



Board Meeting AGENDA

789 Sherman St #400, Denver, CO 80203
January 26th, 2017 4:30 – 7:00 PM MT

Conference call information		
712-775-7031 ID: 754-993-808		
Board Members Attending: Mary Seawell (Chair), Jim Balfanz (Co-Chair), Annie Proietti (Secretary), Bob Balfanz, Dexter Korto		
By Phone: Mike Johnston, Pami Perea, Morris W. Price, Stephanie Wu		
Board Members Not Attending: John Kechriotis		
Guest: Marcia Fulton, <i>Matt Spengler</i> , Jason Guerrero (G&G Consulting), Denise Thorne, Johana Muriel Grajales		
Public Compass Academy Board Meeting		
Time	Title and Description	Action
4:30 – 4:40 PM	Ripples and Joys	Participate
4:40 – 4:45 PM	November Minutes <i>Mary Seawell</i>	Approve
4:45 – 5:10 PM	Initial FY17 budget revision <i>Jason Guerrero</i>	Inform and Discuss
5:10 – 5:20 PM	Academic Committee Report - High level BOY data Dr. Robert Balfanz	Inform and Discuss
5:20 – 6:05 PM	Blueprint report out and Q&A <i>Matt Spengler</i>	Inform and Discuss
6:05 – 6:30 PM	Discussion of Blueprint report <i>All</i>	Discuss
6:30 – 7:00 PM	ED Update -SY 2017-18 Hiring and student recruitment -Action Plan update <i>Marcia Fulton</i>	Inform and Discuss
7:00 PM	Closing and Adjourn	

Compass Academy – Board Minutes

Date: November 17, 2016

Location: City Year Denver

In attendance: Marcia Fulton, Annie Proietti, John Kechriotis, Jim Balfanz, Steph Wu, Mary Seawall, Pami Perea, Ken Greene, Dexter Korto

Others in attendance: Ruby, Ryan, Jeff Park, Wendy Swanhurst, 2 DPS representatives (Bailey and Debbie)

On the phone: Jason Gurerro

Absent: Michael Johnston, Morris Price, Bob Balfanz

Mary called meeting to order 4:35 pm

Ripples and Joys:

- A joy to have Ruby here to share!
- CO Gives Day December 6th
- Levy passed in CO
- Diplomas Now highlighted in the Times article as an approach that works

Minutes:

- **Dexter makes a motion to approve the minutes; Annie seconds, Minutes Approved. Motion passed.**

Financial Update:

- Capital bond and Mill levy passed. 100% of the money must be spent by June 30th. We still won't know the per pupil amount until mid-February.

John makes a motion and Dexter seconds to approve the November financials. Financials approved.

Audit Update:

- Wendy reviewed the standard audit process. No unusual findings. Very smooth audit, no issues. This is rare and fantastic.

Annie makes a motion to accept the audit and Steph seconds. Motion passed.

DPS representatives:

- Reviewed data on Compass and explained how schools are tiered
- Reviewed the supports mandated and offered by the district to the school to help improve academic performance

Meeting adjourned 6:20 pm

**Compass Academy
GENERAL FUND SUMMARY
December 2016 Financials**

	12/31/2016	FY17 Budgeted	Percentage Actual to Budget	Projected Year-End	Percentage Projected to Budget
Beginning Assigned Fund Balance	10,151	-	0.00%	10,151	0.00%
Beginning TABOR Fund Balance	48,000	46,445	103.35%	48,000	103.35%
Beginning Unassigned Fund Balance	159,040	41,799	380.48%	159,040	380.48%
FY17 Total Beginning Fund Balance	217,191	88,244	246.12%	207,040	234.62%
Income	1,212,006	2,553,946	47.46%	2,553,946	100.00%
Expenses	1,260,816	2,538,323	49.67%	2,538,323	100.00%
Net Income	(48,810)	15,623	-312.42%	15,623	100.00%
Ending Assigned Fund Balance	10,151	-	0.00%	10,151	0.00%
Ending TABOR Fund Balance	48,000	67,895	70.70%	67,895	100.00%
Ending Unassigned Fund Balance	110,230	35,972	306.43%	144,617	402.02%
FY17 Ending Fund Balance	168,381	103,867	162.11%	222,663	214.37%

Compass Academy
Balance Sheet Prev Year Comparison
As of December 31, 2016

	<u>Dec 31, 16</u>	<u>Dec 31, 15</u>	<u>\$ Change</u>	<u>% Change</u>
ASSETS				
Current Assets				
Checking/Savings				
8101a · Petty Cash	100.00	0.00	100.00	100.0%
8101 · First Bank	180,174.22	137,638.25	42,535.97	30.9%
Total Checking/Savings	<u>180,274.22</u>	<u>137,638.25</u>	<u>42,635.97</u>	<u>30.98%</u>
Accounts Receivable				
8142 · Grants Receivable	7,440.63	0.00	7,440.63	100.0%
Total Accounts Receivable	<u>7,440.63</u>	<u>0.00</u>	<u>7,440.63</u>	<u>100.0%</u>
Other Current Assets				
8181 · Prepaid Expense	5,750.50	0.00	5,750.50	100.0%
Total Other Current Assets	<u>5,750.50</u>	<u>0.00</u>	<u>5,750.50</u>	<u>100.0%</u>
Total Current Assets	<u>193,465.35</u>	<u>137,638.25</u>	<u>55,827.10</u>	<u>40.56%</u>
Other Assets				
8105 TABOR Reserve Held by DPS	0.00	23,430.90	-23,430.90	-100.0%
Total Other Assets	<u>0.00</u>	<u>23,430.90</u>	<u>-23,430.90</u>	<u>-100.0%</u>
TOTAL ASSETS	<u><u>193,465.35</u></u>	<u><u>161,069.15</u></u>	<u><u>32,396.20</u></u>	<u><u>20.11%</u></u>
LIABILITIES & EQUITY				
Liabilities				
Current Liabilities				
Accounts Payable				
7421 · Accounts Payable	-287.62	-250.87	-36.75	-14.65%
Total Accounts Payable	<u>-287.62</u>	<u>-250.87</u>	<u>-36.75</u>	<u>-14.65%</u>
Other Current Liabilities				
2110 · Direct Deposit Liabilities	0.00	4,188.75	-4,188.75	-100.0%
7461 · YE Payroll Liabilities	24,697.47	0.00	24,697.47	100.0%
7471 · Payroll Liabilities	674.70	9,291.45	-8,616.75	-92.74%
Total Other Current Liabilities	<u>25,372.17</u>	<u>13,480.20</u>	<u>11,891.97</u>	<u>88.22%</u>
Total Current Liabilities	<u>25,084.55</u>	<u>13,229.33</u>	<u>11,855.22</u>	<u>89.61%</u>
Total Liabilities	<u>25,084.55</u>	<u>13,229.33</u>	<u>11,855.22</u>	<u>89.61%</u>
Equity				
6710 · Non-Spendable Fund Balance	10,151.00	0.00	10,151.00	100.0%
6721 · TABOR 3% Emergency Reserve	48,000.00	0.00	48,000.00	100.0%
6770 · Unassigned Fund Balance	159,039.82	92,714.81	66,325.01	71.54%
Net Income	-48,810.02	55,125.01	-103,935.03	-188.54%
Total Equity	<u>168,380.80</u>	<u>147,839.82</u>	<u>20,540.98</u>	<u>13.89%</u>
TOTAL LIABILITIES & EQUITY	<u><u>193,465.35</u></u>	<u><u>161,069.15</u></u>	<u><u>32,396.20</u></u>	<u><u>20.11%</u></u>

Compass Academy
Profit & Loss Budget vs. Actual
July through December 2016

	FY16				FY17			
	Jul - Dec 15	Budget	\$ Over Budget	% of Budget	Jul - Dec 16	Budget	\$ Over Budget	% of Budget
Income								
1000 · Local Revenue Source	402,976.63	567,554.00	-164,577.37	71.0%	224,143.28	394,400.00	-170,256.72	56.83%
3000 · State Revenue	5,941.60	12,871.00	-6,929.40	46.16%	55,496.73	24,265.00	31,231.73	228.71%
4000 · Federal Revenue	0.00	290,782.00	-290,782.00	0.0%	0.00	290,782.00	-290,782.00	0.0%
5700 · PPR	478,002.13	967,744.00	-489,741.87	49.39%	932,365.67	1,844,499.00	-912,133.33	50.55%
Total Income	<u>886,920.36</u>	<u>1,838,951.00</u>	<u>-952,030.64</u>	<u>48.23%</u>	<u>1,212,005.68</u>	<u>2,553,946.00</u>	<u>-1,341,940.32</u>	<u>47.46%</u>
Gross Profit	886,920.36	1,838,951.00	-952,030.64	48.23%	1,212,005.68	2,553,946.00	-1,341,940.32	47.46%
Expense								
0100 · Salaries	359,151.37	707,000.00	-347,848.63	50.8%	588,674.01	1,109,900.00	-521,225.99	53.04%
0200 · Employee Benefits	55,198.90	167,856.00	-112,657.10	32.89%	110,769.94	282,632.00	-171,862.06	39.19%
0300 · Purchased Profess and Tech Serv	46,002.70	118,404.00	-72,401.30	38.85%	127,475.15	308,304.00	-180,828.85	41.35%
0400 · Purchased Prop. Services	976.00	103,395.00	-102,419.00	0.94%	4,778.54	187,274.00	-182,495.46	2.55%
0430 · Repairs and Maint	578.80	0.00	578.80	100.0%	1,356.06	0.00	1,356.06	100.0%
0500 · Other Purchased Services	8,948.64	33,243.00	-24,294.36	26.92%	47,865.31	28,124.00	19,741.31	170.19%
0511 · To & From School Transportation	0.00	9,928.00	-9,928.00	0.0%	488.04	31,050.00	-30,561.96	1.57%
0513 · Contracted Field Trips	0.00	8,400.00	-8,400.00	0.0%	6,884.29	10,000.00	-3,115.71	68.84%
0515 Shuttle Fees	0.00	0.00	0.00	0.0%	188.00	0.00	188.00	100.0%
0520 · Insurance Premiums	9,671.50	19,436.00	-9,764.50	49.76%	15,931.98	25,077.00	-9,145.02	63.53%
0580 · Travel, Regis, Ent	21,045.09	26,699.00	-5,653.91	78.82%	10,578.71	26,699.00	-16,120.29	39.62%
0594 · District Purchased Services	83,600.88	84,238.00	-637.12	99.24%	181,944.95	189,619.00	-7,674.05	95.95%
0595 · Denver Overhead Costs	14,161.88	33,871.00	-19,709.12	41.81%	29,862.05	64,557.00	-34,694.95	46.26%
0596 · Charter Food Authority	0.00	472.00	-472.00	0.0%	0.00	472.00	-472.00	0.0%
0600 · Supplies	67,763.98	120,578.00	-52,814.02	56.2%	82,793.11	86,655.00	-3,861.89	95.54%
0640 · Books and Materials	11,339.12	20,000.00	-8,660.88	56.7%	20,477.26	20,000.00	477.26	102.39%
0700 · Property	53,154.80	165,054.00	-111,899.20	32.2%	28,463.86	106,481.00	-78,017.14	26.73%
0721 · Leasehold Improvements	0.00	3,000.00	-3,000.00	0.0%	0.00	4,265.00	-4,265.00	0.0%
0800 · Other Objects	1,255.49	30,031.00	-28,775.51	4.18%	280.20	56,335.00	-56,054.80	0.5%
0810 · Dues and Fees	1,313.79	879.00	434.79	149.46%	2,004.24	879.00	1,125.24	228.01%
0830 · Interest	2,409.71	3,000.00	-590.29	80.32%	0.00	0.00	0.00	0.0%
0910 · Redemption of Principal	95,222.70	95,223.00	-0.30	100.0%	0.00	0.00	0.00	0.0%
Total Expense	<u>831,795.35</u>	<u>1,750,707.00</u>	<u>-918,911.65</u>	<u>47.51%</u>	<u>1,260,815.70</u>	<u>2,538,323.00</u>	<u>-1,277,507.30</u>	<u>49.67%</u>
Net Income	<u><u>55,125.01</u></u>	<u><u>88,244.00</u></u>	<u><u>-33,118.99</u></u>	<u><u>62.47%</u></u>	<u><u>-48,810.02</u></u>	<u><u>15,623.00</u></u>	<u><u>-64,433.02</u></u>	<u><u>-312.42%</u></u>

Compass Academy
Accounts Payable Check Register
As of December 31, 2016

Type	Date	Num	Name	Memo	Split	Amount	Balance
7421 - Accounts Payable							20,674.86
Bill	12/01/2016	33211	Grace Technology Systems		0340 - Technical Services	2,200.00	22,874.86
Bill Pmt -Check	12/01/2016	1541	Charter Substitute Teacher Network		8101 - First Bank	-2,275.00	20,599.86
Bill Pmt -Check	12/01/2016	1542	Denver Charter Athletic League		8101 - First Bank	-800.00	19,799.86
Bill Pmt -Check	12/01/2016	1543	Eldorado Artesian Springs, Inc		8101 - First Bank	-199.45	19,600.41
Bill Pmt -Check	12/01/2016	1544	Grace Technology Systems		8101 - First Bank	-2,200.00	17,400.41
Bill Pmt -Check	12/01/2016	1545	NWEA	Partner ID 12238	8101 - First Bank	-12.50	17,387.91
Bill Pmt -Check	12/01/2016	1546	PeopleAdmin		8101 - First Bank	-6,648.00	10,739.91
Bill Pmt -Check	12/01/2016	1547	Pinnacol Assurance	Policy Number 4183883	8101 - First Bank	-894.00	9,845.91
Bill Pmt -Check	12/01/2016	1548	Wells Fargo Vendor Financial Services LLC	Acct Number 1579856-3538979	8101 - First Bank	-2,488.48	7,357.43
Bill	12/01/2016	5974	G&G Consulting Group		-SPLIT-	4,998.75	12,356.18
Bill Pmt -Check	12/01/2016	1549	G&G Consulting Group		8101 - First Bank	-4,998.75	7,357.43
Bill	12/01/2016	175558	Eldorado Artesian Springs, Inc		0610 - General Supplies	31.00	7,388.43
Bill	12/01/2016		Descubriendo New York		0340 - Technical Services	600.00	7,988.43
Bill	12/01/2016	0000137	College View Community Center Youth		0320 - Educational Prof Services	1,050.00	9,038.43
Bill	12/01/2016	000138	College View Community Center Youth		0320 - Educational Prof Services	360.00	9,398.43
Bill	12/01/2016		College View Community Center Youth		0320 - Educational Prof Services	1,616.76	11,015.19
Bill	12/03/2016		Comcast		0531 - Phone/Office	291.00	11,306.19
Bill	12/06/2016	2844	Charter Substitute Teacher Network		0320 - Educational Prof Services	1,775.00	13,081.19
Bill	12/07/2016		Hanover		0521 - Liability Insurance	1,506.70	14,587.89
Bill	12/08/2016	17-1	City Year, Inc		0320 - Educational Prof Services	45,000.00	59,587.89
Bill	12/08/2016		Denver Public Schools		0540 - Advertising	600.00	60,187.89
Bill Pmt -Check	12/08/2016	1557	Charter Substitute Teacher Network		8101 - First Bank	-1,775.00	58,412.89
Bill Pmt -Check	12/08/2016	1558	Choice Electric		8101 - First Bank	-546.00	57,866.89
Bill Pmt -Check	12/08/2016	1559	City Year, Inc		8101 - First Bank	-45,000.00	12,866.89
Bill Pmt -Check	12/08/2016	1560	College View Community Center Youth		8101 - First Bank	-3,026.76	9,840.13
Bill Pmt -Check	12/08/2016	1561	Denver Public Schools		8101 - First Bank	-600.00	9,240.13
Bill Pmt -Check	12/08/2016	1562	Descubriendo New York		8101 - First Bank	-600.00	8,640.13
Bill Pmt -Check	12/08/2016	1563	Eldorado Artesian Springs, Inc		8101 - First Bank	-31.00	8,609.13
Bill Pmt -Check	12/08/2016	1564	Swanhorst & Company LLC		8101 - First Bank	-7,500.00	1,109.13
Bill	12/08/2016		T-Mobile	Acct number 955238103	0531 - Phone/Office	91.40	1,200.53
Bill	12/12/2016		Ruben Baker		0340 - Technical Services	25.00	1,225.53
Bill	12/13/2016	386 001	Denver Public Schools - Transportation		0511 - To & From School Transportation	488.04	1,713.57
Bill	12/15/2016	21464550	Eldorado Artesian Springs, Inc	Acct 175558	0610 - General Supplies	108.50	1,822.07
Bill	12/16/2016	2978	Charter Substitute Teacher Network		0320 - Educational Prof Services	2,670.00	4,492.07
Bill Pmt -Check	12/21/2016	1604	Charter Substitute Teacher Network		8101 - First Bank	-2,670.00	1,822.07
Bill Pmt -Check	12/21/2016	1605	Comcast		8101 - First Bank	-291.00	1,531.07
Bill Pmt -Check	12/21/2016	1606	Denver Public Schools - Transportation		8101 - First Bank	-488.04	1,043.03
Bill Pmt -Check	12/21/2016	1607	Hanover		8101 - First Bank	-1,506.70	-463.67
Bill Pmt -Check	12/21/2016	1608	Ruben Baker		8101 - First Bank	-25.00	-488.67
Bill	12/21/2016	33220	Grace Technology Systems		0340 - Technical Services	2,200.00	1,711.33
Bill Pmt -Check	12/21/2016	1612	Grace Technology Systems		8101 - First Bank	-2,200.00	-488.67
Bill Pmt -Check	12/21/2016	1617	T-Mobile	Acct number 955238103	8101 - First Bank	-91.40	-580.07
Bill	12/28/2016	21488523	Eldorado Artesian Springs, Inc	Acct 175558	0430 - Repairs and Maint	75.45	-504.62
Bill	12/30/2016	2730	Kickboard		0334 - Consultant	217.00	-287.62
Total 7421 - Accounts Payable						-20,962.48	-287.62
TOTAL						-20,962.48	-287.62

Compass Academy
Credit, Debit, and Purchase Card Statements
As of December 31, 2016

Type	Date	Num	Name	Memo	Split	Amount	Balance
8101 - First Bank							401,054.76
Liability Check	12/01/2016	ACH	City and County of Denver		Denver OPT Liability	-138.00	400,916.76
Check	12/01/2016	DBT	Amazon.com		0610 · General Supplies	-27.99	400,888.77
Bill Pmt -Check	12/01/2016	1541	Charter Substitute Teacher Network		7421 · Accounts Payable	-2,275.00	398,613.77
Bill Pmt -Check	12/01/2016	1542	Denver Charter Athletic League		7421 · Accounts Payable	-800.00	397,813.77
Bill Pmt -Check	12/01/2016	1543	Eldorado Artesian Springs, Inc		7421 · Accounts Payable	-199.45	397,614.32
Bill Pmt -Check	12/01/2016	1544	Grace Technology Systems		7421 · Accounts Payable	-2,200.00	395,414.32
Bill Pmt -Check	12/01/2016	1545	NWEA	Partner ID 12238	7421 · Accounts Payable	-12.50	395,401.82
Bill Pmt -Check	12/01/2016	1546	PeopleAdmin		7421 · Accounts Payable	-6,648.00	388,753.82
Bill Pmt -Check	12/01/2016	1547	Pinnacol Assurance	Policy Number 4183883	7421 · Accounts Payable	-894.00	387,859.82
Bill Pmt -Check	12/01/2016	1548	Wells Fargo Vendor Financial Services LLC	Acct Number 1579856-3538979	7421 · Accounts Payable	-2,488.48	385,371.34
Bill Pmt -Check	12/01/2016	1549	G&G Consulting Group		7421 · Accounts Payable	-4,998.75	380,372.59
Check	12/01/2016	DBT	Lawrence and Larimer LLC		0690 · Uniforms	-660.00	379,712.59
Check	12/01/2016	DBT	Amazon.com		0610 · General Supplies	-11.18	379,701.41
Check	12/01/2016	DBT	Amazon.com		0610 · General Supplies	-14.80	379,686.61
Check	12/01/2016	DBT	Eon		Office Supplies	-53.35	379,633.26
Check	12/01/2016	DBT	Eon		-SPLIT-	-309.50	379,323.76
Check	12/05/2016	DBT	Eon		Office Supplies	-18.22	379,305.54
Check	12/05/2016	DBT	Amazon.com		0640 · Books and Materials	-120.48	379,185.06
Check	12/06/2016	DBT	Brunswick Zone		0513 · Contracted Field Trips	-244.09	378,940.97
Check	12/06/2016	DBT	Papa Johns		0630 · Food -Snack (BOLD FS FUND ONLY)	-43.94	378,897.03
Check	12/07/2016	DBT	Amazon.com		0610 · General Supplies	-11.18	378,885.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,875.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,865.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,855.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,845.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,835.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,825.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,815.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,805.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,795.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,785.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,775.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,765.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,755.85
Check	12/07/2016	DBT	Chipotle		0610 · General Supplies	-10.00	378,745.85
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,739.00
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,732.15
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,725.30
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,718.45
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,711.60
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,704.75
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,697.90
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,691.05
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,684.20
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,677.35
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,670.50

Compass Academy
Credit, Debit, and Purchase Card Statements
As of December 31, 2016

Type	Date	Num	Name	Memo	Split	Amount	Balance
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,663.65
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,656.80
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,649.95
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,643.10
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,636.25
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,629.40
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,622.55
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,615.70
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,608.85
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,602.00
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,595.15
Check	12/07/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	378,588.30
Check	12/07/2016	DBT	Amazon.com		0610 · General Supplies	-13.56	378,574.74
Check	12/07/2016	DBT	Amazon.com		Office Supplies	-36.44	378,538.30
Check	12/08/2016	ACH	Box Inc		0534 · Online Services	-10.00	378,528.30
Check	12/08/2016	1550	Mick, Ryan P.	10009	0580 · Travel, Regis, Ent	-46.00	378,482.30
Check	12/08/2016	1551	Garza Armstrong, Rudionna	10006	-SPLIT-	-175.08	378,307.22
Check	12/08/2016	1552	Stark, Jolene A.		0630 · Food -Snack (BOLD FS FUND ONLY)	-164.09	378,143.13
Check	12/08/2016	1553	Lucero, Ysabel A.		0610 · General Supplies	-42.13	378,101.00
Check	12/08/2016	1554	William Wallace		0630 · Food -Snack (BOLD FS FUND ONLY)	-16.84	378,084.16
Check	12/08/2016	1555	Kathryn Reynolds		0513 · Contracted Field Trips	-23.50	378,060.66
Check	12/08/2016	1556	Rahul Mohan		0610 · General Supplies	-19.80	378,040.86
Bill Pmt -Check	12/08/2016	1557	Charter Substitute Teacher Network		7421 · Accounts Payable	-1,775.00	376,265.86
Bill Pmt -Check	12/08/2016	1558	Choice Electric		7421 · Accounts Payable	-546.00	375,719.86
Bill Pmt -Check	12/08/2016	1559	City Year, Inc		7421 · Accounts Payable	-45,000.00	330,719.86
Bill Pmt -Check	12/08/2016	1560	College View Community Center Youth		7421 · Accounts Payable	-3,026.76	327,693.10
Bill Pmt -Check	12/08/2016	1561	Denver Public Schools		7421 · Accounts Payable	-600.00	327,093.10
Bill Pmt -Check	12/08/2016	1562	Descubriendo New York		7421 · Accounts Payable	-600.00	326,493.10
Bill Pmt -Check	12/08/2016	1563	Eldorado Artesian Springs, Inc		7421 · Accounts Payable	-31.00	326,462.10
Bill Pmt -Check	12/08/2016	1564	Swanhorst & Company LLC		7421 · Accounts Payable	-7,500.00	318,962.10
Check	12/08/2016	DBT	Endicia		0533 · Postage	-25.00	318,937.10
Check	12/08/2016	1587	Kathryn Reynolds		0320 · Educational Prof Services	-100.00	318,837.10
Check	12/08/2016	DBT	Eon		Office Supplies	-191.94	318,645.16
Paycheck	12/09/2016	1565	Confidential Payroll Item		-SPLIT-	-100.00	318,545.16
Paycheck	12/09/2016	1566	Confidential Payroll Item		-SPLIT-	-100.00	318,445.16
Paycheck	12/09/2016	1567	Confidential Payroll Item		-SPLIT-	-100.00	318,345.16
Paycheck	12/09/2016	1568	Confidential Payroll Item		-SPLIT-	-100.00	318,245.16
Paycheck	12/09/2016	1569	Confidential Payroll Item		-SPLIT-	-100.00	318,145.16
Paycheck	12/09/2016	1570	Confidential Payroll Item		-SPLIT-	-100.00	318,045.16
Paycheck	12/09/2016	1571	Confidential Payroll Item		-SPLIT-	-100.00	317,945.16
Paycheck	12/09/2016	1572	Confidential Payroll Item		-SPLIT-	-100.00	317,845.16
Paycheck	12/09/2016	1573	Confidential Payroll Item		-SPLIT-	-100.00	317,745.16
Paycheck	12/09/2016	1574	Confidential Payroll Item		-SPLIT-	-100.00	317,645.16
Paycheck	12/09/2016	1575	Confidential Payroll Item		-SPLIT-	-100.00	317,545.16
Paycheck	12/09/2016	1576	Confidential Payroll Item		-SPLIT-	-100.00	317,445.16
Paycheck	12/09/2016	1577	Confidential Payroll Item		-SPLIT-	-100.00	317,345.16
Paycheck	12/09/2016	1578	Confidential Payroll Item		-SPLIT-	-100.00	317,245.16

Compass Academy
Credit, Debit, and Purchase Card Statements
 As of December 31, 2016

Type	Date	Num	Name	Memo	Split	Amount	Balance
Paycheck	12/09/2016	1579	Confidential Payroll Item		-SPLIT-	-100.00	317,145.16
Paycheck	12/09/2016	1580	Confidential Payroll Item		-SPLIT-	-100.00	317,045.16
Paycheck	12/09/2016	1581	Confidential Payroll Item		-SPLIT-	-100.00	316,945.16
Paycheck	12/09/2016	1582	Confidential Payroll Item		-SPLIT-	-100.00	316,845.16
Paycheck	12/09/2016	1583	Confidential Payroll Item		-SPLIT-	-100.00	316,745.16
Paycheck	12/09/2016	1584	Confidential Payroll Item		-SPLIT-	-100.00	316,645.16
Paycheck	12/09/2016	1585	Confidential Payroll Item		-SPLIT-	-100.00	316,545.16
Paycheck	12/09/2016	1586	Confidential Payroll Item		-SPLIT-	-100.00	316,445.16
Paycheck	12/09/2016	1590	Confidential Payroll Item	Direct Deposit	-SPLIT-	-100.00	316,345.16
Check	12/09/2016	1588	Jennifer Savino		0320 · Educational Prof Services	-100.00	316,245.16
Check	12/09/2016	1589	Chelsea Tossing		0320 · Educational Prof Services	-100.00	316,145.16
Check	12/09/2016	DBT	Promethean, Inc		0610 · General Supplies	-214.00	315,931.16
Check	12/09/2016	DBT	Phoenician Kabob		0580 · Travel, Regis, Ent	-337.80	315,593.36
Check	12/09/2016	DBT	Spicy Thai II		0580 · Travel, Regis, Ent	-185.00	315,408.36
Check	12/09/2016	DBT	Inkhead by deluxe		0540 · Advertising	-688.91	314,719.45
Check	12/09/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	314,712.60
Check	12/09/2016	DBT	Colorado Bureau of Investigation		0340 · Technical Services	-6.85	314,705.75
Check	12/13/2016	DBT	Sam's Club		0610 · General Supplies	-54.94	314,650.81
Liability Check	12/14/2016		QuickBooks Payroll Service	Created by Payroll Service on 12/12/2016	-SPLIT-	-81,493.32	233,157.49
Check	12/14/2016	DBT	Amazon.com		0610 · General Supplies	-49.95	233,107.54
Check	12/14/2016	DBT	Amazon.com		0640 · Books and Materials	-19.99	233,087.55
Check	12/14/2016	DBT	Amazon.com		0734 · Technology Equipment	-229.99	232,857.56
Check	12/14/2016	DBT	Plumb Marketing		-SPLIT-	-627.53	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03
Paycheck	12/15/2016	DD	Confidential Payroll Item	Direct Deposit	-SPLIT-	0.00	232,230.03

Compass Academy
Credit, Debit, and Purchase Card Statements
As of December 31, 2016

Type	Date	Num	Name	Memo	Split	Amount	Balance
Liability Check	12/15/2016	ACH	Colorado Department of Revenue		Colorado State Withholding	-3,318.00	228,912.03
Liability Check	12/15/2016	ACH	Internal Revenue Service	47-1698243	-SPLIT-	-13,754.28	215,157.75
Check	12/15/2016	DBT	Amazon.com		0640 · Books and Materials	-338.50	214,819.25
Check	12/15/2016	DBT	Amazon.com		0640 · Books and Materials	-228.45	214,590.80
Check	12/15/2016	DBT	Amazon.com		0610 · General Supplies	-20.92	214,569.88
Check	12/15/2016	DBT	Plumb Marketing		-SPLIT-	-615.76	213,954.12
Deposit	12/16/2016			Deposit	-SPLIT-	1,696.33	215,650.45
Liability Check	12/19/2016	ACH	PERA	488	-SPLIT-	-12,249.07	203,401.38
Check	12/19/2016	DBT	Brunswick Zone		-SPLIT-	-203.54	203,197.84
Check	12/20/2016	DBT	Amazon.com		-SPLIT-	-72.38	203,125.46
Check	12/21/2016	1592	Oatts, Jane E.		0630 · Food -Snack (BOLD FS FUND ONLY)	-18.62	203,106.84
Check	12/21/2016	1593	Oatts, Jane E.		0580 · Travel, Regis, Ent	-86.04	203,020.80
Check	12/21/2016	1594	Betzner, Kimberly C.		-SPLIT-	-114.25	202,906.55
Check	12/21/2016	1595	Betzner, Kimberly C.		-SPLIT-	-85.97	202,820.58
Check	12/21/2016	DBT	Noodles & Company		0580 · Travel, Regis, Ent	-115.00	202,705.58
Check	12/21/2016	1596	Kalil, Kareem	10007	-SPLIT-	-109.49	202,596.09
Check	12/21/2016	1597	Perrin, Emily H.	10012	0630 · Food -Snack (BOLD FS FUND ONLY)	-84.25	202,511.84
Check	12/21/2016	1598	Marcia Fulton		-SPLIT-	-79.62	202,432.22
Check	12/21/2016	1591	Lilibeth Sanchez (v)		0810 · Dues and Fees	-45.00	202,387.22
Check	12/21/2016	1599	Stark, Jolene A.		-SPLIT-	-59.99	202,327.23
Check	12/21/2016	1600	Wuarin, Celine E.		0630 · Food -Snack (BOLD FS FUND ONLY)	-37.73	202,289.50
Liability Check	12/21/2016	1601	Denver Public Schools	VOID:	-SPLIT-	0.00	202,289.50
Check	12/21/2016	1602	Betzner, Kimberly C.		-SPLIT-	-65.99	202,223.51
Check	12/21/2016	1603	Kerr, Nathaniel T	VOID: 10008	-SPLIT-	0.00	202,223.51
Check	12/21/2016	DBT	Teachers Pay Teachers		0610 · General Supplies	-10.00	202,213.51
Bill Pmt -Check	12/21/2016	1604	Charter Substitute Teacher Network		7421 · Accounts Payable	-2,670.00	199,543.51
Bill Pmt -Check	12/21/2016	1605	Comcast		7421 · Accounts Payable	-291.00	199,252.51
Bill Pmt -Check	12/21/2016	1606	Denver Public Schools - Transportation		7421 · Accounts Payable	-488.04	198,764.47
Bill Pmt -Check	12/21/2016	1607	Hanover		7421 · Accounts Payable	-1,506.70	197,257.77
Bill Pmt -Check	12/21/2016	1608	Ruben Baker		7421 · Accounts Payable	-25.00	197,232.77
Liability Check	12/21/2016	1609	Denver Public Schools		-SPLIT-	-10,593.68	186,639.09
Check	12/21/2016	1610	Kerr, Nathaniel T	10008	-SPLIT-	-87.11	186,551.98
Liability Check	12/21/2016	1611	Kaiser Permanente	36551	-SPLIT-	-6,723.99	179,827.99
Bill Pmt -Check	12/21/2016	1612	Grace Technology Systems		7421 · Accounts Payable	-2,200.00	177,627.99
Check	12/21/2016	1613	HealthSmart Benefit Solutions, Inc	VOID:	2.0253 · Vision Benefits	0.00	177,627.99
Check	12/21/2016	1614	Cash	VOID:	8101a · Petty Cash	0.00	177,627.99
Liability Check	12/21/2016	1616	HealthSmart Benefit Solutions, Inc	208838	Vision Insurance Liability	-123.85	177,504.14
Deposit	12/21/2016			Deposit	-SPLIT-	627.53	178,131.67
Deposit	12/21/2016			Deposit		2,974.27	181,105.94
Bill Pmt -Check	12/21/2016	1617	T-Mobile	Acct number 955238103	7421 · Accounts Payable	-91.40	181,014.54
Liability Check	12/21/2016	ACH	Delta Dental of Colorado	000141307	-SPLIT-	-630.24	180,384.30
Liability Check	12/22/2016	ACH	Internal Revenue Service	47-1698243	-SPLIT-	-6.40	180,377.90
Check	12/22/2016	DBT	Microsoft		0534 · Online Services	-2.07	180,375.83
Paycheck	12/23/2016	1615	Confidential Payroll Item		-SPLIT-	-200.00	180,175.83
Check	12/31/2016			Service Charge	0313a · Bank Fees	-4.00	180,171.83
Deposit	12/31/2016			Interest	1500 · Interest Income	2.39	180,174.22

Compass Academy
Credit, Debit, and Purchase Card Statements
As of December 31, 2016

Type	Date	Num	Name	Memo	Split	Amount	Balance
Total 8101 - First Bank						-220,880.54	180,174.22
TOTAL						-220,880.54	180,174.22

COMPASS ACADEMY
FY17 PROPOSED BUDGET
PROPOSED REVISED - JANUARY 24, 2017

INCLUDES:
FY17 APPROPRIATION RESOLUTION
FY17 CURRENT ANNUAL BUDGET - SCHOOL FORMAT
FY17 ANNUAL BUDGET - CDE 18 FORMAT
FY17 5 YEAR PROJECTIONS

APPROPRIATION RESOLUTION

** Round to Nearest Dollar **

Be it resolved by the Board of Education of Compass Academy located in Denver Public Schools in Denver County, that the amounts shown in the following schedule be appropriated to each fund as specified in the "PROPOSED BUDGET" for the ensuing fiscal year beginning July 1, 2016 June 30, 2017.

(Note if Adopted or Revised Budget)

FUND	APPROPRIATION AMOUNT	EXPENDITURES + APPROPRIATED RESERVES
1. General Fund	1 2,677,767	2,677,767
1a. Charter Schools	1a. 0	0
1b. Insurance Reserve Fund	1b. 0	0
1c. Pre-School Fund	1c. 0	0
Special Revenue Funds:		
2. Capital Reserve Special Revenue Fund	2 0	0
3. Governmental Designated-Purpose Grants Fund	3 0	0
4. Pupil Activity Special Revenue Fund	4 0	0
5. Full Day Kindergarten Mill Levy Override Fund	5 0	0
6. Transportation Fund	6 0	0
7. Other Special Revenue Funds	7 0	0
7. Bond Redemption Fund	8 0	0
Capital Projects Funds:		
9. Building Fund	9 0	0
10. Special Building and Technology Fund	10 0	0
11. Capital Reserve Capital Projects Fund	11 0	0
Enterprise Funds:		
12. Food Service Fund	12 0	0
13. Other Enterprise Funds	13 0	0
Internal Service Funds:		
14. Risk-Related Activity Fund	14 0	0
15. Other Internal Service Funds	15 0	0
Trust/Agency Funds:		
16. Fiduciary Fund	16 0	0
17. Private Purpose Trust Funds	17 0	0
18. Agency Fund	18 0	0
19. Pupil Activity Agency Fund	19 0	0
20. Foundations	20 0	0
21. Component Units	21 0	0
TOTAL APPROPRIATION	22 2,677,767	2,677,767

1.26.17

Date of Adoption

Signature of Board President

Account Codes	REVISED BUDGET VS ORIGINAL BUDGET			ACTUAL VS REVISED BUDGET			
	1.24.17 FY17 PROPOSED REVISED BUDGET	5.19.16 FY17 ADOPTED BUDGET	1.24.17 Variance	1.24.17 FY17 YTD ACTUAL	1.24.17 FY17 PROPOSED REVISED BUDGET	\$OVER BUDGET	% OF BUDGET
BEGINNING FUND BALANCES							
Tabor Reserve	48,000	46,445	1,555	48,000	48,000		
Unrestricted Fund Balance	159,042	41,799	117,243	159,042	159,042		
TOTAL BEGINNING FUND BALANCES	207,042	88,244	118,798	207,042	207,042		
INCOME							
1000-LOCAL REVENUE							
1310 Tuition from Individuals	-	-	-	-	-	-	0.00%
College Tuition	-	-	-	-	-	-	0.00%
1310-TOTAL TUITION FROM INDIVIDUALS	-	-	-	-	-	-	0.00%
1500-INTEREST ON INVESTMENTS	-	-	-	21	-	(21)	0.00%
1600-FOOD PROGRAM STUDENT PAYMENTS	-	-	-	62	-	(62)	0.00%
1700-Pupil Activities	-	-	-	-	-	-	0.00%
1750-Fund Raisers	-	-	-	-	-	-	0.00%
1760-Gifts/Contributions	13,000	13,000	-	4,483	13,000	8,517	34.49%
1790-Uniforms/Other	13,000	-	13,000	11,239	13,000	1,761	86.45%
1700-TOTAL PUPIL ACTIVITIES	26,000	13,000	13,000	15,722	26,000	10,278	60.47%
1740-Fees	-	-	-	-	-	-	0.00%
1740-Student Fees/Activities	-	-	-	-	-	-	0.00%
1740-Miscellaneous Fees	-	-	-	-	-	-	0.00%
1740-TOTAL FEES	-	-	-	-	-	-	0.00%
1852 - Mill Levy Funding	-	-	-	-	-	-	0.00%
General Mill Levy	-	-	-	-	-	-	0.00%
1998 MLO Literacy	27,216	28,980	(1,764)	27,287	27,216	(71)	100.26%
1998 MLO Technology	7,422	7,903	(481)	7,441	7,422	(19)	100.26%
2003 MLO Academic Achievement	6,186	6,587	(401)	6,201	6,186	(15)	100.24%
2003 MLO HS Graduation	-	-	-	-	-	-	0.00%
2003 MLO Textbooks	8,659	9,221	(561)	8,683	8,659	(24)	100.27%
2012 MLO Secondary Arts	30,054	32,002	(1,948)	30,015	30,054	39	99.87%
2012 MLO Enrichment and Student Support	25,946	27,628	(1,682)	26,134	25,946	(188)	100.72%
2012 MLO Tutoring	50,800	54,093	(3,293)	58,691	50,800	(7,891)	115.53%
2012 MLO Technology	13,141	13,993	(852)	13,342	13,141	(201)	101.53%
2012 MLO Textbooks	13,141	13,993	(852)	13,342	13,141	(201)	101.53%
Local Revenue Other	114,480	114,480	114,480	-	114,480	114,480	0.00%
1852-TOTAL MILL LEVY FUNDING	297,047	194,400	102,647	191,138	297,047	105,908	64.35%
1900-Other Revenue from Local Services	-	-	-	-	-	-	0.00%
1900-Employee Professional Insurance	-	-	-	-	-	-	0.00%
1900-Misc. Revenue	-	-	-	-	-	-	0.00%
1900-TOTAL OTHER REVENUE FROM LOCAL SOURCES	-	-	-	-	-	-	0.00%
1910-OTHER SOURCES RENT INCOME	-	-	-	-	-	-	0.00%
1920-GRANT INCOME	241,418	187,000	54,418	122	241,418	241,296	0.05%
1940-Textbook Funds	-	-	-	-	-	-	0.00%
1940-Textbook Fees	-	-	-	-	-	-	0.00%
1940-TOTAL TEXTBOOK FUNDS	-	-	-	-	-	-	0.00%
1000-TOTAL LOCAL REVENUE	564,465	394,400	170,065	207,065	564,465	357,400	36.68%
3000-State Revenue	-	-	-	-	-	-	0.00%
Capital Const. Fund - 3113	22,788	24,265	(1,477)	16,558	22,788	6,230	72.66%
ELPA PD - 3139	17,843	-	17,843	17,843	17,843	(0)	100.00%
ELPA - 3140	12,415	-	12,415	12,415	12,415	0	100.00%
ECEA G/T - 3150	-	-	-	1,587	-	(1,587)	0.00%
School Counselor Corp Grant	26,125	-	26,125	11,192	26,125	14,933	42.84%
State Lunch Program - 3165	-	-	-	-	-	-	0.00%
State Snack Program - 3169	-	-	-	-	-	-	0.00%
3000-TOTAL STATE REVENUE	79,171	24,265	54,906	59,595	79,171	19,576	75.27%
4000-Federal Revenue from CDE	-	-	-	-	-	-	0.00%
Federal Entitlement Funds - Varies	337,333	290,782	46,551	124,871	337,333	212,462	37.02%
IDEA PART B Special Ed - 4027	-	-	-	-	-	-	0.00%
Federal Breakfast Program - 4553	-	-	-	-	-	-	0.00%
Federal Lunch Program - 4555	-	-	-	-	-	-	0.00%
4000-TOTAL FEDERAL REVENUE FROM CDE	337,333	290,782	46,551	-	337,333	337,333	0.00%
4020-FEDERAL REVENUE FROM FEDS	-	-	-	-	-	-	0.00%
5200-General Fund Transfers	-	-	-	-	-	-	0.00%
5211-General Fund Transfers Out	-	-	-	-	-	-	0.00%
5221-Capital Reserve Transfer In	-	-	-	-	-	-	0.00%
Additional Capital Reserve Transfer In	-	-	-	-	-	-	0.00%
5251-Food Fund Transfer In	-	-	-	-	-	-	0.00%
5200-TOTAL GENERAL FUND TRANSFERS	-	-	-	-	-	-	0.00%
5500-LOAN PROCEEDS	-	-	-	-	-	-	0.00%
5700-PPR	1,732,225	1,844,499	(112,274)	1,294,815	1,732,225	437,410	74.75%
5700-PPR (One Time Buy Down)	-	-	-	-	-	-	0.00%
5700-PPR RESCISSION	-	-	-	-	-	-	0.00%
TOTAL INCOME	2,713,194	2,553,945	159,248	1,561,475	2,713,194	1,151,719	57.55%
EXPENSES							
0100-TOTAL SALARIES	1,277,654	1,109,900	167,754	691,076	1,277,654	586,578	54.09%
0200-TOTAL BENEFITS	271,947	282,633	(10,686)	131,616	271,947	140,331	48.40%
0300-PURCH. PROF. SERVICES							
0313-Bank/Payroll Ser. Fees	2,400	2,400	-	73	2,400	2,327	3.04%
0320-Educ. Prof Serv. Fees	-	205,004	(205,004)	282	-	(282)	0.00%
0320a-Educ. Prof Serv. Fees - Contracted Services	192,000	-	192,000	46,871	192,000	145,129	24.41%
0320b-Educ. Prof Serv. Fees - Substitutes	18,000	-	18,000	12,905	18,000	5,095	71.69%
0320c-Educ. Prof Serv. Fees - Whole Child Enrichment	25,000	-	25,000	11,086	25,000	13,914	44.34%
0331-Legal	1,500	5,000	(3,500)	-	1,500	1,500	0.00%

TOTAL EXPENSES	2,677,767	2,538,323	139,445	1,499,651	2,677,767	1,178,116	56.00%
NET INCOME	35,426	15,623	19,804	61,824	35,426	(26,397)	174.51%
TABOR RESERVE	23,276	21,450	1,826	-	23,276		
ENDING FUND BALANCES							
Tabor Reserve	71,276	67,895	3,381		71,276		
Unrestricted Fund Balance	171,192	35,972	135,220		171,192		
TOTAL ENDING FUND BALANCES	242,468	103,867	138,601		242,468		
Assumptions:							
Total Students Served	216.00	230.00	-14.00		216.00		
Number of Brick & Mortar FTE	216.00	230.00	-14.00		216.00		
Number of On-Line FTE	0.00	0.00	0.00		0.00		
Half Time Kindergarteners	0.00	0.00	0.00		0.00		
Full Time Kindergartners	0.00	0.00	0.00		0.00		
1st Grade	0.00	0.00	0.00		0.00		
2nd Grade	0.00	0.00	0.00		0.00		
3rd Grade	0.00	0.00	0.00		0.00		
4th Grade	0.00	0.00	0.00		0.00		
5th Grade	0.00	0.00	0.00		0.00		
6th Grade	100.00	112.00	-12.00		100.00		
7th Grade	116.00	118.00	-2.00		116.00		
8th Grade	0.00	0.00	0.00		0.00		
9th Grade	0.00	0.00	0.00		0.00		
10th Grade	0.00	0.00	0.00		0.00		
11th Grade	0.00	0.00	0.00		0.00		
12th Grade	0.00	0.00	0.00		0.00		
On-Line Pupils	0.00	0.00	0.00		0.00		
PPR (Denver)	8,019.56	8,019.56	0.00		8,019.56		
PPR (One Time Buy Down)	0.00	0.00	0.00		0.00		
Before and After Care Cost	0.00	0.00	0.00		0.00		
Before and After Care # or participants	0.00	0.00	0.00		0.00		
No. of Monhs of Before and After Care Program	0.00	0.00	0.00		0.00		
Kindergarten Tuition	0.00	0.00	0.00		0.00		
Average Student Fees	0.00	0.00	0.00		0.00		
Student Accident Insurance	0.00	0.00	0.00		0.00		
1998 & 2003 Mill Levy	229	229	0		229		
2012 Mill Levy	616	616	0		616		
Mill Levy Amount	845.22	845.22	0.00		845.22		
Employee Professional Insurance	0.00	0.00	0.00		0.00		
Misc Revenues	0.00	0.00	0.00		0.00		
Book and Material Fees	0.00	0.00	0.00		0.00		
Capital Construction HB129	105.50	105.50	0.00		105.50		
ECEA 3130	0.00	0.00	0.00		0.00		
ELPA 3140	0.00	0.00	0.00		0.00		
GT 3150	0.00	0.00	0.00		0.00		
IDEA Part B 4027	0.00	0.00	0.00		0.00		
Title I Amount	365.00	365.00	0.00		365.00		
Title I ARRA Amount	0.00	0.00	0.00		0.00		
Title I %	98.00%	98.00%	0.00%		98.00%		
Title II-A	75.00	75.00	0.00		75.00		
Title III	0.00	0.00	0.00		0.00		
Title IV	0.00	0.00	0.00		0.00		
Average Teacher Salary	49,719.25	50,095.00	-375.75		49,719.25		
Number of Teachers	16.00	16.00	0.00		16.00		
Average Paraprofessional Salary	0.00	0.00	0.00		0.00		
Number of Paraprofessionals	0.00	0.00	0.00		0.00		
Total Number of Employees	23.50	20.00	3.50		23.50		
Special Education Amount	320.00	320.00	0.00		320.00		
District Overhead - 2300	2.00%	2.00%	0.00%		2.00%		
District Overhead - 2800	1.50%	1.50%	0.00%		1.50%		
Workman's Compensation	0.00780	0.00780	0.00000		0.00780		
Unemployment Insurance	0.003	0.003	0.000		0.003		
Supplies Total	175.00	175.00	0.00		175.00		
Customer Bad Debt @ 10% of Tuition	10.00%	10.00%	0.00%		10.00%		
Tabor Reserve Amount	3.00%	3.00%	0.00%		3.00%		
Contingency Reserve of PPR	3.00%	3.00%	0.00%		3.00%		

Account Codes	Program Codes	Fund 22 State					Fund 22 Federal						TOTALS		BUDGETED				
		General Fund	Capital Construction - ELPA PD - 3113	3139	ELPA - 3140	SCC - 3192	Title I	Title IIA	Title III	Charter Credit	CSSP YEAR 3	SDD	Carnegie	El Pomar	Gates Family Foundation	Devner Foundation	Walton	FY17	FY16 PROJECTED FINAL REVENUE AND EXPENSE
0610-Office Supplies	2400									8,000							8,000	16,512	9,808
0610-Custodial Supplies	2600																-	-	-
0621-Natural Gas	2600																-	-	-
0622-Electric Service	2600																-	-	-
0626-Gasoline - Vehicle	2700																-	-	-
0650-Software	0020	500								464							964	11,500	11,740
0690-Uniforms	0020	13,500															13,500	2,000	6,849
0600-TOTAL SUPPLIES		19,000								87,964							106,964	100,013	103,047
0630-FOOD (SNACK - Parent Food in 0580)	0020	8,000															8,000	8,000	5,227
0640-BOOKS AND PERIODICALS	0020	10,000								1,143	13,980						26,028	20,000	36,473
0700-PROPERTY																			
0733-Furniture	0020	-									375						375	20,773	29,074
0733-Furniture	2400	-									720						720	17,800	-
0734-Technology Equipment	0020	-									89,227						89,227	125,481	115,913
0734- Technology Equipment	2400	1,000															1,000	1,000	-
0700-TOTAL PROPERTY		1,000									90,322						91,322	165,054	144,987
0710-LAND AND IMPROVEMENTS	4000																-	3,000	-
0720-BUILDINGS	4000																-	-	-
0722-NEW CONSTRUCTION	4000																-	-	-
0730-EQUIPMENT	2600																-	-	-
0732-VEHICLES	2700																-	-	-
0735-NON-CAPITAL EQUIPMENT	0020																-	-	-
0735-NON-CAPITAL EQUIPMENT	2600																-	-	449
0800-OTHER OBJECTS																			
0840-Contingency	0020		211														211	-	-
0890-Bad Debt	0020	450															450	3,000	2,143
0800-TOTAL OTHER OBJECTS		450	211														661	3,000	2,143
0810-DUES AND FEES	2400	2,100															2,100	2,500	1,345
0830-INTEREST ON DEBT	4000																-	-	2,410
0889-INDIRECT COSTS	2300																-	-	-
0900-OTHER USES OF FUNDS - AUDIT RECAPTURE	2400																-	-	-
0910-REDEMPTION OF PRINCIPAL	4000																-	95,223	95,223
TOTAL EXPENSES		2,019,845	22,788	17,843	12,415	26,125	87,118	10,654	8,418	16,143	215,000	54,418	65,000	50,000	50,000	10,000	2,677,767	1,701,631	1,733,212
NET INCOME		35,426															35,426	54,179	88,244
TABOR RESERVE		23,276															23,276	43,951	46,445
ENDING FUND BALANCES																			
Tabor Reserve		71,276															71,276	43,951	48,000
Unrestricted Fund Balance		171,192															171,192	10,228	159,042
TOTAL ENDING FUND BALANCES		242,468															242,468	54,179	207,042

Assumptions:	Projected	District Projection		
Total Students Served	216.00		216.00	122.00
Number of Brick & Mortar FTE	216.00		216.00	122.00
Number of On-Line FTE	0.00		0.00	0.00
Half Time Kindergartners	0.00		0.00	0.00
Full Time Kindergartners	0.00		0.00	0.00
1st Grade	0.00		0.00	0.00
2nd Grade	0.00		0.00	0.00
3rd Grade	0.00		0.00	0.00
4th Grade	0.00		0.00	0.00
5th Grade	0.00		0.00	0.00
6th Grade	100.00		100.00	122.00
7th Grade	116.00		116.00	0.00
8th Grade	0.00		0.00	0.00
9th Grade	0.00		0.00	0.00
10th Grade	0.00		0.00	0.00
11th Grade	0.00		0.00	0.00
12th Grade	0.00		0.00	0.00
On-Line Pupils	0.00		0.00	0.00
PPR (Denver)	8,019.56	DPS Estimate FY17	8,019.56	7,932.33
PPR (One Time Buy Down)	0.00		0.00	0.00
Before and After Care Cost	0.00	Average per month/per participant	0.00	0.00
Before and After Care # or participants	0.00		0.00	0.00
No. of Months of Before and After Care Program	0.00		0.00	0.00
Kindergarten Tuition	0.00	per year	0.00	0.00
Average Student Fees	0.00	Amount per student	0.00	0.00
Student Accident Insurance	0.00		0.00	0.00
1998 & 2003 Mill Levy	229		229	232
2012 Mill Levy	616		616	658
Mill Levy Amount	845.22	per student	845.22	911.69
Employee Professional Insurance	0.00		0.00	0.00
Misc Revenues	0.00	per student	0.00	0.00
Book and Material Fees	0.00	per student	0.00	0.00
Capital Construction HB129	105.50	per student	105.50	105.50
ECEA 3130	0.00		0.00	0.00
ELPA 3140	0.00		0.00	0.00
GT 3150	0.00		0.00	0.00
IDEA Part B 4027	0.00		0.00	0.00
Title I Amount	365.00		365.00	365.00
Title I ARRA Amount	0.00		0.00	0.00
Title I %	98.00%	Free 75%	98.00%	98.00%
Title II-A	75.00		75.00	75.00
Title III	0.00		0.00	0.00
Title IV	0.00		0.00	0.00
Average Teacher Salary	49,719.25		49,719.25	48,249.99

Account Codes	Program Codes	Fund 11	Fund 22 State				Fund 22 Federal						TOTALS	BUDGETED	BUDGETED					
		General Fund	Capital Construction - 3113	ELPA PD - 3139	ELPA - 3140	SCC - 3192	Title I	Title IIA	Title III	Charter Credit	CSSP YEAR 3	SDD	Carnegie	El Pomar	Gates Family Foundation	Devner Foundation	Walton	FY17	FY16 PROJECTED FINAL REVENUE AND EXPENSE	FY16 Actuals
Number of Teachers		16.00																16.00	8.00	8.00
Average Paraprofessional Salary		0.00																0.00	0.00	0.00
Number of Paraprofessionals		0.00																0.00	0.00	0.00
Total Number of Employees		23.50																23.50	12.00	12.00
Special Education Amount		320.00																320.00	287.00	287.00
District Overhead - 2300		2.00%																2.00%	2.00%	2.00%
District Overhead - 2800		1.50%																1.50%	1.50%	1.50%
Workman's Compensation		0.00780																0.00780	0.00780	0.00780
Unemployment Insurance		0.003																0.003	0.003	0.003
Supplies Total		175.00 per student																175.00	175.00	175.00
Customer Bad Debt @ 10% of Tuition		10.00%																10.00%	10.00%	10.00%
Tabor Reserve Amount		3.00%																3.00%	3.00%	3.00%
Contingency Reserve of PPR		3.00%																3.00%	3.00%	3.00%

**FY2016-17 SUMMARY
REVISED BUDGET 1.24.17**

SCHOOL DISTRICT	DISTRICT CODE	11 Charter School Fund	22 Governmental Designated Grants Fund	TOTAL
Budgeted Pupil Count	216.0			
BEGINNING FUND BALANCE (Includes ALL Reserves)	Object/ Source	207,042.00		207,042.00
REVENUES				
Local Sources	1000 - 1999	323,046.59	241,418.15	564,464.74
Intermediate Sources	2000 - 2999			0.00
State Sources	3000 - 3999		79,171.00	79,171.00
Federal Sources	4000 - 4999		337,333.00	337,333.00
TOTAL REVENUES		323,046.59	657,922.15	980,968.74
TOTAL BEGINNING FUND BALANCE & REVENUES		530,088.59	657,922.15	1,188,010.74
TOTAL ALLOCATIONS TO/FROM OTHER FUNDS	5600,5700, 5800	1,732,224.96		1,732,224.96
TRANSFERS TO/FROM OTHER FUNDS	5200 - 5300			0.00
Other Sources	5100,5400, 5500,5900, 5990, 5991	0.00		0.00
AVAILABLE BEGINNING FUND BALANCE & REVENUES (Plus or Minus (if Revenue) Allocations and Transfers)		2,262,313.55	657,922.15	2,920,235.70
EXPENDITURES				
Instruction - Program 0010 to 2099				
Salaries	0100	704,036.00	93,072.00	797,108.00
Employee Benefits	0200	167,073.37	11,000.00	178,073.37
Purchased Services	0300,0400, 0500	223,469.65	104,052.00	327,521.65
Supplies and Materials	0600	37,000.00	95,992.00	132,992.00
Property	0700	0.00	89,602.00	89,602.00
Other	0800, 0900	450.00	0.00	450.00
Total Instruction		1,132,029.02	393,718.00	1,525,747.02
Supporting Services				
Students - Program 2100				
Salaries	0100	86,341.00	25,125.00	111,466.00
Employee Benefits	0200	22,501.18		22,501.18
Purchased Services	0300,0400, 0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Students		108,842.18	25,125.00	133,967.18
Instructional Staff - Program 2200				
Salaries	0100	0.00	0.00	0.00
Employee Benefits	0200	0.00		0.00
Purchased Services	0300,0400, 0500	12,000.00	14,000.00	26,000.00
Supplies and Materials	0600			0.00
Property	0700			0.00

**FY2016-17 SUMMARY
REVISED BUDGET 1.24.17**

SCHOOL DISTRICT	DISTRICT CODE	11 Charter School Fund	22 Governmental Designated Grants Fund	TOTAL
Budgeted Pupil Count	216.0			
Other	0800, 0900			0.00
Total Instructional Staff		12,000.00	14,000.00	26,000.00
General Administration - Program 2300				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400, 0500	36,914.00	0.00	36,914.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total School Administration		36,914.00	0.00	36,914.00
School Administration - Program 2400				
Salaries	0100	226,670.00	85,810.00	312,480.00
Employee Benefits	0200	38,560.71	20,608.15	59,168.86
Purchased Services	0300,0400, 0500	10,000.00	0.00	10,000.00
Supplies and Materials	0600	0.00	8,000.00	8,000.00
Property	0700	1,000.00	720.00	1,720.00
Other	0800, 0900	2,100.00	0.00	2,100.00
Total School Administration		278,330.71	115,138.15	393,468.86
Business Services - Program 2500				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400, 0500	59,900.00	11,450.00	71,350.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Business Services		59,900.00	11,450.00	71,350.00
Operations and Maintenance - Program 2600				
Salaries	0100	56,600.00	0.00	56,600.00
Employee Benefits	0200	12,203.75	0.00	12,203.75
Purchased Services	0300,0400, 0500	0.00	0.00	0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Operations and Maintenance		68,803.75	0.00	68,803.75
Student Transportation - Program 2700				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400, 0500	0.00	0.00	0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Student Transportation		0.00	0.00	0.00
Central Support - Program 2800				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400, 0500	322,553.58	98,280.00	420,833.58
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Central Support		322,553.58	98,280.00	420,833.58

**FY2016-17 SUMMARY
REVISED BUDGET 1.24.17**

SCHOOL DISTRICT	DISTRICT CODE	11 Charter School Fund	22 Governmental Designated Grants Fund	TOTAL
Budgeted Pupil Count	216.0			
Other Support - Program 2900				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Other Support		0.00	0.00	0.00
Food Service Operations - Program 3100				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500	472.00	0.00	472.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Other Support		472.00	0.00	472.00
Enterprise Operatings - Program 3200				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Enterprise Operations		0.00	0.00	0.00
Community Services - Program 3300				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Community Services		0.00	0.00	0.00
Education for Adults - Program 3400				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Education for Adults Services		0.00	0.00	0.00
Total Supporting Services		887,816.22	263,993.15	1,151,809.37
Property - Program 4000				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700	0.00	0.00	0.00
Other	0800, 0900	0.00		0.00
Total Property		0.00	0.00	0.00

**FY2016-17 SUMMARY
REVISED BUDGET 1.24.17**

SCHOOL DISTRICT	DISTRICT CODE	11 Charter School Fund	22 Governmental Designated Grants Fund	TOTAL
Budgeted Pupil Count	216.0			
Other Uses - Program 5000s - including Transfers Out and/or Allocations Out as an expenditure				
Salaries	0100			0.00
Employee Benefits	0200			0.00
Purchased Services	0300,0400 ,0500			0.00
Supplies and Materials	0600			0.00
Property	0700			0.00
Other	0800, 0900			0.00
Total Other Uses		0.00	0.00	0.00
TOTAL EXPENDITURES		2,019,845.24	657,711.15	2,677,556.39
RESERVES				
Other Reserved Fund Balance - Program 9900	0840			0.00
Reserve for Encumbrance: 9400	0840	0.00	211.00	211.00
Reserved Fund Balance - Program 9100	0840			0.00
District Emergency Reserve - Program 9315	0840			0.00
Reserve for TABOR 3% - Program 9310	0840	71,275.82		71,275.82
Res. for TABOR - Multi-Year Obligations Program 9320	0840			0.00
TOTAL RESERVES		71,275.82	211.00	71,486.82
TOTAL EXPENDITURES & RESERVES		2,091,121.06	657,922.15	2,749,043.21
NON-APPROPRIATED RESERVE - Program 9200		171,192.50	0.00	171,192.50
TOTAL AVAILABLE BEGINNING FUND BALANCE & REVENUES LESS TOTAL EXPENDITURES & RESERVES LESS NON- APPROPRIATED RESERVES (Should Equal Zero (0))		(0.00)	0.00	0.00

COMPASS ACADEMY
Five Year Projections January 24, 2017

Account Codes	FINAL BUDGET FY16	BUDGETED FY17	PROJECTED FY18	PROJECTED FY19	PROJECTED FY20	PROJECTED FY21
BEGINNING FUND BALANCES						
Tabor Reserve	-	48,000	71,276	107,509	142,482	173,314
Unrestricted Fund Balance	-	159,042	171,192	572,821	1,025,842	1,608,624
TOTAL BEGINNING FUND BALANCES	-	207,042	242,468	680,330	1,168,323	1,781,938
INCOME						
1000-LOCAL REVENUE						
1310-TOTAL TUITION FROM INDIVIDUALS	-	-	-	-	-	-
1500-INTEREST ON INVESTMENTS	31	-	-	-	-	-
1600-FOOD PROGRAM STUDENT PAYMENTS	-	-	-	-	-	-
1700-TOTAL PUPIL ACTIVITIES	16,151	26,000	26,260	26,523	26,523	26,788
1740-TOTAL FEES	1,122	-	-	-	-	-
1852-TOTAL MILL LEVY FUNDING	108,651	297,047	462,072	616,097	770,121	924,145
1900-TOTAL OTHER REVENUE FROM LOCAL SOURCES	231	-	-	-	-	-
1910-OTHER SOURCES RENT INCOME	-	-	-	-	-	-
1920-GRANT INCOME	451,500	241,418	100,000	100,000	-	-
1940-TOTAL TEXTBOOK FUNDS	-	-	-	-	-	-
1000-TOTAL LOCAL REVENUE	577,687	564,465	588,332	742,619	796,643	950,933
3000-TOTAL STATE REVENUE	15,768	79,171	97,597	120,273	129,844	162,188
4000-TOTAL FEDERAL REVENUE FROM CDE	288,397	337,333	162,703	203,379	223,716	246,088
4020-FEDERAL REVENUE FROM FEDS	-	-	-	-	-	-
5200-TOTAL GENERAL FUND TRANSFERS	-	-	-	-	-	-
5500-LOAN PROCEEDS	-	-	-	-	-	-
5700-PPR	973,986	1,732,225	2,734,991	3,683,121	4,626,921	5,580,066
5700-PPR (ONE TIME BUY DOWN)	-	-	-	-	-	-
5700-PPR RESCISSTON	1,850	-	-	-	-	-
TOTAL INCOME	1,857,688	2,713,194	3,583,624	4,749,391	5,777,124	6,939,275
EXPENSES						
0100-TOTAL SALARIES	767,480	1,277,654	1,682,556	2,269,707	2,575,707	2,859,941
0200-TOTAL BENEFITS	126,811	271,947	487,751	658,646	750,446	832,716
0300-TOTAL PURCH PROF. SER.	135,115	365,050	242,798	416,153	556,526	738,966
0400-TOTAL PURCH. PROP. SERV.	-	-	260,400	347,200	434,000	520,800
0430-REPAIRS AND MAINTENANCE	1,196	-	-	-	-	-
0430-REPAIRS AND MAINTENANCE	-	-	-	-	-	-
0442-EQUIPMENT RENTAL/LEASE	-	11,200	10,000	10,200	20,000	20,400
0442-EQUIPMENT RENTAL/LEASE	4,395	-	-	-	-	-
0500-TOTAL OTHER PURCH. SERV.	31,662	54,613	55,705	56,819	57,956	59,115
0511-TO & FROM SCHOOL TRANSPORTATION	-	-	-	-	-	-
0513-CONTRACTED FIELD TRIPS	5,959	15,000	19,125	24,384	31,090	39,640
0520-TOTAL INSURANCE	19,580	26,823	42,705	53,727	64,571	75,199
0569-TUITION (Student Tuition)	-	-	-	-	-	-
0580-TRAVEL/REGISTRATION	28,949	21,000	26,775	34,138	43,526	55,496
0594-DISTRICT PURCHASED SERVICES - SPED	187,851	60,709	117,600	156,800	196,000	235,200
0594-DISTRICT PURCHASED SERVICES - TECH	-	282,386	439,267	585,690	732,112	878,534
0595-DISTRICT PURCHASED SERV.	32,910	27,914	54,700	73,662	92,538	111,601
0595-DISTRICT PURCHASED SERV.	-	27,925	41,025	55,247	69,404	83,701
0596-FOOD SERVICE EXPENSES	-	472	481	491	491	501
0600-TOTAL SUPPLIES	103,047	106,964	72,034	89,267	106,067	123,308
0630-FOOD	5,227	8,000	8,000	8,000	20,000	50,000
0640-BOOKS AND PERIODICALS	36,473	26,028	50,400	67,200	84,000	100,800
0700-TOTAL PROPERTY	144,987	91,322	12,137	12,380	82,180	82,223
0710-LAND AND IMPROVEMENTS	-	-	-	-	-	-
0720-BUILDINGS	-	-	-	-	-	-
0722-NEW CONSTRUCTION	-	-	-	-	-	-
0730-EQUIPMENT	-	-	-	-	-	-
0732-VEHICLES	-	-	-	-	-	-
0735-NON-CAPITAL EQUIPMENT	449	-	-	-	-	-
0735-NON-CAPITAL EQUIPMENT	-	-	-	-	-	-
0800-TOTAL OTHER OBJECTS	2,143	661	77,509	82,482	173,314	208,178
0810-DUES AND FEES	1,345	2,100	2,142	2,185	2,185	2,229
0830-INTEREST ON DEBT	2,410	-	-	-	-	-
0869-INDIRECT COSTS	-	-	-	-	-	-
0900-OTHER USES OF FUNDS	-	-	-	-	-	-
0910-REDEMPTION OF PRINCIPAL	95,223	-	-	-	-	-
TOTAL EXPENSES	1,733,212	2,677,767	3,145,762	4,261,398	5,163,509	5,964,313
NET INCOME	88,244	35,426	437,862	487,993	613,615	974,962
TABOR RESERVE	46,445	23,276	36,233	34,973	30,832	34,865
ENDING FUND BALANCES						
Tabor Reserve	48,000	71,276	107,509	142,482	173,314	208,178
Unrestricted Fund Balance	159,042	171,192	572,821	1,025,842	1,608,624	2,548,721
TOTAL ENDING FUND BALANCES	207,042	242,468	680,330	1,168,323	1,781,938	2,756,900

Account Codes	FINAL BUDGET FY16	BUDGETED FY17	PROJECTED FY18	PROJECTED FY19	PROJECTED FY20	PROJECTED FY21
Assumptions:	Projected	Projected	Projected	Projected		Projected
Projection Revenue Rate Increase	1.00%	1.00%	1.00%	1.00%	1.00%	1.00%
Projection Revenue Expense Increase	1.00%	1.00%	2.00%	2.00%	2.00%	2.00%
Total Students Served	122.00	216.00	336.00	448.00	560.00	672.00
Number of Brick & Mortar FTE	122.00	216.00	336.00	448.00	560.00	672.00
Number of On-Line FTE	-	-	-	-	-	-
Half Time Kindergartners	-	-	-	-	-	-
Full Time Kindergartners	-	-	-	-	-	-
1st Grade	-	-	-	-	-	-
2nd Grade	-	-	-	-	-	-
3rd Grade	-	-	-	-	-	-
4th Grade	-	-	-	-	-	-
5th Grade	-	-	-	-	-	-
6th Grade	122.00	100.00	112.00	112.00	112.00	112.00
7th Grade	-	116.00	112.00	112.00	112.00	112.00
8th Grade	-	-	112.00	112.00	112.00	112.00
9th Grade	-	-	-	112.00	112.00	112.00
10th Grade	-	-	-	-	112.00	112.00
11th Grade	-	-	-	-	-	112.00
12th Grade	-	-	-	-	-	-
On-Line Pupils	-	-	-	-	-	-
PPR (Denver Public Schools)	7,932.33	8,019.56	8,139.85	8,221.25	8,262.36	8,303.67
On-Line PPR	-	-	-	-	-	-
Before and After Care Cost	-	-	-	-	-	-
Before and After Care # or participants	-	-	-	-	-	-
No. of Months of Before and After Care Program	-	-	-	-	-	-
Kindergarten Tuition	-	-	-	-	-	-
Average Student Fees	-	-	-	-	-	-
Student Accident Insurance	-	-	-	-	-	-
1998 & 2003 Mill Levy	232.17	229.09	226.55	218.84	213.81	215.54
2012 Mill Levy	658.42	616.13	621.18	631.24	643.36	653.46
Mill Levy Amount	911.69	911.69	847.73	850.09	857.17	869.00
Employee Professional Insurance	-	-	-	-	-	-
Misc Revenues	-	-	-	-	-	-
Book and Material Fees	-	-	-	-	-	-
Capital Construction HB129	105.50	105.50	94.95	85.46	85.46	76.91
ECEA 3130	-	-	-	-	-	-
ELPA 3140	-	-	-	-	-	-
GT 3150	-	-	-	-	-	-
IDEA Part B 4027	-	-	-	-	-	-
Title I Amount	365.00	365.00	450.00	450.00	450.00	450.00
Title I ARRA Amount	-	-	-	-	-	-
Title I %	98.00%	89.00%	92.00%	92.00%	92.00%	92.00%
Title II-A	75.00	75.00	75.00	75.00	76.00	76.00
Title III	-	-	-	-	-	-
Title IV	-	-	-	-	-	-
Average Teacher Salary	48,249.99	45,411.76	46,774.11	48,177.33	48,177.33	49,622.65
Number of Teachers	8.00	8.50	21.50	29.00	34.00	37.00
Average Paraprofessional Salary	-	-	-	-	-	-
Number of Paraprofessionals	-	-	-	-	-	-
Total Number of Employees	12.00	12.50	25.50	34.00	39.00	43.00
Special Education Amount	287.00	293.00	350.00	350.00	350.00	350.00
District Overhead - 2300	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%
District Overhead - 2800	1.50%	1.50%	1.50%	1.50%	1.50%	1.50%
Workman's Compensation	0.01	0.01	0.0069	0.0069	0.0069	0.0069
Unemployment Insurance	0.00	0.00	0.0030	0.0030	0.0030	0.0030
Supplies Total	175.00	175.00	175.00	175.00	175.00	175.00
Customer Bad Debt @ 10% of Tuition	10.00%	10.00%	10.00%	10.00%	10.00%	10.00%
Tabor Reserve Amount	3.00%	3.00%	3.00%	3.00%	3.00%	3.00%
Contingency Reserve of PPR	3.00%	1.03%	3.00%	3.00%	3.00%	3.00%

		2016-17 6th Graders	2015-16 6th Graders
N =		94	120
% ELL		42%	43%
% Redesignated		9%	30%
% Chronically Absent in 5th Grade		27%	14%
Fall 6th Grade HSA	1	39%	54%
	2	39%	31%
	3	21%	15%
5th Grade CMAS/PARCC Literacy	Did Not Meet Expectations	17%	22%
	Partially Met Expectations	42%	28%
	Approached Expectations	24%	29%
	Met Expectations	16%	21%
	Exceeded Expectations	0%	0%
5th Grade CMAS/PARCC Math	Did Not Meet Expectations	23%	24%
	Partially Met Expectations	36%	27%
	Approached Expectations	22%	37%
	Met Expectations	18%	13%
	Exceeded Expectations	1%	0%



BLUEPRINT SCHOOLS NETWORK

External Review Report to Compass Academy's Governing Board

Thursday, January 26, 2017

4:30PM – 5:30PM MST

OVERVIEW OF PURPOSES AND ACTIVITIES OF BLUEPRINT'S EXTERNAL REVIEW



Blueprint Schools Network (Blueprint) is a national nonprofit organization that partners with states, districts, and schools to promote educational equity and improve life outcomes for students. Blueprint has extensive experience working with turnaround, innovation and start-up schools in Denver and has conducted hundreds of site visits to identify school performance strengths, areas of growth, progress toward goals, and focus on the quality of instruction across all grade levels.

Purposes of Blueprint's external review for Compass Academy:

- Provide information and feedback regarding the progress Compass Academy is making toward improving student outcomes
- Provide an external lens on school performance that will inform strategic decisions and mid-year changes as Compass Academy seeks to achieve its goals for students and families.
- Provide an external lens and feedback on Compass Academy's operational structures, partnerships and systems.

Site Visit Activities on November 14 and 15, 2016:

- Site visit orientation meeting with the Instructional Leadership Team
- Focus groups with 6th and 7th grade students
- Focus groups with 6th and 7th grade teachers
- Focus groups with City Year Corps Members serving 6th and 7th grade students
- Observations of all classrooms at least once
- Observation of coordination meeting between City Year Denver and Compass Academy administration team
- Observations of Seminars 1 and 2
- Interview with Lincoln High School leadership
- Observation of Village Meeting and a de-brief with the Instructional Leadership Team at the end of each day
- After the site visits, Matt Spengler met with Jim Balfantz and the City Year team in Boston and conducted interviews with Dr. Robert Balfantz, Marcia Fulton, Jeff Jablow and Jeff Park

SCHOOL SITE VISIT STRENGTHS AND AREAS OF GROWTH



Based upon data collection from classroom observations and with input from the Instructional Leadership Team, partnership interviews, teacher focus groups, student focus groups, and City Year Corps Member focus groups, the site visit team identified the following strengths and areas of growth for Compass Academy.

Strength 1: Student Centered Intention

Strength 2: Identification of the Three Strategic Plan Priorities and Aligned PD

Strength 3: Positive Relationship with Lincoln Administration

Area for Growth 1: Define Systemic Student Behavior Expectations

Recommendations included:

- Implement the strategies outlined in Priority 3 of the Strategic Plan that was shared with staff on November 14, 2016, *“We establish strong routines and expectations that create a physically and emotionally safe environment for students at all times.”*
- Create an implementation plan that defines the roles and responsibilities of each member of the Instructional Leadership Team.
- Practice (to perfect) the common routines, procedures, and expectations providing feedback to students after each practice attempt.
- Monitor teachers’ enforcement of the behavior expectations and provide feedback for improvement.
- Identify systematic procedures for addressing Tier 3 students.
- Communicate students’ behavior plans with all staff and City Year Corps Members .



Area for Growth 2: Establish Instructional Coherence

Recommendations included:

- Implement the strategies outlined in Priority 1 that was shared with staff on November 14, 2016. *“Instruction: We see significant growth in our students’ performance on PARCC with a school wide focus on reading growth”* and Priority 2 *“Utilizing Data: We strategically group students across commonly understood categories of need in order to target those needs.”*
- Goals should be reexamined to determine the number of students expected to improve (instead of using percentages). Although 25% improvement may seem significant on paper, how many students do you need to improve and by how much in order to achieve that goal?
- Identify interim assessment measures of learning. These may include daily exit tickets, weekly assessments and unit exams that drive intentionally calendared and scheduled intervention opportunities.
- Develop a set of expectations for the learning environment that supports instructional coherence.
- Recoup instructional time to increase the number of minutes students are instructed in literacy and math. Consider recovering minutes by reducing class sessions to 50 minutes to open space in the day to provide a daily double dose of literacy and math instruction.
- The long term sustainability of the school is greatly influenced by Colorado’s School Performance Framework (SPF). Administration, Governing Board members and teachers should be well-versed in the SPF indicators and what they are to be held accountable for in order to move the school out of red and ensure that students are gaining in proficiency.
- The Governing Board and school administration should agree upon how the three strategic plan goals will be monitored and reported to the Board itself and to stakeholders. These discussions can support problem solving among the partners, board and school staff resulting in a plan of action should the progress be off track.

REVIEW OF OPERATIONAL SYSTEMS AND STRUCTURES: BLUEPRINT'S RELEVANT EXPERIENCE



Blueprint was asked to provide feedback and recommendations regarding Compass Academy's structures and systems for operations, partnerships and accountability. Currently, Blueprint is in its third year as the operator of a 425 student K-5 school in Dorchester, MA. Our experience transitioning from a school improvement partner to a school operator has some parallels to the challenges of designing and being responsible for the oversight, operation and success of Compass Academy.

School Site Challenges at Dever Elementary

- Unanticipated School Leadership Turnover
- School Culture and Student Behavior Management
- Low State Assessment Scores Year 2

Organizational and Oversight Challenges

- Underestimating the demand of school site needs on organizational capacity
- Creating new positions and systems for operations, decision-making, communication and accountability
- Balancing fidelity to Blueprint design with realities of implementation



The Blueprint Team observed many of the same challenges identified by the School Design Division's (SDD) Internal Review Report that was presented to the Compass Governing Board in October, 2016. We use this report as a jumping off point and include some examples of how SDD and Compass Academy's (CA) leadership teams have addressed these challenges in recent months.

Alignment of School and Partner Roles and Responsibilities

- In December, the SDD created a more detailed scope of work that “outlines the specific supports that the School Design Division (SDD) at City Year and CSOS/JHU will provide Compass Academy for FY17.”

Coordination of Design and Implementation between Partners and School

- Weekly “Dream Team” meetings between CY Denver, CA and CY HQ are now in place to reduce redundancy, troubleshoot and streamline implementation.
- The SDD has clarified and communicated specific differences and between the design of the City Year program at Compass Academy and how it is implemented at other Denver Schools.

Need for Materials, Documents and Systems for School Operation

- The SDD has increased investment in student and teacher recruiting systems and personnel supports. These include new outreach collateral, a full time student recruitment manager, part-time enrollment coordinator, eight part-time outreach workers and new tracking and vetting systems for teacher recruiting and hiring.

OPERATIONAL SYSTEMS AND STRUCTURES: AREAS FOR CONSIDERATION AND RECOMMENDATIONS



Based upon data collection from site visits, interviews and document reviews, the site visit team identified the following additional areas of consideration for Compass Academy, partners and the Governing Board.

Ongoing Iteration of the 2016-17 Scope of Work

The revised scope of work provides more granular detail to the Service Level Agreement (SLA) regarding deliverables, services, roles and responsibilities. However, some areas remain that will need more concrete definition regarding what the supports or services actually entail.

Recommendations:

- SDD and CA Leadership prioritize topics within the 2016-17 Scope of Work that require more concrete definition of deliverables and roles.
- Leverage weekly school design meetings and bi-annual retreats to ensure alignment on which elements of the design and model are fixed, fixed-flexible and flexible in order to help School Leadership understand which changes can be decided at the school site and which ones need further review or approval from the SDD.

○



Proactively Manage any Potential Tensions between Operational and Organizational Structures.

The organizational structures, supports and lines of supervision are changing throughout the year as staff members (like the school leader) have moved onto different organization's budgets which results in new lines of supervision and evaluation.

Recommendations:

- Ensure the protocols in the SLA are reviewed and agreed upon annually between the Board, Executive Director and SDD.
- Use existing structures to ensure that there is a quarterly review of the scope of work to ensure partners are working together on matters which are most important for the school's success. The ED will report to the Board on any substantive changes.
- Ensure that there are annual 360 degree reviews of both the ED of Compass Academy and the head of the SDD.
- Create and disseminate updated organizational charts on a regular basis to reflect new supervision and evaluation responsibilities.



Explore Opportunities to Further Reduce Redundancy

Members of the SDD and school-based teams participate in a number of meetings both at the innovation, design and support level (SDD Team Meeting, SDD Executive Call, Design Team Call) and at the school implementation level (Program Team Meeting, Instructional Leadership Team Meeting, Dream Team). However, time savings may be achieved by revisiting how SDD and School Leadership representatives are connected across these design and implementation meeting structures. The collaboration between Compass Academy's Executive Director and City Year's VP for District Innovation appears to be a key link for bridging the gap between design, implementation and monitoring of school supports amongst multiple partners.

Recommendations:

- The City Year VP for District Innovation and Compass Academy Executive Director revisit opportunities to refine meeting and communication structures. In addition, it is suggested that expectations for collaboration between the ED and City Year VP should be revisited given potential new changes to meeting structures and scopes of work.



BLUEPRINT SCHOOLS NETWORK

External Review Report to Compass Academy's Governing Board

Thursday, January 26, 2017

4:30PM – 5:30PM MST

Blueprint Schools Network

Site Visit Executive Summary Report

Compass Academy Charter School



Date of Visit	November 14 & 15, 2016
Purpose	One purpose of Blueprint’s comprehensive diagnostic site visit is to provide information and feedback regarding the progress Compass Academy is making toward improving student outcomes. The goal of the site visit process and subsequent report is to provide an external lens on school performance that will inform strategic decisions and mid-year changes as Compass Academy seeks to achieve its goals for students and families.
Overview and Activities	On Monday, November 14 and Tuesday, November 15, 2016 Matt Spengler, Debbie Backus, and Marcia Anker from Blueprint Schools Network visited Compass Academy Charter School. During the two-day visit to Compass Academy, the Blueprint site visit team conducted the following activities: Site visit orientation meeting with the Instructional Leadership Team (Marcia Fulton, Ryan Mick, Denise Thorne, Nate Kerr, and Jennifer Savino), student focus groups with 6 th and 7 th grade students, teacher focus groups with 6 th and 7 th grade teachers, City Year Corps Member focus groups with CMs serving 6 th and 7 th grade students, observations of all classrooms at least once, observation of coordination meeting between City Year Denver and Compass Academy administration team, observations of Seminars 1 and 2. Interview with Lincoln High School leadership, observation of Village meeting and a de-brief with the Instructional Leadership Team at the end of each day.
Strengths	<p>Based upon data collection from classroom observations and with input from the Instructional Leadership Team, partnership interviews, teacher focus groups, student focus groups, and City Year corps member focus groups, the site visit team identified the following strengths of Compass Academy Charter School:</p> <ul style="list-style-type: none"> <p>• Strength 1: Student Centered Intention</p> <p>There is a strong school community ethos to craft a learning environment that is “whole child/student” oriented. Strong evidence of social-emotional teaching was observed. Examples include: focus placed on Ripples-Joys-Appreciations in morning meeting and at the Village Meeting, beginning staff meeting sessions with a focus on individual students, daily mindfulness time, and the positive comments made by staff and CY corps as they talked about their school and students.</p> <p>The Compass and Blueprint teams discussed the need to analyze and communicate with staff how to find the right balance of the “leader and a learner” theme while also having clear student performance goals and expectations. Within the consistent focus on student well-being and restorative practices it will be helpful to lead the staff in collaborative problem solving to determine what is flexible and what is firm as all grapple with the tension of differing viewpoints as to the school’s identity in this regard.</p> <p>• Strength 2: Identification of the Three Strategic Plan Priorities and Aligned Professional Development</p> <p>The Instructional Leadership Team is to be commended for identifying three clear priorities that are at the heart of the improvements that must be immediately addressed to increase student performance and wellbeing. It is important to maintain focus on these three priorities and to determine the implementation plan that defines clear action steps and the roles and responsibilities of each member of the Instructional Leadership Team. It is recommended that a “champion” be assigned to each of the priorities and strategies for accountability and reporting purposes. It is recommended that the school use Staff</p>

Blueprint Schools Network
Site Visit Executive Summary Report
Compass Academy Charter School



	<p>Council, PLCs, and other structures already in place to ensure all staff members have input into the decisions. It should be noted that the professional development created and executed to support this strategic initiative was well planned and delivered with time for questions, explanations and feedback from staff. The meeting began with the grounding of the plan in the success of individual students so that staff could see the connection and purpose. This activity served to create a great deal of enthusiasm, understanding and willingness to make significant changes for the improvement of particular students on campus. It provided the link between current state and desired state. Although this was the initial meeting and much more learning needs to occur, it provided a good start toward staff acceptance and involvement in the new plan. This plan must serve as the basis for all the work done going forward. It should remain at the heart of leadership team planning, staff meetings, staff evaluation and feedback, community engagement and all aspects of the school’s and board’s functioning. It can serve as the guiding light for immediate and continued reform and improvement. The monitoring of the plan should be accompanied by an implementation timeline. The leadership and staff should continually be asking what we can do more of, better or differently so that the improvements move forward at an urgent pace.</p> <ul style="list-style-type: none"> • Strength 3: Positive Relationship with Lincoln Administration There is a positive working relationship between the administrations at Compass Academy and Lincoln High school. The teams meet monthly to discuss and resolve topics and issues. Both administrators state there is mutual respect and flexibility demonstrated as issues arise. The success of the addition of Compass Academy at Lincoln High School can be attributed to the front-end work done last spring that continues into this school year. A joint staff meeting was held, tours were provided for Lincoln students this fall to satisfy their curiosity, and Compass students are formally invited to an athletic event per season. In addition, Lincoln Student Council members presented to Compass students at their Village Meeting and plan to work together throughout the year. <p>Recommendations to support the positive dynamic that has been established include:</p> <ul style="list-style-type: none"> * Increase the monitoring of student behavior as they enter the building in the morning and as they move through the shared spaces for lunch and Village Meetings. Respectful and appropriate behavior should be the norm in the shared spaces. * Denver Public Schools should have the same expectations for both schools as it relates to the use of space. For example, if teachers have to share rooms or move from room to room on a cart, a certain percentage of teachers from each school should be expected to do this to ensure equity and preserve a feeling of fairness and mutual opportunity for success. * Continue to identify ways the staff and students of both schools can interact on a routine basis. One idea suggested during the visit is to initiate a tutoring program whereby Lincoln students can tutor Compass students as part of Lincoln’s Teaching Pathways program. This will be particularly supportive to students if they plan to attend LHS in the future.
Areas for Growth	Based upon data collection from classroom observations, teacher focus groups, student focus groups, and City Year Corps Member focus groups, and with input from the Instructional

Blueprint Schools Network

Site Visit Executive Summary Report

Compass Academy Charter School



Leadership Team, the Blueprint site visit team identified the following areas for growth. These areas for growth are classified according to three tiers.

Tier 1: To be addressed immediately.

Tier 2: To be addressed within the next 4- 6 weeks.

Tier 3: To be addressed on an ongoing basis.

- **Area for Growth 1 (Tier 1) Define Systemic Student Behavior Expectations**

Student behavior expectations must be defined, implemented, and monitored. Behavior is significantly interfering with student learning. In only four classrooms were students observed to be engaged, focused on the learning, and adhering to the teachers' expectations. 80% (10/12) students interviewed stated student behavior is a problem. They described how it interfered with their learning and how it made them feel unsafe at times. The teachers participating in the focus groups also identified student behavior as a concern. One teacher said there isn't follow through with student misbehaviors. Another said it feels like the school culture is too reactive regarding how behavior issues are handled.

Classroom and hallway observations by the Blueprint site visit team supported the general trend of the comments put forth by teachers and students during the focus groups. Students were observed shouting out, moving around the room without purpose, heads occasionally resting on the desk, and using inappropriate language. Groups of students in the majority of classrooms displayed off-task behavior that was not consistently redirected or addressed by adults. Several teachers were observed continuing to teach to "on-task" students while seeming to overlook or ignore the negative behaviors.

The site visit team believes that adults and students will benefit from consistent policies and accountability for school-wide behavior expectations. It was difficult for the site visit team to assess why students were in hallways while classes were in session and when students came late to class, it was unclear what interventions, monitoring or accountability systems were in place.

Recommendations Include:

- * Implement the strategies outlined in Priority 3 of the Strategic Plan that was shared with staff on November 14, 2016, *"We establish strong routines and expectations that create a physically and emotionally safe environment for students at all times."*

- * Create an implementation plan that defines the roles and responsibilities of each member of the Instructional Leadership Team.

- * Determine clear, specific expectations for student behavior.

- * Clearly communicate the expectations and consequences to parents, staff and students.

- * Practice (to perfect) the common routines, procedures, and expectations providing feedback to students after each practice attempt.

- * Monitor teachers' enforcement of the behavior expectations and provide feedback for improvement.

- * Fully implement restorative justice with fidelity.

- * Identify systematic procedures for addressing Tier 3 students.

Blueprint Schools Network

Site Visit Executive Summary Report

Compass Academy Charter School



* Communicate students' behavior plans with all staff and City Year Corps Members.

- **Area for Growth 2 (Tier 1) Establish Instructional Coherence**

Compass Academy has a clear vision for its student graduates but currently lacks instructional coherence when it comes common expectations for curriculum, instruction and use of instructional materials within and across grade levels. Teachers have the ability to select which curriculum he or she would like to use in the classroom but this results in a lack of consistency for what students may experience from one grade level to the next. It also presents challenges for lesson plan development and monitoring across the school. During the focus groups, some teachers expressed appreciation for lesson plan feedback from the administration team but reported that teachers feel, at times, overwhelmed by the amount of planning they need to do and don't always feel confident in the level of challenge in the tasks that they are designing for their students. The amount of time and level of variance in developing curriculum also presents challenges for the use and analysis of data. Teachers recently received a lot of student performance information on a spread sheet but asked for more assistance in drilling down into which data points matter most and how best to incorporate that information into their day to day work with students.

Recommendations Include:

* Implement the strategies outlined in Priority 1 that was shared with staff on November 14, 2016. *"Instruction: We see significant growth in our students' performance on PARCC with a school wide focus on reading growth"* and Priority 2 *"Utilizing Data: We strategically group students across commonly understood categories of need in order to target those needs."*

* Create an implementation plan that defines the roles, responsibilities of each member of the Instructional Leadership Team.

* Goals should be reexamined to determine the number of students expected to improve (instead of using percentages). Although 25% improvement may seem significant on paper, how many students do you need to improve and by how much in order to achieve that goal?

* Help teachers unpack the common core standards and the PARCC requirements for rigor in order to plan explicitly for what students need to know and be able to do at each grade level and in each content area. Feedback should be provided to lesson planning documents and debriefed with teachers so that they understand the purpose for and implementation of the recommended changes in lesson delivery.

* Identify high impact instructional strategies that all teachers will implement in order to accelerate learning.

* Identify interim assessment measures of learning. These may include daily exit tickets, weekly assessments and unit exams that drive intentionally calendared and scheduled intervention opportunities.

* Develop a set of expectations for the learning environment that supports instructional coherence.

* Ensure bell to bell instruction to maximize daily learning.

* All four administrators must prioritize time in classrooms to observe instruction and provide feedback. These observations become the topics of conversation at the ILT meetings and then used to plan whole school, small group and individualized professional development opportunities for teachers.

Blueprint Schools Network
Site Visit Executive Summary Report
Compass Academy Charter School



	<ul style="list-style-type: none">* Recoup instructional time to increase the number of minutes students are instructed in literacy and math. Consider recovering minutes by reducing class sessions to 50 minutes to open space in the day to provide a daily double dose of literacy and math instruction. It is strongly recommended that staff and leadership evaluate the impact of time spent on Morning Meeting, Mindfulness, Seminar, and Village Meeting has on student performance with objective, data driven measures of social/emotional or academic learning and growth. This could be achieved through behavioral data and daily exit tickets.* Identify up to four classrooms where instructional and behavioral expectations are a model. The CAO and IC should focus 100% of their observational time in these four rooms to establish model classrooms for other teachers to observe models of effective practice.* The long term sustainability of the school is greatly influenced by Colorado's School Performance Framework (SPF). Administration, Governing Board members and teachers should be well-versed in the SPF indicators and what they are to be held accountable for in order to move the school out of red and ensure that students are gaining in proficiency. Student data charts should be a norm, updated by students themselves and posted for easy access and regular recognition of progress.* The Governing Board and school administration should agree upon how the three strategic plan goals will be monitored and reported to the board itself and stakeholders. These discussions can support problem solving among the partners, board and school staff resulting in a plan of action should the progress be off track.
	<p><u>Teach Like a Champion</u>, <u>Driven by Data</u> and <u>Practice Perfect</u> are recommended resources.</p>



Rationale for new Trauma Specialist Position

The Well-Being team meets with 10-15 students daily and throughout the week. During our conversations with students we learn that they have experienced traumas that are not always obvious in their lives. In addition, these students are generally not equipped with coping skills to manage the effects of trauma. Our team works together in providing a safe environment for students to process and calm down as a reset to return to their classroom. Many times, this is not enough and students need a more intensive intervention in which our staff is not trained in or time does not allow for it.

The students at Compass Academy are given the Holistic Student Assessment (HSA) which offers us the makeup of the whole child in their mental, physical, emotional, and social characteristics. The assessment is a roundabout way for students to self-identify personal needs in those areas. It gives us the ability to select students that have high socio-emotional needs and offer support in their personal growth in an individual or group setting. Students who have scores in the Level 3 range on the HSA are considered in “crisis” which indicates a need for targeted, individualized support. Our population had 25% of students falling in this Level 3 range, compared to 15.2% of students in Level 3 range on the national sample of primarily urban, high need populations. This shows that our population has significantly higher needs compared to national numbers taken at similar school environments. Our current support staff does not have the capacity to serve all these students.

Compass Academy’s HAS data from 2015-2016, 17% of our students during the 2016-2017 school year have dropped one level towards crisis, indicating that they are experiencing a higher need for socio-emotional support compared to last year.

2016-2017:

Students at a Level 3 on HSA (crisis): 50/201 = 25%

Students at a Level 2 on HSA: 85/201 = 42%

Students at a Level 1 on HSA: 66/201 = 33%

Students who dropped one level (towards crisis) from 2015-2016 to 2016-2017: 15/87 = 17%

2015-2016:

Students at a Level 3 on HSA (crisis): 34/90 = 38%

Students at a Level 2 on HSA: 28/90 = 31%

Students at a Level 1 on HSA: 28/90 = 31%

The population of students at Compass Academy live in neighborhoods or live in families that experience violence, abuse, and crime which is their way of life. The effects of trauma on children are far more pervasive than adults imagine. Below are some statistics from a national survey of symptoms resulting from trauma that our students have shared with the team.

Other sources of data we use to identify students in crisis come from student behavior plans and from Kickboard:

Students on Behavior Plans

- 6th grade – 6 students
- 7th grade – 8 students

Kickboard data behaviors we track

- Bullying – 63
- Drugs/Alcohol/Smoking- 1
- Fighting – 45
- PDA – 14
- Theft – 6
- Threats – 20
- Vandalism – 16
- Weapon - 3
- Walk out/No Show – 395 (students having a difficult time with self-regulation and focusing)
- Total: 563

“The National Survey of Children's Exposure to Violence found that over 60% of children surveyed experienced some form of trauma, crime, or abuse in the prior year, with some experiencing multiple traumas. Often, children and adolescents do not have the necessary coping skills to manage the impact of stressful or traumatic events. As such, as many as one in three students who experience a traumatic event might exhibit symptoms of post-traumatic stress disorder (PTSD). These symptoms often present as behavioral challenges, making it difficult for staff to manage their classrooms and leading to increased disciplinary actions. Following a child's exposure to a traumatic event, parents and teachers are likely to observe the following symptoms:

- **Re-experiencing** — constantly thinking about the event, replaying it over in their minds, nightmares.
- **Avoidance** — consciously trying to avoid engagement, trying not to think about the event.
- **Negative Cognitions and Mood** — blaming others or self, diminished interest in pleasurable activities, inability to remember key aspects of the event.
- **Arousal** — being on edge, being on the lookout, constantly being worried.”

<https://traumaawareschools.org/impact>

The Well-Being team is in favor of having a trauma specialist on site to help address trauma as they occur and in students who have ongoing trauma due to environmental and familial circumstances.



Open Position: School Based Mental Health Interventionist

Start Date: Immediate

Our Model and Values:

At Compass Academy, we believe that all students can succeed and become lifelong learners and leaders. Launched in August of 2015 with a founding cohort of 120 6th grade students, and currently serving 230 students in grades 6 and 7, Compass will be adding one grade level per year to ultimately serve 750 students in Grades 6-12. Our teachers and students will benefit from ongoing support from City Year and the Center for Social Organization of Schools, including a team of City Year AmeriCorps Members who serve as tutors and mentors. Most importantly, we have a team of talented and energetic educators and leaders who live out our values every day and who are excited to build an extraordinary school. Our model brings together an innovative use of extended time and human capital, an environment rich in technology and driven by data, and proven best practices for personalized learning and student growth.

Position Overview

Compass Academy is seeking a **School Based Mental Health Interventionist** to join an experienced team of administrators and educators to help develop the academic and cultural foundation of an extraordinary school. This role will focus on the **creation and delivery of a comprehensive Tier 3 program**, with a focus on root cause analysis, individual student plans (academic and social/emotional), individual and whole school preventative and responsive services, and school-wide systems support. This position will work with the administrative and well-being team to incorporate student data, both academic and social-emotional, to target and administer student mental health interventions and Tier 3 student/family supports, as well as, case-manage student success.

Qualifications:

- Special Education Teaching License required, additional trauma certificate or specialty in trauma informed care, mental health licenses or endorsement preferred (e.g. LCSW, LCP, Licensed Psychologist).
- 2+ years' experience required providing interventions, counseling, and instruction to young people who have experienced trauma or have high mental support needs.
- Experience successfully managing and positively impacting caseloads of 12 to 15 high needs students
- Ability to deliver strong short term and/or episodic instruction to Tier 3 students individually and in small groups with both academic and social emotional content.
- Skill with communication and relationship-building and experience cultivating strong connections with students, families and community stakeholders
- Ability to work in a team, with a do-what-it-takes attitude, strong work ethic and organizational skills, and great sense of humor
- Belief in Compass' mission and vision including the belief that all children can succeed in school, college, career and civic life

- Master's degree in Psychology, Social Work, Counseling, or related field (preferred)
- Experience working with English Language Learners (preferred)
- Experience using multi-tiered student support systems, early warning systems, and developing the culture and climate in a high functioning urban school (preferred)
- Experience working with students with Individualized Educational Plans (preferred)
- Proficient or fluent in Spanish (preferred)

What We Offer:

- Competitive compensation package and generous benefits
- Excellent professional development and coaching
- Additional in-classroom support from trained City Year AmeriCorps Members
- Dedicated time for both independent and collaborative planning

How to Apply:

Compass Academy is an equal opportunity employer committed to a diverse workforce. Individuals from all backgrounds are encouraged to apply.

To Apply please visit our [hiring website](#)

Priority 1 - Instruction: We see significant growth in our students' performance on CMAS with a school wide focus on reading growth.

The high level goal: We move up two bands on the school performance framework.

Aligned Value(s): Academic Excellence & Learning to Learn

Why this priority?

The instruction we provide to our kids will always be at the top of our priority list. Our instructional priority this year however, focuses in particular on our students' reading growth as well as our school's collective growth on PARCC ELA. This matters for a few reasons:

- 1) Literacy, and reading in particular, is essential to our kids reaching their aspirations and having access the the resources and choices that matter to them. Our student population has very high needs in reading development.
- 2) We need to make fast progress on PARCC this year in order to continue building out our school vision into the future. PARCC growth on both ELA and Math matters and is needed, but a reading focus is the highest impact place to start given its prevalence across all content areas.

Aligned Planning standards and indicators:

- 2.1 Establishing standards based learning targets.
- 2.3A. Planning toward cognitively engaging student reasoning and application.
- 2.3C. Utilizing complex texts and academic language targets
- 2.4B. Utilizing rubrics, criteria lists, and bodies of evidence

Aligned Instructional standards and indicators:

- 3.3A. Questioning
- 3.3B. Modeling
- 3.4A. Pacing

Q2 Priority Success

1. **(Partially Met)** Demonstrate 25% shift towards proficiency on MAP projections for state testing. [*ELA met this goal (28%), Math (16.2%).*]
2. **(Met)** ELA/Math teachers have planned one PARCC Diagnostic test and have used it to inform seminar placement and next unit planning. [*Teachers Facilitated PARCC Testing in December and will use question banks for Winter/Spring*]
3. **(Partially Met)** Moving all (1) scores in targeted planning and instruction indicators to (2). [*75% of teachers met this goal*]
4. **(Met)** Launch of the Literacy Initiative [NewsELA Challenge, L&L Priority on Reading Growth, SS and Science infusion of ELA strategies]

Q3 Goals:

1. Demonstrate 25% shift towards proficiency on MAP Spring Testing.
 - a. 80% of students scoring Partially within 5 RIT of Approaching move to Approaching
 - b. 80% of students scoring Approaching within 5 RIT of Proficient to Proficient
2. 80% of students hit calibrated SRI Lexile Goal
3. 80% on track to grow appropriate level on WIDA Writing Rubric
4. Teachers will perform at a 70% proficient rating for 3.3A (Questioning 25%), 3.3B (Modeling 33%), & 3.4A (Pacing 17%) with no one performing at a 1 level.
5. Implement a Culture of Reading through L&L space and throughout all content classes

Support and Strategies

- Continued professional development focus on cross-classroom reading instructional skills, including context clues, stems, and annotation
- An addition of a PLC with a focus on cognitively rigorous lesson structures
- Adding new professional development support for Math team to ensure strong growth from Winter to Spring
- Becoming more *PARCC Aligned*, including daily use of PARCC-aligned questions, use of PARCC language, analyzing PARCC answer choices and incorporating more complex texts during instruction
- Corps Member development on small group guided reading
- Saturday School for Approaching students
- Seminar shifts to focus on ELA/Math & Test Preparation

Priority 2 - Utilizing Data: We strategically group students across commonly understood categories of need in order to target those needs.

The high level goal: We move up two bands on the school performance framework.

Aligned Competency: Follow the Evidence

Why this priority?

We serve a diverse population of complex learners, and all of our data tells us therefore that reaching our goals for kids requires us to take differentiated approaches based on the distinct needs of different groups of kids. By focusing on three commonly established focus groups (those who are already performing at proficient on PARCC, those who are approaching proficiency, and those who dropped and had low growth) we can ensure common strategies are being used at all points in the day by our entire team. We can also utilize a shared understanding of these groups to improve our interventions (structures like EWI) for individual kids.

Aligned standards and indicators:

- 2.3A. Planning toward cognitively engaging student reasoning and application.
- 2.3D. Providing scaffolds for differentiated student engagement.
- 2.4B. Utilizing rubrics, criteria lists, and bodies of evidence
- 3.2B. Differentiating for students' zone of proximal development and learning needs

Q2 Priority Success

1. **(Met)** Support teachers to gain clarity on who are the students who are most at-risk and have the most potential to grow on CMAS testing. Highest priority on Approaching Students. [*PD on data positioned teachers to sort students into groups*]
2. **(Met)** Leveraging data for seminar placement and small group instruction [*Teachers placed 3rd round seminar students using PARCC data*]
3. **(Partially Met)** Revise EWI to be more inclusive of students who potentially could fall from proficient on state testing [*EWI expanded in reach, but impact is unclear*]

Q3 Goals:

1. Using appropriate differentiation strategies, ELA teachers will provide targeted support to students who approached proficient on CMAS (such as "reach" texts, enrichment key points within plans, and PARCC alignment on assessments)
2. Using differentiated group lists (created in Q2), teachers and CMs will collaborate to ensure students receive regular targeted small group support (such as high level text comprehension with the approaching students).
3. EWI will identify and develop strategies for students dropping a level (based on MAP data) compared to Spring 2015 scores so that 100% return to that level or grow beyond that level.
4. Teachers will implement a new literacy growth strategy for lowest quintile (based on MAP data) students using flexible structures in our schedule (Morning meeting, Electives)

Support and Strategies

- Specialized ELA Professional Development focused on differentiation strategies to support struggling readers.
- Coaching for teachers in planning and implementation of targeted small groups using Corps Members.
- Analysis of students who dropped a predicted PARCC proficiency level on Winter MAP through the EWI process with the development of specific support strategies to put them back on track.
- Leadership team will work with ELA teachers to develop a literacy growth strategy for students performing in the lowest quintile on MAP testing.

Priority 3 - School Wide Culture: We establish strong routines and expectations that create a physically and emotionally safe environment for students at all times.

The high level goal: We move up two bands on the school performance framework.

Aligned Value(s): Ubuntu and Well-Being

Why this priority?

Physical and emotional safety is a prerequisite for learning to happen. Given the needs of our students (high instances of trauma, high social/emotional need as indicated on HSA) and given the age of our students, we need to focus on holding a high bar for the systems and routines throughout the day that maximize physical and emotional safety. This is a necessary first step before we can focus on our larger school wide cultural aspirations that are central to our school's design.

Aligned standards and indicators:

- 1.2B. Celebrating and holding students accountable to cultural norms, behavioral expectations, and leadership competency expectations
- 1.3A. Creating routines and procedures
- 1.4 Creating an environment of joy and safety

Q2 Priority Success

1. **(Met)** 80% of students maintain a 100 point average on kickboard. [*Average Kickboard score for Compass Students, 112*]
2. **(Partially Met)** 20% decrease from Q1- Q2 in tardy to class on kickboard [*Tardies actually went up from Q1 to Q2 because of a focus on tardiness. January tardies and Q3 projections have us on track to reduce tardies by 30+%*]
3. **(Partially Met)** 10% decrease in each negative behavior category [*Like tardiness, behavior reporting increased in Q2, however, we're on track to have a 50% decrease in Q3*]
4. **(Partially Met)** Teachers move from level one on learning environment rubric [*75% of teachers met this*]

Q3 Goals:

1. Teachers will consistently execute the behavior intervention system. (Kickboard, consistent from teacher to teacher, as measured by teacher evaluation rubric 1.2B) Teachers will increase on this rubric to 70% (currently at 42%) with no one performing at a 1 level.
2. Teachers provide a positive 3:1 feedback ratio. (Kickboard by teacher)
3. Student growth and success will be communicated and celebrated. (Calendar Implemented and followed)
4. Tier III behavior interventions will be created and implemented.

Support and Strategies

- Teachers receive feedback on their positive 3-1 ratio in Kickboard
- Teachers will receive 2 behavior coaching observations per teacher from Denise
- Calendar for rewards and awards is implemented, including:
 - Bi-weekly VIP lunch section
 - Bi-weekly Homeroom celebration
 - Monthly Monday Funday
 - Quarterly Awards Ceremony
- Tier III behavior students identified and provided support plans
- Weekly progress reports will be sent home to parents on behavior
- Homeroom teachers will provide weekly behavior progress reports to students



Recruitment Summary
November 9th 2016- January 13th 2017

1200 Students in the Southwest Denver Area

Recruitment Efforts	
5 th grade take home folder fliers	1,200 fliers
Open houses	10 sessions
5 th grade student shadows	4 shadows
Fairs at elementary schools and community events	16 events 146 information sheets collected
Phone banking	280 calls
Home visits/ canvassing	356 visits
Fliers in the community	350 fliers posted
Intent to return forms	63/216 forms returned 98.4% of students intend to return next year
Total mailers	2,950 mailers
MLK Day	4 schools 25 5 th graders
Volunteers	5 parents 14 City Year alum and AmeriCorps members
Other	Elementary school relationship building El Semanario newspaper add E-Mail Blast Personalized school tours Facebook Street Banners

Home Visit Summary January 10th, 2017- January 24th, 2017

	Visit Summary		Contact Summary		Form Summary			Follow Up	
	Total Visits	Families Visited	Contact Made	Contact with Guardian	Completed Form	Completed Form Compass Listed	Compass Not Selected	Phone Calls (follow ups)	Greater Than Average Interest
Week 1	215	166	134	112	61	21	40	74	36
Week 2	141	143	82	71	37	8	29	65	37
Totals:	356	309	216	183	98	29	69	139	73
									44 follow ups to complete

Round One Recruitment Results to Date:

45 families turned in choice forms with Compass Academy selected as their first choice.

Compass as First Choice		
	Total Forms	Turned in at current elementary school
Home Visits	15*	5
School Recruitment	16*	9*
Total	31	14

*Compass Sibling Summary	
Compass students with an eligible sibling	28
Compass siblings with choice form	16
Compass siblings not attending Compass	4
Follow up in progress	8

Turned in at current elementary school		
2 nd Choice	3 rd Choice	4 th Choice
6	3	1