources and supports to create a positive climate for academic learning and (B) drafting materials outlining policies and procedures for Board review, consideration and adoption including, but not limited to, student advisory time, student and family handbooks, service learning, and school safety and security;

- The SDD will work closely with City Year Denver to leverage City Year ACM deployment to support culture and climate at the school including but not limited to supporting implementation of behavior expectations and schoolwide chronic absenteeism campaign.
- For SY16-17 only SDD will provide AmeriCorps Members assigned to Compass Academy with special black uniform pieces to comply with Lincoln HS campus expectations (beginning with the 2017-18 school year, CY ACMs at Compass will wear the traditional City Year uniform)
- The SDD will update the school handbooks to reflect Title I compliance in English and Spanish.
- City Year's graphic design team will assist in the look and feel of the new Compass space at Lincoln.

4. Design, implement, and monitor professional development activities for the Leadership Team, and school personnel, including, but not limited to, facilitating the Leadership Team's participation in (A) City Year professional development experiences, including annual Summer Academy and other national professional development experiences as appropriate, and (B) the Center for Social Organization of Schools/Johns Hopkins University professional development opportunities, including school leadership institute, Diplomas Now summer institute, principal training institute, and others as appropriate.

- The School Design Division will provide free registration and food at City Year Summer Academy for Compass Academy participants. Travel and hotel are the responsibility of Compass Academy. The School Design Division will provide free registration and food at the Diplomas Now Summer Institute for Compass Academy participants. Travel and hotel are the responsibility of Compass Academy.
- Upon request by the Executive Director, the SDD will offer Professional Development on site at Compass including but not limited to:
 - Early warning/tiered intervention
 - Chronic absenteeism (including City Year Denver support on chronic absenteeism campaign at Compass)
 - School-wide culture and climate practices
 - Integration of City Year practices
 - Support the CAO and Middle School Director Fellow in the evaluation of teaching staff to deliver academic, social-emotional and competency growth for all students
 - Support the CAO to create a professional learning community in which faculty collaboratively and continuously refine curriculum and instruction

Business/School Operations

- 1. Provide technology-related advisory services (but not equipment, infrastructure or software, other than as specifically set forth herein, which shall be provided at the School's expense) to support the School's use of technology in its operations including (A) supporting selection and deployment of a Student Information and Learning Management System, (B) deploying cyschoolhouse as a component of the School's student data collection and reporting, with access to cyschoolhouse provided to the**

School for use during the Term, and (C) providing cyschoolhouse SIS technical support and data reporting as necessary throughout the Term.

- The SDD will take responsibility for upgrading the Compass Academy website
- At the discretion of Compass leadership, the SDD will research and benchmark tools for digital Learner and Leader plans and other systems.
- The SDD will share the capabilities of cyschoolhouse as a supplementary system to support student progress monitoring and at the discretion of Compass leadership support full implementation as supplementary SIS.

2. Support the Compass Leadership Team in the design and implementation of student recruitment and enrollment procedures;

- The detailed student recruitment plan will be designed and led by the Middle School Director Fellow, who will be supported by the Community Outreach Coordinator, SDD staff in Boston, City Year Denver and the Compass operations team
- SDD will provide additional resources to support the January Recruitment Plan, including:
 - Assigning additional SDD staff to work directly from CA
 - Conduct weekend door-knocking and home visits
 - Phone banking
 - Part-time, temporary Enrollment Coordinator to be embedded at the school during the days/weeks identified by the Middle School Director Fellow
 - Print advertising (including advertising in local publications and home mailers)
- At the request of the ED, SDD will hire a full-time Student Recruitment and Admissions Manager, to be embedded at the school.

3. In conjunction with the School, periodically provide students, parents, faculty members and other School stakeholders with written information or materials regarding the School's programming and provide any such information at the request of the Board or its designee. All final materials will be produced to the School's specifications and will be distributed to the School community following the School's family and community communications policies;

The SDD will be responsible for the following deliverables:

- Updated Compass visitors guide and related materials for school visits
- Additional marketing and communications materials as identified
 - SPF one-pager
 - Hiring Email Blasts
 - Teacher hiring one-pager
 - Visitor Guide
 - Parent Guide
 - Post-cards
 - Building Design through expansion process
 - Documentation Panels

Human Resources and Employment-Related Services

- 1. The SDD shall assist with supervision and evaluation of the School Leader (using a form mutually agreed upon by the SDD and the Board). The SDD may make recommendations regarding the discipline, retention, transfer and termination of the School Leader, but any such actions shall be undertaken by, and shall be subject to, the approval of the Board;**
 - The SDD will provide the Compass Board Chair a proposed rubric for evaluating the Executive Director aligned with state guidance and board determined bonus criteria.
 - At the request of the Compass Board, the SDD may provide input into the Executive Director Evaluation (360 review).
 - Support the Executive Director with the creation of the evaluation process, as needed, by creating criteria, processes and protocols for evaluation.
 - The SDD will provide input on the implementation criteria that relates to the City Year on boarding process.

- 2. The SDD shall support the School Leader and Leadership Team with the selection and training of the staff of the School; determining staff needs; and assist with recruitment and screening efforts of the School's instructional personnel;**
 - The SDD will support hiring in the following ways:
 - Research and vetting of upgraded hiring management system
 - Market Compass teaching opportunities within City Year alumni network
 - Posting job openings to high leverage job boards and mailing lists
 - Build relationships with partner organizations who will be able to support teacher recruitment in 2017 and beyond
 - Provide incentive stipend for new City Year alumni teachers selected by Compass to teach in SY17-18.
 - Other activities including candidate screening, as directed by the Compass leadership team.

Budgeting, Financial Services and Reports

- On or before April 1st of each year during the Term, the SDD can support, as needed, G&G and the Executive Director in the preparation of an initial draft of the School budget for review with the Board.

Non-SLA SDD Responsibilities:

- The SDD will support the school's Governing Board, including scheduling and coordinating Board Meetings, supporting Committee sessions, and creating related documents and support materials, in conjunction with the school's Operations Manager;
- The SDD will support the Compass Board in preparing to develop a multi-year strategic plan for the school next school year;
- The SDD will create a Data Dashboard to facilitate progress monitoring for the Compass Governing Board;

- The SDD will support fundraising (grant-writing) and report-writing for Compass;
- The SDD will collaborate with the Executive Director to create the Scope of Work for the 2017-18 school by the end of June.
- As needed, the SDD will support additional, non-SLA work streams. These activities will be tracked by the SDD and evaluated at the end of the year.

This scope of work is approved by the following on _____, 2017, effective July 1, 2016 – June 30, 2017.

 Mary Seawell Chair, Compass Academy Governing Board Date

 Marcia Fulton, Executive Director, Compass Academy Date

 Evelyn Barnes, CAFO, City Year Inc. Date

Compass Academy and School Design Division Service Level Agreement Fees July 1, 2016 – June 30, 2017

Partnership Fee for services listed in the Scope of Work: \$100,000

Total due to School Design Division for 2016-2017: \$100,000

The Partnership Fees are approved by the following on _____ 20__.

Mary Seawell Chair, Compass Governing Board Date

Marcia Fulton, Executive Director, Compass Academy Date

Evelyn Barnes, CAFO, City Year Inc. Date